## **Department Curriculum Map**



Department

**Media Studies** 

## Skills required in Year 11

Year	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2	Secure d
Skills Covere d	Media language:     Forms of media language     Choice of media language     Codes and conventions  Media representations:     Representation     Choice of media producers     Representations of reality     Misrepresentation     Viewpoints     Social, cultural and political significance  Media industries:     Ownership	Media language:	<ul> <li>Choice of me</li> <li>Codes and co</li> <li>Media representation</li> <li>Representat</li> <li>Choice of me</li> <li>Representat</li> <li>Misrepresent</li> <li>Viewpoints</li> <li>Social, cultur significance</li> <li>Media industries: <ul> <li>Ownership</li> <li>Convergence</li> <li>Regulation</li> </ul> </li> <li>Media audiences:</li> </ul>	ns: ion edia producers ions of reality tation ral and political	Revision of the four areas of the theoretical framework  Media Language Representations Media industries Media Audiences  Review of all CSPs — particular focus on products completed in Year 10.	Exam papers Paper 1 Written exam: 1 hour 30 minutes 84 marks 35% of GCSE  Section A	

		1			
	<ul> <li>Convergence</li> </ul>		Social, cultural and political significance	media and	
	<ul> <li>Regulation</li> </ul>			video games.	
				Section B	
	Media audiences:			Media Industries	
	<ul> <li>Theoretical</li> </ul>			Media Audiences	
	perspectives on				
	audiences.			Any two of the	
	•			following forms:	
	Social, cultural and			<ul><li>radio</li></ul>	
	political significance			<ul> <li>music video</li> </ul>	
	pennean eignmeanee			<ul><li>newspapers</li></ul>	
				<ul><li>online, social</li></ul>	
	Online, social and	CSPs Television (in-depth, all	CSPs Newspapers (in-depth, all four areas of	and	
Theme	participatory media	four areas of the theoretical	the theoretical framework):	participatory	
, meme	participatory inicula	framework):	<ul> <li>The Daily Mirror, Friday 5 March 2021</li> </ul>	media and	
/	CSPs Online, social and	Hamework).	The Times, Friday 5 March 2021	video games	
Focus/	participatory media (in-	His Dark Materials, Series	The Times, Triday 5 Waren 2021	• film	
Conten	depth, all four areas of	2, Episode 1 – The City of		(industries	
t	the theoretical	Magpies		only).	
	framework):	<ul> <li>Dr Who, Episode 1 – An</li> </ul>		Offiy).	
	<ul> <li>Marcus Rashford</li> </ul>	unearthly child.		Paper 2	
		unearthly child.		Written exam: 1 hour	
	<ul><li>– online presence</li><li>Kim Kardashian;</li></ul>				
	•			30 minutes 84 marks	
	Hollywood				
	• Lara Croft Go			35% of GCSE	
	Period 7 – Coursework			Section A	
	Intervention			A screening from an	
				extract of one of the	
				television Close Study	
				Products and can test	
				any area of the	
				theoretical	
				framework.	
				TI GITTE WOTK	
				Section B	
				Based on either	
				newspapers or online,	
				social and	
				participatory media	
				and video games and	

						can test any area of the framework.
						the framework.
10	Media language:     Forms of media language     Codes and conventions     Media representations:     Stereotypes  Media representation:     Stereotypes     Choice of media producers	Media language:     Forms of media language     Theories of narrative     Technology and media products     Choice of media language  Media industries     Ownership     Commercial industries     Regulation	Media industries:  • The nature of media production • Production processes • Regulation  Media audiences: • Range of audiences • Targeting • Interpretat ions • Media practices • Audience Responses	Media Industries:  Production processes  Working practices in media industries.  Funding models  Regulation  Digital technologies  Media audiences: Theoretical perspectives on audiences  Range of audiences: Targeting  Categorisation  Media technologies	Media Language:  Codes and conventions  Theoretical perspectives on genre  Media Representations: Re-presentation Reflection of contexts	Media language:
	Advertising and marketing:	The film industry	Music videos	Radio	Magazines	NEA Project
		CSPs Film industry (targeted, focusing on media industries):	CSPs Music videos (targeted, focusing	CSPs Radio (targeted, focusing on media	(Targeted, focusing on	Application of knowledge and

		1			
CSPs Advertising and	Black Widow	on Media Audiences	Industries and media	Media language and	understanding of the
marketing (targeted,	• I, Daniel Blake.	and Media	audiences):	representations):	theoretical
focusing on media		Industries):	Radio 1 Launch	• <i>Tatler,</i> January 2021	framework.
language and media		<ul> <li>Arctic Monkeys</li> </ul>	Day, Tony	• Heat, 21-27	Ability to create
representations):		- I bet you look	Blackburn	November, 2020.	media products for an
<ul> <li>television</li> </ul>		good on the	<ul> <li>KISS Radio, Kiss</li> </ul>		intended audience
advertisement for		dancefloor	Breakfast.		and write a statement
Galaxy		Blackpink –			of intent
<ul> <li>NHS Blood and</li> </ul>		How you like			
Transplant online		that.			
campaign video					A choice of one of five
<ul> <li>OMO Print advert</li> </ul>					annually changing
from Woman's Own					briefs, set by AQA.
magazine					• 60 marks
, and the second					• 30% of GCSE
					Assessed by teachers
					Moderated by AQA
					1. Three print
					adverts or
					three 40–60
					second radio
					adverts
					2. One
					television
					advert for a
					puzzle or
					slice-of-life
					video game.
					3. A 3-minute
					excerpt from
					a
					commercial
					music radio
					station,
					4. An online
					promotional
					package for
					the starring
					actor in a
					new

			superhero film. 5. A two- minute music video for an emerging artist or band.	

## Online, social and participatory media

CSPs Online, social and participatory media (in-depth, all four areas of the theoretical framework):

- Marcus Rashford online presence
- Kim Kardashian; Hollywood
- Lara Croft Go

NEA project

Application of knowledge and understanding of the theoretical framework.

Ability to create media products for an intended audience and write a statement of intent

A choice of one of five annually changing briefs, set by AQA.

• 60 marks

• 30% of GCSE

Assessed by teachers

Moderated by AQA

- 6. Three print adverts or three 40–60 second radio adverts
- 7. One television advert for a puzzle or slice-of-life video game.
- 8. A 3-minute excerpt from a commercial music radio station,
- 9. An online promotional package for the starring actor in a new superhero film.
- 10. A two-minute music video for an emerging artist or band.