



Vision Statement

Inspire, Aspire, Achieve

We are dedicated to developing the skills and abilities of each individual.

We will strive for excellence and demand aspirational outcomes.

Remote Education Provision

A Guide

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to student and parents or carers about what to expect from remote education if national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

In addition to this document please read the additional information available in our COVID Information section. This includes information about free school meals, mental health and the risk assessments for opening during COVID-19.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

- Students will be set work for English, Maths and Science using web based resources. These will be resources that students are familiar with and use when working in the academy as normal, including Hearty Maths, MyMaths, Seneca Learning and GCSEPod.
- Students without IT access will be provided paper packs for these subjects.
- The work set will be consolidation and revision work based on prior learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in the academy?

- We teach the same curriculum remotely as we do in the academy wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, Science and Food Technology at KS4 will not involve the same range of practical activities but will instead make use of video clips.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

<p>Secondary school-aged students not working towards formal qualifications this year (Years 7-10)</p>	<ul style="list-style-type: none">• Students will follow their normal timetable with live lessons starting at the normal lesson times according to their normal academy timetable.• Teachers will facilitate lessons by introducing the lesson, setting up a range of tasks and allowing students the opportunity to work independently. Teachers will remain online of the duration of the lesson so they can answer questions if needed.
<p>Secondary school-aged students working towards formal qualifications this year (Year 11)</p>	<ul style="list-style-type: none">• Students will follow their normal timetable with live lessons starting at the normal lesson times according to their normal academy timetable.• Teachers will facilitate lessons by introducing the lesson, setting up a range of tasks and allowing students the opportunity to work independently. Teachers will remain online of the duration of the lesson so they can answer questions if needed.

Accessing remote education

How will my child access any online remote education you are providing?

- Information about accessing online remote learning can be found in our Blended Learning Action Plan (BLAP) which can be found in our COVID-19 area of the website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We will try to issue or lend laptops or tablets to any student without access, parents or carers can request support via help@hathawayacademy.attrust.org.uk
- We will try to issue or lend devices that enable an internet connection (for example, routers or dongles) to any student without access, parents or carers can request support via help@hathawayacademy.attrust.org.uk
- Students can request printed materials if needed by contacting help@hathawayacademy.attrust.org.uk
- Students should submit work via TEAMS and/or email but if they do not have online access they should put it in an envelope with each piece of work clearly marked with the student's name and the name of their teacher so this work can be shared with their teacher.

How will my child be taught remotely?

Our remote teaching approaches include:

- live teaching (online lessons) as per a student's timetable
- teaching via narrated PowerPoints (where a member of staff is absent through training or illness.)
- textbooks and reading books students have at home (where appropriate)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (identified in the lesson information in TEAMS)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students should attend/complete all live lessons and the subsequent work set.
- Parents/carers should try to keep their child in the normal academy routine using the academy timetable as a guide (this may need to be adapted where devices are being shared, in these instances try to alternate daily or weekly so everyone has a set routine).
- Try to help your child maintain a balance between working time and home time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check and report on student engagement in the following way:

- Registers will be taken for every live lesson and recorded on a master spreadsheet, this spreadsheet will be monitored to track student attendance.
- Parents/carers will be contacted by the academy where attendance is a concern. Parent/carers should contact their child's tutor if they are struggling to support their child's engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Knowledge tests carried out through live online lessons.
- Feedback will be provided in all live lessons either through question and answer (either verbally or in the chat function) or through the inclusion of specific content identified by the teacher based on live lessons and the work submitted by students.
- One formal piece of work per half term will receive individual feedback with a DIRT task set for improvement.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Encourage all students with an EHCP to attend the academy for face to face learning, as well as support calls and TEAMS support for parents/carers and students in completing their work.
- Staff will plan lessons taking into account the needs of the students in the same way they would for academy based learning.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in the academy, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in the academy.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- It is important that students isolating are able to continue to access their curriculum. Students should access their lessons as per their timetable via TEAMS where staff will upload the learning for that day/week so that students can cover the same content and learning as their peers.
- If you require any support please contact help@hathawayacademy.attrust.org.uk or the teacher of the subject on their Hathaway email. For general support you should contact your child's tutor via email or call 01375 371361.