



The Hathaway Academy Careers Provider Access Legislation (PAL) Statement

Introduction

The policy statement for external providers' access to pupils for educational and learning purposes.

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This policy statement sets out the academy's arrangements for managing the access of providers to pupils at the academy for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All pupils in Years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main academy hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- Answer questions from pupils

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. The academy is committed to providing meaningful encounters to all pupils using the CEC 'Making It' meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Local FE colleges: USP Palmer's College and South Essex College.
- Make Happen
- Career Ready
- Thurrock's Next Top Boss
- Amazing Apprenticeships presentations and awareness assemblies – ASK about Apprenticeships presentation on An Introduction to Apprenticeships.

Destinations of our pupils

What are destination measures?

Destination measures show the percentage of pupils going to or remaining in an education and/or employment destination in the academic year after completing their key stage 4 (finishing year 11, usually aged 16) or 16-18 (finishing year 13, usually aged 18) studies. The most recent data reports on pupils who completed the key stage in the 22/23 academic year and identifies their education and/or employment destinations the following year.

What is a 'sustained' destination?

To be counted in a destination, young people have to be recorded as having sustained participation for a 6-month period in the destination year. This means attending for all of the first two terms of the academic year at one or more education providers: spending 5 of the 6 months in employment or a combination of the two.

<https://www.compare-school-performance.service.gov.uk/school/139578/the-hathaway-academy/secondary/pupil-destination>

% Sustained Destinations (LA Figures)			
	2023	2022	2021
Hathaway Academy	96.7%	98.2%	98.9%
National	94%	95%	93.29%

Last year our Year 11 pupils moved to range of Post 16 providers in the local area:

Activity Survey 2023 - Local Authority headline final figures

	Thurrock council	Hathaway Academy	Hathaway Academy	Hathaway Academy	Hathaway Academy
	2023	2023	2022	2021	2020
Remaining in full time education or Training	2055	164	157	171	179
Full time employment (including Apprenticeships)	108	9	4	2	2
Full time employment (no structured training)	28	2	4	1	1
NEET Total	86	6	3	2	3
NEET Total %	3.8%	3.3%	1.8%	1.1%	1.6%
Total Cohort	2278	181	168	176	185

Management of Provider Access Requests Procedure

A provider wishing to request access should contact:

Miss Rebecca Tyler, Careers Lead in charge of CEIAG.

Telephone: 01375 371361

Email: rebecca.tyler@attrust.org.uk

Opportunities for Access

A number of events over the academic year, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to pupils and/or their parent/carers.

Please speak to Miss Tyler to identify the most suitable opportunity.

Refusal of Access

We appreciate external providers approach to inform pupils of opportunities however, requests for access can be refused by the academy or linked staff within the Trust on the following grounds:

- The need is being met elsewhere in the careers programme
- Safeguarding reasons
- Imbalanced or conflicting views
- Not considered to be in the best interest of the pupils or is not relevant to the intended audience
- Timing conflicts with other events

All visitors will be subject to the academy policies on safeguarding and visitors. This sets out the academy's approach to allowing providers into the academy as visitors to talk to our pupils. These can be found on the Academy website.

Premises and Facilities

The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed with the Careers Lead in charge of CEIAG in advance of the visit. Providers are welcome to leave a copy of their prospectus or other relevant course literature for pupil access after the event.



CATHERINE WILLIS