Department Curriculum Map 2023-24

Department	Geography

Statement of Curriculum Intent:

By the end of KS3, pupils will understand what it is to be a geographer. Pupils will have a curiosity and fascination in finding out about the world and its people. Our pupils will have developed an excellent knowledge of where places are and what they are like. They will have a holistic understanding of the ways in which places are interdependent and interconnected, and how human and physical environments are interrelated. Pupils will develop a comprehensive understanding of the issues facing a diverse range of places and people, now and in the future. Our pupils will have an extensive core of geographical knowledge and vocabulary, which will be learned and regularly practiced so that students are confident and comfortable using academic language in every context that requires it throughout their education and beyond. They will be able to use a wide range of maps effectively to investigate places routinely. They will be able to carry out increasingly complex, independent geographical enquiry, ask their own relevant questions, make sense of geographical data, think critically about different views, and justify their own view in reaching conclusions. The foundations laid in KS3 will help them to go on to succeed in KS4. They will have the knowledge and understanding to enable them to apply what they know to both familiar and unfamiliar contexts from London to the Amazon. This will help them to go on to achieve their potential, not just at A Level and in Higher Education but as global citizens living in a dynamic and interdependent world. Geographers at The Hathaway Academy will have an appreciation for the world they live in and a deep understanding of how their actions can have an impact on the people and places around them.

Skills at KS4

- AO1 - Demonstrate knowledge of locations, places, processes, environments and different scales
- AO2 - Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes
- AO3 - Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements
- AO4 - Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings

Skills at KS3

- Recall and knowledge (Facts/Knowledge)
- Explaining and Linking (Why/how something happens/Consequences of events/Understanding)
- Application of knowledge (The importance of something/Assessment of something/Application)
- Geographical Skills(Use, interpretation, manipulation and presentation of information)

Quality of Written Communication (QWC)

Students **MUST:**

Spell and punctuate with consistent accuracy

Use rules of grammar with effective control of meaning overall

Use a wide range of specialist terms as appropriate

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 11						
Skills covered	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4		AO1, AO2, AO3, AO4	
Theme/ Focus/ Content	**The Challenge of Natural Hazards** **Real Life Examples:** **New Zealand Earthquake** **Nepal Earthquake** **The Somerset Levels floods** **Typhoon Haiyan** **What to watch - Into the Inferno (Netflix)** **Climate Change: Ade on the Front Line (iplayer)** **Recommended Reading – Can we Protect People from Natural Disasters by Catherine Chambers** **There is no Planet B by Mike Bernard Lee** **Explore – Google news reports for recent Earthquakes, Volcanic Eruptions and Hurricanes** **Revision -** **https://www.internetgeography.net/aqa-gcse-geography/the-challenge-of-natural-hazards/** **www.senecalearning.com**	**The Living World** **Real Life Examples:** **The Amazon Rainforest** **Development of Alaska** **What to Watch – Our World. Selling the Amazon (iPlayer)** **Alaska The Last Frontier (Youtube)** **Recommended Reading – Jungle by Yossi Ghinsberg** **Explore – Visit a local ecosystem e.g pond, hedge, garden, woodland etc. What animals can you see? Can you create a foodweb? How is this ecosystem threatened?** **Revision -** **https://www.tutor2u.net/geography/reference/study-notes** **www.senecalearning.com**	**The Challenge of Resource Management** **Real Life Examples:** **Water Transfer in China** **What to Watch – Explained The World's Water Crisis (Youtube)** **Recommended Reading – When the Rivers Run Dry, The Global Water Crisis and how to Solve it by Fred Pearce** **Explore – Global food security Index** **Revision -** **https://www.bbc.co.uk/bitesize/topics/zybnhv4** **www.senecalearning.com**		**Paper 3 – Issue Evaluation** **Topic will be release April 2024**	

Year 10			
Skills covered	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4	AO1, AO2, AO3, AO4
Theme/ Focus/ Content	**The Changing Economic World** **Real Life Examples** **Development in India** **Tourism in Jamaica** **What to Watch – The Boy who harnessed the Wind (Film)** **Recommended Reading – Global Economy as you have never seen it – by Thomas Ramage** **Prisoners of Geography by Tim Marshall** **Explore - TheGlobalEconomy.com – look at various indicators and compare countries** Revision – Mr B (Youtube channel) www.senecalearning.com	**Urban Issues and Challenges/ Fieldwork** **Real Life Examples:** **Urban issues in Lagos, Nigeria** **Favela Barrio Project in Rio De Janiro** **Regeneration in London** **What to Watch – Welcome to Lagos Episode 3 (Documentary)** **Megacities – London Full Documentary (Youtube)** **What the Olympics did to East London (Youtube)** **Recommended Reading – How Population will Transform our World – by Sarah Harper** **Explore – Deprivation Map of the UK** Revision – www.coolgeography.co.uk www.senecalearning.co.uk	**The Challenge of Resource management (The UK Physical Landscape will move to term 1 of year 11 to accommodate fieldwork opportunity2024-25)** **What to Watch – Explained The World's Water Crisis (Youtube)** **Recommended Reading – When the Rivers Run Dry, The Global Water Crisis and how to Solve it by Fred Pearce** **Explore – Global food security Index** Revision - https://www.bbc.co.uk/bitesize/topics/zybnhv4 www.senecalearning.com

YEAR 9				
Skills covered	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills Recall and knowledge	Explaining and Linking Application of knowledge Geographical Skills Recall and knowledge	Explaining and Linking Application of knowledge Geographical Skills Recall and knowledge	Explaining and Linking Application of knowledge Geographical Skills Recall and knowledge
Theme/ Focus/ Content	**Ecosystems and Biomes – Rainforests focus** **Study Focus on Costa Rica, South America** **What to watch – National Geographic documentary – Wild Amazon (Youtube)** **Recommended Reading – The Explorer by Kathryn Rundell**	**Natural Resources – Food and Energy** **Study focus on Algeria, Spain and Dubai in the Middle East** **What to watch – Eating our way to Extinction (film)** **What to watch – Fuel (film)** **Recommended Reading – Factfulness by Hans Rosling**	**Climate Change** **Study Focus on the UK, Europe** **What to watch – The Day after tomorrow (film)** **Recommended reading – No one is too small to make a difference by Greta Thunberg**	**Geography of Crime** **Study focus on Sierra Leone, Africa** **What to watch – The Pirates of Somalia (Film)** **Recommended reading – A long way gone by Ishmael Beah**
YEAR 8				
Skills covered	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills
Theme/ Focus/ Content	**Economic Development** **Study focus on DRC, Africa (From 2024 this will be Settlement Study Focus on Mumbai, India)** **What to Watch – Poverty Inc (Netflix)** **Recommended reading – The Almighty Dollar by Dhashini David**	**Tectonic Hazards** **Study Focus on Kashmir, Asia** **What to Watch – The Impossible (Film)** **Recommended reading – Disaster Choice by lian Kelman**	**Climatic Hazards** **Study focus on New Orleans, USA** **What to watch – Britains Wildest Weather (Channel 4)** **Recommended Reading – The Secret World of weather by Tristan Gooley**	**Rivers** **Study focus on River Tees, UK** **What to watch – Sacred Rivers with Simon Reeve** **Recommended reading – Journey to the River Sea by Eva Ibbotson**

YEAR 7					
Skills covered	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills	Recall and knowledge Geographical Skills	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills	Recall and knowledge Explaining and Linking Application of knowledge Geographical Skills
Theme/ Focus/ Content	**A Sense of Place** **Study Focus on London, UK** **What to Watch – Secrets of London The Greatest Cities in the World (Youtube)** **Recommended reading – The big book of the UK: Facts, folklore and fascinations from around the United Kingdom by Imogen Russell Williams** **Recommended Reading – The National Archives: The Buildings that made London by David Long**	**Map Skills** **Study focus on following up KS2 understanding and application of map reading skills** **What to watch – Subject knowledge animation: Map skills by RGSIBG (Youtube)** **Recommended reading – Marvellous maps by Simon Kustenmacher**	**Population** **Study focus on China, Asia** **What to Watch – One Child nation (Film)** **Recommended Reading – The Last Children of Tokyo by Yoko Tawada**	**Economic Development** **Study focus on DRC, Africa** **What to Watch – Poverty Inc (Netflix)** **Recommended reading – The Almighty Dollar by Dhashini David**	**Coasts** **Study focus on Holderness, UK** **What to Watch – Blue Planet II Episode 6 Coasts (iPlayer)** **Recommended Reading – Listen to the moon by Michael Morpurgo**