



The Hathaway Academy

Career Testimonials

Below are a few comments from our students on different careers events (In house, external, workshops, speakers, etc.)

Year 10 Barclays Life Skills workshops:

On Friday 14th July 2023, our Year 10 students took part in the Talent Foundry Barclays Life Skills workshop. Financial education covering the basics of personal finance – budgeting, saving, investing – along with a host of other financial information. Understanding saving and sticking to a budget. Understanding budgeting is an effective way to help manage your money; by understanding your income and balancing it with your outgoings, you can start to make the most of your money. Now is a great time to start saving money and develop the know-how and understanding to manage money correctly.

"I've learnt about how to budget, saving money and manage debt. Also, learnt about how interest rates work, so that I know how to spend money well in future"

" I enjoyed the workshop because of the way it was taught to us, lovely experience and very good to know "

"I've learnt how to understand and manage debt and how to save money in the future"

"It was fun learning about this because in lessons you would never get taught this topic."

"I've learnt how budgeting works and to stay away from loan sharks"

"How to save money and how to increase your credit score"

" I learnt about how taxes are spent. It was upbeat and informative"

Year 10 USP Palmers College 10th July 2023

"This trip was amazing and exceeded my expectations in every possible way! I feel so lucky to have had this experience of visiting a local college. The taster sessions were great, learnt about different courses and life in UPS college"

"Well organized and I learned tons! I wish the trip could have been longer."

"The trip was fast-paced, which was nice given what we were able to see & do in such a short period of time. It's difficult to identify one specific event that stood out as they we all so good."

"I thoroughly enjoyed the extra freedom USP college granted, both academically and otherwise"

"The quality of the mini lectures and engaging nature of the lecturing staff involved was such that students loved them! Feedback at the end of the day was extremely positive. The spread of subjects was good and it did exactly what we wanted in showing our students how study at level differs from A Level study.



Thurrock's Next Top Boss

In partnership with Thurrock's International Celebration of Culture, Year 10 students were tasked with putting together a business proposal to make effective use of c2c railway network – The c2c's Business Challenge 2023.

Out of the three groups put forward, Team Infinity were selected to represent Hathaway Academy. Students involved were;

1. Nipsung Rai
2. Rebecca Harrington
3. Unchhong Limbu
4. Cortana Flynn
5. Asa Hicks
6. Aparnan Suthkara
7. Harrison Catchpole
8. Patrick Donelon

“Thurrock's Next Top Boss is an innovative challenge programme managed and delivered by Thurrock Council in partnership with an influential group of local businesses, community groups and training providers.”

The aims and intended outcome of Thurrock's Next Top Boss programme are:

- To give young people the chance to work with employers on real business challenges.
- To give the students an insight to working life and how to prepare for life for when they leave the Academy.
- Help students learn about a range of career opportunities and the skills employers really want, as well as getting real-life experiences that are not in any text book.
- It is a chance for young people to show employers what they can do – it looks great on a CV as well as applications for promotion.
- To develop the talent of local young people by improving their enterprise and employability skills.

Unchhong Limbu 10E2

“My group and I worked hard to create clear idea and presentation on the improvement of the C2C railways. We learnt teamwork and found an opportunity to spend time while putting our heads together to create a plan. This project has allowed us to realise the importance of work ethic and organisation which will help us in the future.

Overall, Thurrock's Next Top Boss 2023 has given me a chance to work in a team, present our ideas and use our critical thinking to improve the environment, safety and diversity of our community. It has also allowed me to show employers what you can do in future.”

Nipsung Rai 10E2

“Learned more about the community.
Connected and made stronger friendships.
Improved communication skills.”

Asa Hicks 10E1

“The C2C set us a task on ways to improve the railway stations. We chose to improve Chafford Hundred Station. From doing this with my group, I learnt to work as a team and have faith in others to complete their tasks. We presented a powerpoint presentation which was then sent to people who organise Thurrock’s Next Top Boss, this helped me with my confidence. We all learnt the importance of work ethic and how to work together to create a business plan.”

Rebecca Harrington Lee 10P2

“We got set a task from the company C2C to improve one of their railway stations. We chose to improve Chafford Hundred station, by doing things such as setting up security cameras, adding bins as well as multi lingual signs. We presented all this through a PowerPoint presentation where everyone has their chance to shine. From the experience I learnt how to meet deadlines and how to work in a team. Together we learnt about the importance of work ethic. Overall Thurrock’s Next Top Boss has given me an insight into the business and work environment and I would recommend taking part to other pupils in the area.”

Cortana Flynn 10P1

“In the next top boss 2023, I learnt the importance of being organised and prepared as this helps your critical thinking in case of a mess up. It also showed how not only will events such as this look good on a CV, they also help you get to know people and their strengths. This helps for a stronger team and better communication between us all. Our team used this as a chance to get to know each other and our local area better by visiting the rail station and libraries for research. The whole experience was quite fun and improved our communication skills and teamwork skills too.”

Year 8 Barclays Life Skills workshops:

On Thursday 16th March 2023, our Year 8 students took part in the Talent Foundry Barclays Life Skills workshop.

"I enjoyed learning how aspirations, personality qualities and interests can lead to making rewarding career choices in the future." - Nathaniel

"The workshop explained how different job roles require a range of skills, interests, and personality." - Zohair

"I have learnt how to behaviour in a work environment, the role of body language and how this can help in communicating in interview scenarios, and how to deal with challenging situations in an appropriately assertive manner." – Darell

"We learnt the importance of behaving in the right way at work and show rules which can help make the right impression in a work place."
"Tanisha Year 8

I have learnt that growth mindset is mostly about resilience, teamwork, communication and problem solving - Shoib Year 8

"I enjoyed learning about how to solve a problem with a growth mindset and how listening and reflecting can help." – Tia Year 8



The Hathaway Academy, 22nd April 2022, Year 11 x 2 groups, Talk About The Future

"The training helped students to understand how the interview process works for FE, HE and workplace settings. The trainer was very engaging and an expert on communication training. This training would be useful for students in other year groups as well,' Teacher
'Good mixture of activities and a good balance between theory and practical. Useful supportive feedback," Nerissa Gunduz, Head of Science

'The training was brilliant! The trainer was incredibly engaging. The students got a lot from the session. The materials/workbook was very good. I could see that the students grew in confidence by the end of the day. No improvements needed. I thought it was really well delivered.' Teacher

'Excellent training for our students who really enjoyed the activities throughout the day. The trainer had a great rapport with the students and had everyone engaged.' Teaching Assistant.

"The workshop helped me have a better understanding of what it will be like to be interviewed during the practise the mock interview sessions. It also helped me be aware of my personal skills for future jobs and careers." – Ben

"The interview practise session was very helpful" – Chis

"The workshop was useful, relevant and engaging. The trainer asked lots of questions to check understanding and keep us focused."

"A lot of good content delivered and very engaging workshop. Well-presented with a lot of useful information taught in terms of interviews and presenting yourself in the future." Emma

'Excellent training from 'Talk The Talk' which enabled students to improve their confidence and explore the skills of communication for interviews. We were given 'hands on' practice to build on this. The trainer had excellent skills and was able to inspire and motivate students.' Emanuel, Student

"This was a really enjoyable day with a group of friendly, welcoming and enthusiastic group of students who all participated and contributed throughout the day. Super students and by the end of the day there was lots of enthusiasm for the mock interviews. "From the trainers

Year 9 National Careers Challenge Workshop

On Wednesday 23rd March, our Year 9 students participated in the Inspirational Learning Group - National Careers Challenge. The National Careers Challenge is the UK's largest enterprise competition and has inspired over 300,000 young people across UK.

The programmes focus on building the skills required for the working world, and support the development of these transferable soft skills for the workplace.

This year's Year 9 Challenge is set up and supported by Natwest's Dream Bigger Programme. Students were challenged to create their own social enterprise to address a common issue affecting their daily life, their school, their family or their local community. The challenges are set by REAL employers!

Working in teams, our students learned what it means to be entrepreneurial before considering what steps they could take to address the issues they have identified. The challenge helped our students to develop their business and entrepreneurial skills as well as promoting key skills such as creativity, teamwork and communication.

In teams' students were challenged to create their own social enterprise to address a common issue affecting their daily life, their school, their family or their local community.

"I enjoyed the activities on the day, working with different groups of students and creating our own social enterprise idea. The day helped my group be creative and inspired to do something essential within the academy." – Andreas

Following the Year 9 NatWest Challenge, our students to complete a student's evaluation form, below is the impact report we received.

- 50% of students now feel more confident in presenting their ideas to peers and teachers.
- 68% of students rated the activity excellent or good
- 76% feel more confident about communicating their ideas in a positive way
- 79% found the challenge helped them to develop teamwork skills.
- 71% found the challenge helped them develop time management skills
- 50% now feel more confident in presenting their ideas to peers and teachers.
- 74% are now more aware of their own personal strengths and skills
- 79% are now more aware of the skills that employers look for in the workplace
- 68% feel more motivated to study and make good progress at school
- 74% are inspired to think about their future and progression routes after school.

- 88% of students answered positively when asked "Do you know what skills employers need?"
- 92% of students answered positively when asked ""Have you thought about how jobs and careers may change in the future?"
- 88% of students said that they know what subjects they want to study for their GCSE's.



Careers websites

You may want to explore the resources below, to find more independent advice and guidance around specific careers or pathways.

<https://www.thurrockopportunities.co.uk>

<https://www.apprenticeships.gov.uk/>

<https://www.makehappen.org/>

<https://careerready.org.uk/>

<https://nationalcareersservice.direct.gov.uk>

<http://www.careersbox.co.uk>

<https://directions-careers.co.uk>

<http://www.education.gov.uk/get-into-teaching>

<http://www.notgoingtouni.co.uk>

<http://www.studential.com>

<http://www.push.co.uk>

<https://barclayslifeskills.com>

Careers Advice for Parents (Creating better futures)

Professional help about advising your teen, helping them with choosing their career path and sources of information.

<https://www.careersadviceforparents.org/>

A guide to apprenticeships

Find out what it's like to be an apprentice – the opportunities, benefits and just how far an apprenticeship can take you in the future.

<https://www.gov.uk/government/publications/a-guide-to-apprenticeships>

The Apprenticeship Guide

The definitive guide to apprenticeships. Help to choose an apprenticeship by industry sector, school subject or interest.

<http://www.apprenticeshipguide.co.uk/>

National Careers Service

Provide information, advice and guidance to help you make decisions on learning, training and work.

<https://nationalcareersservice.direct.gov.uk/>

Not Going To Uni
Opportunities that exist outside of the university.

www.notgoingtouni.co.uk