



## Catch-Up Premium

The Literacy and Numeracy Catch-Up Premium gives academies additional funding to support Year 7 pupils who did not achieve the expected standards in reading or maths at the end of Key Stage 2.

### How much funding did we receive in 2019/2020?

### How did we spend last year's allocation?

£18,252.00 in funding was received in 2019/2020.

The Academy spent last year's allocation to support students in the following ways:

Actions	Cost
English and Maths have an extra set in Year 7 which is made up of targeted students who follow an appropriate curriculum aimed at consolidating their skills in English and Maths.	£5,000.00
An English HLTA delivers individual and small group sessions to targeted students to improve reading, writing and SPAG.	£4,000.00
A Maths HLTA delivers individual and small groups sessions to targeted students to improve their numeracy skills.	£4,000.00
LSAS deliver tutor time intervention to targeted students focusing on reading and basic Maths skills.	£2,500.00
LSA to facilitate reading intervention using Literacy Toolkit.	£2,000.00
Resources for the Catch up programmes	£500.00

## How last year's allocation made a difference to the outcomes of the students?

### English

#### Year 7 Catch –Up Literacy 2019-2020

##### Target:

Students	Number	Percentage
ARE (100+) on entry	108	60%
After ½ Term		
After 1 Term	121	67%
After Spring ½ Term		
After 2 Terms	132	73%
At May Half Term		
End of Year 7 Assessment	No Data	No Data Due To Closure

### **Additional Impact Data For Literacy Catch Up / Reading**

#### **Group 1\* – Impact**

*\*Reading Test Retest Scores February 2020 for Students who did not achieve a Reading Score of 9+ during initial assessment in July 2019.*

	Number of Students With Score Less Than 9, July 2019	Number of Students With Score More Than 9, February 2020	% of Students Demonstrating Improvement to Score 9+, February 2020	Number of Students With Score More Than 11, February 2020	% of Students Demonstrating Improvement to Score 11+ February 2020
February 2020	26	23 / 26	88%	6/26	23%

#### **Group 2\* – Impact**

*\*Reading Test Retest Scores February 2020 for Students achieved a Reading Score of 9-10 (not 11+) during initial assessment in July 2019.*

	Number of Students With Score Less Than 11 More Than 9, July 2019	Number of Students With Improved Score, February 2020	% of Students Demonstrating Improvement to Score, February 2020	Number of Students With Score More Than 11, February 2020	% of Students Demonstrating Improvement to Score 11+ February 2020
February 2020	46	20 / 46	43%	9/46	20%

### Maths

## Year 7 Catch –Up Numeracy 2019-2020

Target:

<b>Students</b>	<b>Number</b>	<b>Percentage</b>
ARE (100+) on entry	105	58%
After ½ Term		
After 1 Term	115	64%
After Spring ½ Term		
After 2 Terms	128	71%
After May ½ Term		
End of Year 7 Assessment	No Data	No Data Due To Closure