

# RE Department Curriculum Map 2023 2024



## Department

**Statement of Curriculum Intent:** The Religious Studies curriculum aims to inspire students to become theologians and philosophers who can make critical and balanced judgements about questions of meaning and purpose through developing religious literacy in terms of vocabulary and conceptual understanding. Through a knowledge rich curriculum, pupils acquire an in depth understanding of the core vocabulary and theological beliefs of the 6 main world religions and how these beliefs influence religious believers in their daily practice. Comparisons of these six faiths allows for frequent retrieval and for knowledge to be embedded before students explore how these faiths, along with secular views, respond to philosophical issues and how they make ethical decisions. Alongside the religious content students explore modern British and International society and its development overtime. Students will investigate key historical, political events which have had a lasting impact on society. This rounded Key Stage 3 experience provides students with the theological, philosophical and ethical knowledge to apply their learning to contemporary issues within modern society in their GCSE study. Throughout the Religious Studies curriculum students will reminded of not only their rights, but their responsibilities to be an effective citizen in the modern world.

### Skills required in Year 11

- apply knowledge and understanding of two religions
- apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
- understand the influence of religion on individuals, communities and societies
- understand significant common and divergent views between and/or within religions and beliefs
- apply knowledge and understanding in order to analyse questions related to religious beliefs and values
- construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.

### Assessment Criteria

**AO1:** Demonstrate knowledge and understanding of religion and beliefs including:

beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs.

**AO2:** Analyse and evaluate aspects of religion and belief, including their significance and influence.

**Quality of Written Communication (QWC)** will be assessed in all questions that require extended writing and in all units.

Students **MUST:**

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- select and use a form and style of writing appropriate to purpose and to complex subject matter;
- organise information clearly and coherently, using specialist vocabulary when appropriate.

**Thurrock Agreed Syllabus** The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

**KS3 Religions and worldviews** During the key stage, pupils should be taught knowledge, skills and understanding through learning all 6 World Religions. Pupils should also encounter non-religious worldviews such as Humanism, and may encounter other religions and worldviews in thematic units where appropriate.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11 <b>Skills Covered</b>	<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs.</p> <p><b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs.</p> <p><b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p>For each exam, the following will apply.</p> <ul style="list-style-type: none"> <li>• Students must answer questions on two specified religions (Christianity and Catholic Christianity are prohibited combinations).</li> <li>• Two compulsory five-part questions will be set on each religion.</li> <li>• Each five-part question is worth 24 marks, with 12 marks for AO1 and 12 marks for AO2.</li> <li>• The structure of the five-part questions will be identical across all religions; marks will be allocated as follows: 1, 2, 4, 5 and 12.</li> <li>• In each five-part question, AO1 is tested in the first four questions; AO2 is assessed through the 12-mark question.</li> </ul> <p>Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions.</p>			
<b>Theme/ Focus/ Content</b>	<p><b>Paper 1 Practices – Christianity</b> Christian forms of worship. Prayer (including the importance of the Lord’s prayer). The Sacraments. Baptism Eucharist Pilgrimage</p>	<p><b>Paper 1 Practices Islam or Buddhism</b> Five Pillars of Islam <b>Places of worship</b> <b>Buddhist forms of worship</b> Significance of places visited <b>Meditation</b> The Mosque</p>	<p><b>Theme D: Religion, peace and conflict</b> Religion and belief in 21 st century conflict Religion and belief as a cause of war and violence in the contemporary world. Nuclear weapons, WMD Religion and peace-making in the contemporary world.</p>	<p><b>Revision Paper 1</b> The study of religions: beliefs, teachings and practices Students should study any two of the following:</p> <ul style="list-style-type: none"> <li>• Christianity</li> <li>• Islam or Buddhism.</li> </ul> <p><b>Paper 2</b></p>		

	<p>Christmas Easter Role of the church in the local community. Food Banks Street Pastors Evangelism – Christian mission. Christian responses to persecution. Poverty.</p>	<p><b>Visualisation of Buddhas &amp; Bodhisattvas</b> Life as a Shia Muslim <b>Ceremonies and rituals associated with death and mourning.</b> Ten Obligatory Acts <b>Buddhist festivals</b> Jihad Death and the afterlife. <b>Karma and rebirth</b> Islamic festivals <b>Buddhist compassion. Metta.</b> <b>Five moral precepts.</b> <b>Six perfections.</b></p>	<p>Religious responses to the victims of war.</p>	<p>Relationships and families Human rights Religion, violence, terrorism and war Religion, crime and the causes of crime</p>		
<p><b>10</b>  <b>Skills Covered</b></p>	<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs. <b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their</p>	<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs. <b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs. <b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs. <b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>		<p><b>AO1:</b> Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs. <b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>

	significance and influence.					
<b>Theme/ Focus/ Content</b>	<p><b>Theme A: Relationships and families</b>  <i>Majority of content covered in Yr 9 so just recapping and elaborating.</i>  Sex, marriage and divorce  Human sexuality including: heterosexual and homosexual relationships.  Ethical arguments related to divorce, Families and gender equality  The nature of families,  Contemporary family issues including: same-sex parents polygamy.  The roles of men and women.  Gender equality and prejudice</p>	<p><b>Paper 1 Beliefs – Christianity and Islam OR Buddhism- Students choose which to study</b>  <b>Christian Key beliefs</b>  The nature of God:  The Trinity:  Different Christian beliefs about creation  Different Christian beliefs about the afterlife and their importance  Jesus Christ and salvation  Beliefs and teachings about: the incarnation and Jesus as the Son of God  the crucifixion, resurrection and ascension  sin, including original sin  the means of salvation, the idea of atonement.</p>	<p><b>Paper 1 Beliefs – Christianity and Islam or Buddhism</b>  <b>Islamic Key Beliefs</b>  The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam,  <i>Birth of Buddha his life of luxury.</i>  Tawhid  <i>The Four Sights and the effect on the life of Siddhartha.</i>  Qur'an  <i>Ascetic life</i>  The nature of God: Adalat in Shi'a Islam, including different ideas about God's relationship with the world:  Angels, their nature and role.  <i>Buddha's enlightenment / becoming enlightened.</i>  <i>The meaning of Dhamma.</i>  Day of Judgement.  <i>What is dependent Rising</i>  Aakhirah (life after death), Authority  <i>The three marks of existence; Dukka, Anicca &amp; Anatta.</i>  Risalah (Prophethood)  <i>Four Noble Truths (which connects to The Eightfold Path)</i>  The holy books:</p>	<p><b>Theme E: Religion, crime and punishment</b>  Good and evil intentions and actions,  Reasons for crime.  Views about people who break the law for these reasons.  Views about different types of crime.  The aims of punishment, including.  The treatment of criminals  Forgiveness.  The death penalty.  Ethical arguments related to the death penalty</p>	<p><b>Revision for mock exams Relationships Religion Crime &amp; Punishment Christian beliefs Islam or Buddhist beliefs.</b></p>	<p><b>Theme D: Religion, peace and conflict</b>  The meaning and significance of: peace  justice  forgiveness  reconciliation.  Violence and terrorism  Reasons for war,  The just war theory, including the criteria for a just war.  Holy war.  Pacifism.</p>

		<p>Qur'an: revelation and authority, The imamate in Shi'a Islam: its role and significance.</p> <p>Theravada Buddhism Mahayana Buddhism Arhat and the Bodhisattva. Pure Land Buddhism.</p>			
<p><b>9</b> Skills Covered/ Thurrock Agreed Syllabus</p>	<p><b>BELIEVING</b> Know about and understand a range of religions and worldviews. <b>EXPRESSING:</b> Express ideas and insights about the nature, significance and impact of religions and worldviews. <b>LIVING:</b> Gain and deploy the skills needed to engage seriously with religions and worldviews.</p>				
<p><b>Theme/ Focus/ Content</b></p>	<p><b>Focus question: Does religion help people to be good?</b> Multi-cultural society Prejudice and discrimination Good and Evil Mother Teresa Gandhi Dalai Lama Does racism still exist today?</p>	<p><b>Focus question: Is religion a power for peace or a cause of conflict in the world today?</b> Morality What is crime? Punishment and Retribution Social justice What is conflict? Pacifism Terrorism</p>	<p><b>Focus question: why do we have relationships?</b> What is a relationship? Types of relationships – same sex, cohabitation Contraception – what is it?</p>	<p><b>Focus question: Why is family important?</b> Cohabitation Purpose of Marriage Religious marriage ceremonies Same sex marriages Divorce</p>	
<p><b>8</b> Skills Covered Thurrock Agreed Syllabus</p>	<p><b>BELIEVING</b> Know about and understand a range of religions and worldviews. <b>EXPRESSING:</b> Express ideas and insights about the nature, significance and impact of religions and worldviews. <b>LIVING:</b> Gain and deploy the skills needed to engage seriously with religions and worldviews.</p>				
<p><b>Theme/ Focus/ Content</b></p>	<p><b>Focus Question: What difference does it make to believe in Hinduism?</b> Introduction to Hinduism Brahman and beliefs Monotheistic and polytheistic Hindu Gods Caste System Stages of Life</p>	<p><b>Focus Question: What difference does it make to believe in Sikhism?</b> Introduction to Sikhism Guru Nanak What do Sikhs believe? 10 Gurus Guru Granth Sahib Gurdwara</p>	<p><b>Focus Question: What difference does it make to believe in Buddhism?</b> Buddhist beliefs Who was Buddha? Buddhist beliefs Precepts Meditation Symbols</p>		

	Rima and Sita Worship Karma and Reincarnation	The Khalsa and 5 Ks Assessment Sikhism	Wesak	
<b>7 Skills Covered Thurrock Agreed Syllabus</b>	<p><b>BELIEVING</b> Know about and understand a range of religions and worldviews.</p> <p><b>EXPRESSING:</b> Express ideas and insights about the nature, significance and impact of religions and worldviews.</p> <p><b>LIVING:</b> Gain and deploy the skills needed to engage seriously with religions and worldviews.</p>			
<b>Theme/ Focus/ Content</b>	<p><b>Focus Question: Do we need to prove God exists?</b></p> <p>Intro to RE What is a religion? What is a belief? What are the six world religions?</p>	<p><b>Focus Question: What difference does it make to believe in Judaism?</b></p> <p>What do Jews believe? Prophets – Abraham Prophets – Moses The Torah Going to the Synagogue Festival</p>	<p><b>Focus Question: What difference does it make to believe in Christianity?</b></p> <p>What is a Christian? Church denominations – who worships what? Jesus’ Life Trinity What is the bible? Going to Church Christian Worship</p>	<p><b>Focus Question: What difference does it make to believe in Islam?</b></p> <p>Islamic Beliefs Allah Prophet Muhammed pbuh Why is the Qur’an important? Islamic Art What is a mosque? How do the 5 pillars of Islam impact on a Muslim’s a daily life? Festivals - Ramadan Why are people converting to Islam?</p>