

HA Career Programme Year 7 -11

2021/2022

Year Group	Planned Activity/ Interventions	
	<p>A number of events, integrated into the academy career programme will offer providers an opportunity to come into the school to speak to students and /or their parents. Through noticeboards, website or assemblies and awareness independent advice through pastoral team.</p> <p>All students in years 7-11 are entitled to:</p> <ol style="list-style-type: none">1. Access to a planned careers programme relevant to their year group2. Access to a qualified, impartial and independent careers adviser for personalised guidance3. Access information about the world of work and labour market4. Access information and guidance about higher education, training and employment opportunities5. Develop personal and enterprise skills to improve their employability6. Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point.7. Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.8. Be informed about how to make applications for the full range of academic and technical courses.9. Access to a curriculum rich in information about careers and the world of work.10. Access a programme of CEIAG which challenges stereotypes and discrimination, and promotes equality and diversity in training and in the workplace.	

Year 7	<ul style="list-style-type: none"> • The Character and Resilience (C&R) tutorial programme aims to help students to understand more about themselves (self development), know where to look for useful information (career exploration) and plan for the future (career management) – delivered by tutors. • Introduction to the career services available within the Academy. • To clarify students' early aspirations for future career choice and relate this to their own skills and strengths. • Introduction to Kudos • All students will take part in the National Careers Week & Apprenticeship Week activities. • Career Ready Assemblies: The World of Work, Understanding labour market trends and Career Starter resources. • Amazing Apprenticeships – Ask about Apprenticeships resources for Key Stage 3 students. • STEM (Science, Technology, Engineering and Maths) and Enterprise Days throughout the Academic year. 	<p>Autumn Term</p> <p>Spring Term 7th – 12th March 2022</p> <p>Summer Term</p> <p>Summer Term</p> <p>Ongoing</p>
Year 8	<ul style="list-style-type: none"> • The C & R tutorial programme aim to help students find out about careers and the world of work, and help them to plan for their future. • To consider rights and responsibilities in the community, including in careers and life choices – delivered by tutors. • All students will take part in the National Careers & Apprenticeship Week activities. • Career Ready Assembly: Skills for the future and Career Starter resources. • Amazing Apprenticeships – Ask about Apprenticeships resources for Key Stage 3 students. • STEM (Science, Technology, Engineering and Maths) Enterprise Days throughout the Academic year • Business Ambassadors to support Business Week. 	<p>Autumn Term</p> <p>Spring Term 7th – 12th March 2022</p> <p>Summer Term</p> <p>Summer Term</p>

Year 9	<ul style="list-style-type: none"> • The focus in tutorial is for students to investigate the nature of careers and develop students' aspirations for future career choice. To understand the range of post 16 options in order to inform KS4 choices. Identifying learning strengths and setting goals as part of the GCSE options process – delivered by tutors. • Year 9 Options Drop-in Evening: All students have access to impartial careers advice and guidance and 1:1 careers coaching to support them for their GCSE preferences. • Options Assemblies and Options Evening discussions. To ensure that students choose the appropriate options related to their interests and future career choices. • All students will take part in the National Careers Week & Apprenticeship Week activities. • Career Ready Assembly: Understanding curriculum options choices, Pathway at 16 and Career Starter resources. • Amazing Apprenticeships presentations and awareness assemblies – Ask about Apprenticeships • Amazing Apprenticeships – Ask about Apprenticeships resources for Key Stage 3 students. • All students will take part in the National Careers & Apprenticeship Week activities. • Make Happen University visits: Selected students participate in the Make Happen University of Essex University Secondary Focus Programme. • Make Happen – Assembly presentation, FE & HE Education and Apprenticeships. • STEM (Science, Technology, Engineering and Maths) Enterprise Days. • 1:1 interviews with Year 9 on the SEN register. 	<p>Spring Term</p> <p>Spring Term</p> <p>Autumn/ Spring Term Spring Term 7th -12th March 2022</p> <p>Summer Term</p>
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Year 10	<ul style="list-style-type: none"> • Character and Resilience tutorial programme aims to help students with writing a CV, preparing for interviews, and completing application forms. • In tutorial students should understand the need for a CV, write a CV, know how to apply for jobs, compile letters of application and develop interview skills. Understand different types of employment, Apprenticeships, Internships and Training opportunities – delivered by tutors. • Selected students participate in the Make Happen University of Essex University Secondary Focus Programme. • STEM (Science, Technology, Engineering and Maths) Enterprise Days. • Inspire Careers Fayre - Opportunity Thurrock • Career Ready Assembly: Understanding curriculum options choices, moving on through apprenticeships and Career Starter resources. • Inspire - Thurrock's Next Top Boss • Amazing Apprenticeships presentations and awareness assemblies – Ask about Apprenticeships. • Amazing Apprenticeships – Parent packs and support. • Make Happen – Assembly presentation, FE & HE Education and Apprenticeships. • Next step assembly covering: detail publish college and sixth form open days, process of application and how the selection process works. • Understanding Sixth Form and College entrance requirements. • Virtual Tours, Prospectus' and Applications • Year 10 Taster Day at USP College Palmer's Campus - Be a college student for the day visits. • Business Week for all Year 10 students, which will enable them to gain an insight into work and adult life. Each student will take part in workshops, receive advice on how to complete a CV and a job 	<p>Spring Term</p> <p>Autumn Term</p> <p>Summer Term</p> <p>Spring Term</p> <p>Summer Term</p> <p>Summer Term</p> <p>Summer Term</p>
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	<p>application, take part in a 1:1 mock interview with local colleges and business leaders and receive feedback on how well they did.</p> <ul style="list-style-type: none"> • Employer Recruitment Process including challenging stereotypes in the workplace. • Career Ready Assembly: Understanding Post 16 options & entry requirements and Career Starter resources. • 1: 1 career interviews with Year 10 on the SEND register. Early intervention interviews for identified students. 	
Year 11	<ul style="list-style-type: none"> • The tutorial programme aims to help students understand the range of options available Post-16 and how to get the information, advice and guidance they need to make the best choices for them. • To learn about the application process for Post-16 options. To identify a range of post-16 pathways to make informed choices about their future; complete application forms, writing a CV, personal statement and prepare for interviews – delivered by tutors. • Thurrock Inspire 1-2-1 Careers Interviews (parents welcome) with action plans • Follow up interviews for support with applying for college, sixth forms and apprenticeships or traineeship, those who self-refer or identified as needing additional career support e.g. SEN, EAL • Make Happen – Assembly presentation, FE & HE Education and Apprenticeships. • Make Happen - Group session: Career pathways • CV and Personal Statement Workshops • Next step assembly covering: detail publish college and sixth form open days, process of application and how the selection process works. • College and Sixth Form application process • Preparing for College or Sixth Form Interviews • Understanding Sixth Form and College entrance requirements. • Local Colleges and Sixth Form presentations, apprenticeship presentation. • Virtual Tours, Prospectus' and Applications 	<p>Autumn Term</p> <p>Autumn Term</p> <p>Autumn and Spring term</p> <p>Autumn and Spring term</p> <p>Autumn and Spring term</p> <p>Autumn and Spring term</p>

	<ul style="list-style-type: none"> • Personal references. • Thurrock – Intended destination forms distributed to all form groups • Intended and actual destination tracker until Post 16 • Parent evening: Full impartial, advice and guidance. • Students can attend lunchtime Post 16 Application Form workshops. • All students attend Careers Assemblies. • STEM activities throughout the Academic year • Tracking Year 11s – Preventative NEET exercise. 	
All Year Groups	<p>KUDOS: At Hathaway Academy, we use Kudos a software tool that helps students explore the connection between what they are studying in school and their shortlisted careers. Kudos helps students to make better choices about their options for post-16 and their future careers. This package supports the Academy achieve the Gatsby Benchmarks and ensures every student has the skills and knowledge to succeed according to statutory duty.</p> <p>Year 7 and 8</p> <ul style="list-style-type: none"> • Students complete the My Future Questionnaire and explore all the entry routes and different careers available. The quiz to encourage self-awareness. • Explore Subjects and where they lead-use this to make informed subject choices for GCSE • Explore and compare careers • Favourite careers. <p>Year 9</p> <ul style="list-style-type: none"> • Review My Future questionnaire • Answer skills questions • What skills can/do I need to improve? • Explore personality style for soft self awareness • Explore industries, local vacancies and LMI • Start to fill in personal development section. 	<p>KS4 - Autumn term</p> <p>KS3- Spring & Summer Term</p>

	<p>Year 10</p> <ul style="list-style-type: none"> ● Use CV builder before work experience ● Explore case studies and day in the life of those work experience careers ● Record employer engagements against relevant careers in Kudos. ● Record work experience, update skills ● Continue to fill in personal development. <p>Year 11</p> <ul style="list-style-type: none"> ● Explore all the entry routes available ● Research Subjects and where they lead-use this to make informed subject choices for A level, professional courses or apprenticeships. ● Fill in personal statement supporting information ● Review My Future and skills ● Continue to fill in personal development. 	
	<p>Career Evaluation – All careers events and activities have student evaluations completed and impact measured and reviewed regularly.</p>	