

RE Department Curriculum Map 2021-2022



Department

Statement of Curriculum Intent: The Religious Studies curriculum aims to inspire students to become theologians and philosophers who can make critical and balanced judgements about questions of meaning and purpose through developing religious literacy in terms of vocabulary and conceptual understanding. Through a knowledge rich curriculum, pupils acquire an in depth understanding of the core vocabulary and theological beliefs of the 6 main world religions and how these beliefs influence religious believers in their daily practice. Comparisons of these six faiths allows for frequent retrieval and for knowledge to be embedded before students explore how these faiths, along with secular views, respond to philosophical issues and how they make ethical decisions. Alongside the religious content students explore modern British and International society and its development overtime. Students will investigate key historical, political events which have had a lasting impact on society. This rounded Key Stage 3 experience provides students with the theological, philosophical and ethical knowledge to apply their learning to contemporary issues within modern society in their GCSE study. Throughout the Religious Studies curriculum students will reminded of not only their rights, but their responsibilities to be an effective citizen in the modern world.

Skills required in Year 11

- apply knowledge and understanding of two religions
- apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
- understand the influence of religion on individuals, communities and societies
- understand significant common and divergent views between and/or within religions and beliefs
- apply knowledge and understanding in order to analyse questions related to religious beliefs and values
- construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.

Assessment Criteria

AO1: Demonstrate knowledge and understanding of religion and beliefs including:

beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs.

AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.

Quality of Written Communication (QWC) will be assessed in all questions that require extended writing and in all units.

Students **MUST**:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- select and use a form and style of writing appropriate to purpose and to complex subject matter;
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Thurrock Agreed Syllabus The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

KS3 Religions and worldviews During the key stage, pupils should be taught knowledge, skills and understanding through learning all 6 World Religions. Pupils should also encounter non-religious worldviews such as Humanism, and may encounter other religions and worldviews in thematic units where appropriate.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11 Skills Covered	AO1: Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs. AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.	AO1: Demonstrate knowledge and understanding of religion and beliefs including: beliefs, practices and sources of authority influence on individuals, communities and societies similarities and differences within and/or between religions and beliefs. AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence.	For each exam, the following will apply. <ul style="list-style-type: none">• Students must answer questions on two specified religions (Christianity and Catholic Christianity are prohibited combinations).• Two compulsory five-part questions will be set on each religion.• Each five-part question is worth 24 marks, with 12 marks for AO1 and 12 marks for AO2.• The structure of the five-part questions will be identical across all religions; marks will be allocated as follows: 1, 2, 4, 5 and 12.• In each five-part question, AO1 is tested in the first four questions; AO2 is assessed through the 12-mark question. Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions.			
Theme/ Focus/ Content	Theme D: Religion, peace and conflict Religion and belief in 21 st century conflict Religion and belief as a cause of war and violence in the contemporary world.	Theme E: Religion, crime and punishment Good and evil intentions and actions, Reasons for crime. Views about people who break the law for these reasons.	Revision Paper 1 The study of religions: beliefs, teachings and practices Students should study any two of the following: <ul style="list-style-type: none">• Christianity• Islam Paper 2			

	Nuclear weapons, WMD Religion and peace-making in the contemporary world. Religious responses to the victims of war.	Views about different types of crime. The aims of punishment, including. The treatment of criminals Forgiveness. The death penalty. Ethical arguments related to the death penalty	Relationships and families Human rights Religion, violence, terrorism and war Religion, crime and the causes of crime			
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Theme/ Focus/ Content	Theme A: Relationships and families Majority of content covered in Yr 9 so just	Paper 1 Beliefs – Christianity and Islam Christian Key beliefs The nature of God: The Trinity:	Paper 1 Beliefs – Christianity and Islam Islamic Key Beliefs The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam,	Paper 1 Practices – Christian and Islam Christian Worship and festivals Different forms of worship and their significance:	Theme B: Religion and life Majority of content covered in Yr 9 so just recapping and elaborating.	Theme D: Religion, peace and conflict The meaning and significance of: peace justice

	recapping and elaborating. Sex, marriage and divorce Human sexuality including: heterosexual and homosexual relationships. Ethical arguments related to divorce, Families and gender equality The nature of families, Contemporary family issues including: same-sex parents polygamy. The roles of men and women. Gender equality and prejudice	Different Christian beliefs about creation Different Christian beliefs about the afterlife and their importance Jesus Christ and salvation Beliefs and teachings about: the incarnation and Jesus as the Son of God the crucifixion, resurrection and ascension sin, including original sin the means of salvation, the idea of atonement.	Tawhid Qur'an The nature of God: Adalat in Shi'a Islam, including different ideas about God's relationship with the world: Angels, their nature and role, Day of Judgement. Akhirah (life after death), Authority Risalah (Prophethood) The holy books: Qur'an: revelation and authority, The imamate in Shi'a Islam: its role and significance.	private worship. Prayer and its significance, The role and meaning of the sacraments: The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: the celebrations of Christmas and Easter, Islamic Worship Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam). Jihad: different understandings of jihad: Festivals and commemorations and their importance for Muslims in Great Britain today	The origins and value of the universe The origins of the universe, The value of the world and the duty of human beings to protect it The use and abuse of the environment, The use and abuse of animals. The origins of life, including. The concepts of sanctity of life and the quality of life. Euthanasia. Beliefs about death and an afterlife . .	forgiveness reconciliation. Violence and terrorism Reasons for war, The just war theory, including the criteria for a just war. Holy war. Pacifism.
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9 Skills Covered/ Thurrock Agreed Syllabus	EXPRESSING: Express ideas and insights about the nature, significance and impact of religions and worldviews.	LIVING: Gain and deploy the skills needed to engage seriously with religions and worldviews.	EXPRESSING: Express ideas and insights about the nature, significance and impact of religions and worldviews.	EXPRESSING: Express ideas and insights about the nature, significance and impact of religions and worldviews.	LIVING: Gain and deploy the skills needed to engage seriously with religions and worldviews.
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Theme/ Focus/ Content	Focus question: Are animals and humans equal? Creation	Focus question: Who has the right to choose life or death? Miracles of life	Focus question: What is morality? What is morality? Morality Maze Genetic engineering	Focus question: why do we have relationships? What is a relationship?	Focus question: Why is family important? Cohabitation Purpose of Marriage
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	Humankind Stewardship & Chico Mendes Animal Rights and Experimentation Christian views of Animals Jainist views of Animal Animals and fashion – the moral debate	When does it begin? Abortion laws - Rights Arguments - Pro life vs Pro choice Sanctity of Life Christian and Buddhist beliefs	Cloning IVF Euthanasia Euthanasia Real life case studies Religious view on Euthanasia.	Types of relationships – same sex, cohabitation Contraception – what is it? STIs - naughty and not nice!! What religion believes about sex?	Religious marriage ceremonies Same sex marriages Divorce Role of women in the family – religious attitudes
8 Skills Covered Thurrock Agreed Syllabus	BELIEVING Know about and understand a range of religions and worldviews. BELIEVING Know about and understand a range of religions and worldviews. EXPRESSING: Express ideas and insights about the nature, significance and impact of religions and worldviews. LIVING: Gain and deploy the skills needed to engage seriously with religions and worldviews. LIVING: Gain and deploy the skills needed to engage seriously with religions and worldviews.				
Theme/ Focus/ Content	Focus Question: What difference does it make to believe in Hinduism? Introduction to Hinduism Brahman and beliefs Monotheistic and polytheistic Hindu Gods Caste System Stages of Life Rima and Sita Worship Karma and Reincarnation	Focus Question: What difference does it make to believe in Sikhism? Introduction to Sikhism Guru Nanak What do Sikhs believe? 10 Gurus Guru Granth Sahib Guruwara The Khalsa and 5 Ks Assessment Sikhism	Focus question: Is it OK to be prejudice? Multi-cultural society Prejudice and discrimination What is Racism?	Focus question: Whose job is it to promote equality? Gandhi Dalai Lama MLK & MX Apartheid Does racism still exist today?	Focus Question: Why do we suffer? Types of suffering Good Evil Devil Religious views Case Studies

7 Skills Covered Thurrock Agreed Syllabus	BELIEVING: Know about and understand a range of religions and worldviews.	BELIEVING: Know about and understand a range of religions and worldviews.	BELIEVING: Know about and understand a range of religions and worldviews.	BELIEVING: Know about and understand a range of religions and worldviews.	BELIEVING: Know about and understand a range of religions and worldviews.
Theme/ Focus/ Content	Focus Question: Do we need to prove God exists? Intro to SR What is a religion? What is a belief? Why are people religious? What are the six world religions? Basic summary of each religion.	Focus Question: What difference does it make to believe in Judaism? What do Jews believe? Prophets – Abraham Prophets – Moses The Torah Going to the Synagogue Festival - Shabbat Festival – Yom Kippur Festival – Passover Festival – Hanukah Coming of Age – Bar Mitzvah	Focus Question: What difference does it make to believe in Christianity? What is a Christian? Church denominations – who worships what? Jesus' Life Trinity What is the bible?	Focus Question: What difference does it make to believe in Islam? Islamic Beliefs Allah Prophet Muhammed pbuh Why is the Qur'an important? Islamic Art What is a mosque? How do the 5 pillars of Islam impact on a Muslim's daily life? Festivals - Ramadan Why are people converting to Islam?	Focus Question: What difference does it make to believe in Buddhism? Buddhist beliefs Who was Buddha? Buddhist beliefs Precepts Meditation Symbols Wesak