

Health and Safety Policy

September 2020

Published date: September 2020	Next review deadline: September 2021	Statutory	Policy owner: Edward Thomas Director of Estates and Procurement
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Associated documents:	
<ul style="list-style-type: none"> • Trust risk register • Asbestos Management • Premises Management and Estates department SLA 	
Links to:	
<ul style="list-style-type: none"> • Education Visits • Critical Incident and Business Continuity 	

Approved by the Trust Board, 15 July 2020

Our Vision

We have one core purpose:

To have the biggest positive impact in the varied communities we serve through ensuring top drawer education for our learners. #TransformingLives

How do we ensure this across our trust?

In all we do we are:

1. Ethical to the core, ensuring that education is always front and centre
2. Futures focused system leaders – never simply followers
3. Collaborative in every endeavour
4. Resolutely learner centred.

What does this look like across our trust?

Education

We are:

1. Ruthlessly ambitious for all who learn and work with us
2. Unwaveringly inclusive – determined on eradicating barriers to educational success
3. Committed to excellent teaching
4. Determined upon academic excellence for all in our communities
5. Compassionate, ethical and caring advocates for all in our communities
6. Outwardly facing and globally conscious

Operations

We are:

1. Committed to the very best people development and empowerment
2. Determined to shout loudly and share proudly our successes
3. The best professional and technical experts (supporting education) in the sector
4. Committed to the very best understanding and management of risk

Financial

We are:

1. Providing the best possible public service for the best possible value
2. Determined to supplement our public income with shrewd income generation
3. Building financially sustainable models of educational improvement in our communities
4. Demonstrably efficient in all we do

Our values

- We will work inclusively within our communities, embracing the varied localities we serve while sharing our common vision and values.
- We will develop the very best leaders of the future, working to improve education and transform lives.
- We will adhere unwaveringly to the ‘Nolan Principles’ of Public Service, which is made clear in our commitment to Ethical Leadership.

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HEALTH AND SAFETY POLICY

PART A. STATEMENT OF HEALTH AND SAFETY

We will strive to achieve the highest standards of health, safety and welfare consistent with our responsibilities under the Health and Safety at Work etc. Act 1974 and all other related Acts, Orders and Regulations and relevant common law duties.

We are committed to:

- Providing a safe and healthy learning, working and visiting environment for all on our premises, with safe access;
- Ensuring adequate emergency procedures are implemented, particularly in relation to fire, asbestos or other significant incidents;
- Preventing accidents and work-related ill health;
- Ensuring safe working methods and providing safe working equipment;
- Making arrangements for the safe use, handling, storage and transport of articles and substances;
- Providing effective health and safety information, instruction, training and supervision;
- Providing an effective online property management software tool which updates and reflects changes in law and associated procedures;
- Ensuring adequate welfare facilities exist throughout the organisation;
- Providing competent health and safety advice, support and resources, as required, so far as is reasonably practicable;
- Ensuring we adopt a sensible approach to Risk management; Adopting an approach which minimises risk to all high risk/critical issues are mitigated/addressed whilst ensuring our management of risk does not impede the academy experience both inside and outside the classroom.
- Assessing and controlling risks from curriculum and non-curriculum activities;
- Consulting with employees and their representatives on health and safety matters;
- Monitoring and reviewing our systems and prevention measures to ensure they are effective;
- Working with stakeholders to ensure that health and safety provision is appropriate.
- Registration and responsibility for the management of ionisation within ATT academies.

Health and safety is everyone's responsibility. We expect all staff and stakeholders to play their part in recognising, supporting and reinforcing our health, safety and welfare commitments.

This policy statement (PART A) will be brought to the attention of all members of staff. A copy must be displayed on the health and safety notice board in each of our academies. Details of the local establishment's management organisation for health and safety and arrangements for implementing the policy are to be found in parts B and C of the document. A reference copy of the full document is to be kept in the academy office and must be readily available.

This policy has been subject to consultation with and is agreed by the recognised Trades Unions.

This policy statement and the accompanying organisation and arrangements will be reviewed on an annual basis.

PART B. ORGANISATION OF HEALTH, SAFETY AND WELFARE

In order to ensure that health and safety issues are dealt with in accordance with each establishment's health, safety and welfare needs, the following organisational framework has been adopted:

a. Academy Transformation Trust's Board of Trustees

- i. We appreciate that we can only operate within the allocation of the Trust budget and that we will only be accountable for deciding how the budget within our control is to be spent. We have established arrangements for ensuring the requirements of this policy and relevant legislation are properly implemented and that the policy remains effective and appropriate.
- ii. The Board of Trustees is the main "duty holder" and has responsibility for the organisation and arrangements for the purposes of asbestos management for the Trust, as set out in Regulation 4(1) of the Control of Asbestos Regulations 2012.
- iii. The Board of Trustees and their sub-committees will comply with any directions issued in the arrangements concerning the health and safety of persons on our premises or taking part in our activities elsewhere.
- iv. The board will nominate one Trustee to review Health and Safety and implementation of the policy
- v. Health and Safety will be a standing item on every Board agenda via the regular updates from the Audit and Risk committee.
- vi. The Trust's Estates Department will produce regular reports on compliance within academies through our Property Management Software ('Every') in order to enable Trustees to review, provide and prioritise support and resources for health and safety issues that fall within our organisational responsibility.
- vii. Regional Health and Safety meetings held termly will be reported on in detail by the Estates Director to the Board
- viii. We will arrange for access for all employees and where appropriate academy governors to competent health and safety advice through the appointment of a "competent person" which is the Estates Director and specialist consultants who operate as 'Expert Partners'. Contact details of the Estates Director and relevant Expert Partners are published in this policy document.
- ix. As the employer we reserve the right to conduct periodic health and safety audits and inspections of all academies.
- x. We will arrange for termly Health & Safety Audit Visits to be completed by our Competent partner 'Elite Safety in Education'
- xi. We will establish Regional Health and Safety Committees in order to consult with employees and Trade Unions on health and safety matters.
- xii. As a result of audit, inspection, or concern/s raised with the Trust, we reserve the right to direct health and safety improvements to local policy, organisation and arrangements that are non-compliant with legislation.
- xiii. We will establish arrangements for the provision of health, safety and welfare standards expected in our establishments.
- xiv. We will ensure that local policy and procedures to accommodate any educational or special need are in place and reviewed regularly to ensure the safety of all students

- xv. We will provide a property management system for reporting Health and safety incidents and to house associated documents.

b. The Local Academy Committee (LAC)

- i. The LAC has a duty to monitor and review reports on health and safety matters at a local level on behalf of the Board.
- ii. The LAC must ensure that the well-being of children is promoted in terms of:
- physical and mental health and emotional well-being;
 - protection from harm and neglect;
 - education, training and recreation;
 - the contribution children make to society;
 - social and economic well-being;
 - equality and accessibility.

c. Academy Principals

- i. Overall responsibility for the day to day management of health and safety for students in each academy rests with the Principal.
- ii. As manager of the establishment and of all the activities carried out within it, the Principal will follow this policy and advise our Estates Department of the areas of health and safety concern which may need to be addressed by the allocation of funds or remedial works.
- iii. The Principal is a “duty holder” for the purposes of asbestos management in each academy or school, as set out in Regulation 4(1) of the Control of Asbestos Regulations 2012, in relation to their duty to ensure the local asbestos management organisation and arrangements put in place by us are followed within the academy. This includes the delegated duty to make sure that as far as reasonably practicable no one can come to any harm from asbestos on academy premises and to ensure that the emergency measures, provided in the policy arrangements, to evacuate the affected areas in the event of accidental or unforeseen damage to, or discovery of, ACM, are carried out.
- iv. Matters requiring particular consideration by the Principal will include: -
1. Ensuring that there is an adequate use by academy staff of the property management system for the reporting of site issues.
 2. Ensuring that each department within a school adopts the relevant H&S local policy
 3. Ensuring adequate staffing levels for the safe supervision of students and staff, both while at the academy and for any external activities;
 4. Ensuring that the correct procedure is followed for the reporting, recording, investigation and follow-up of accidents, incidents of violence and near misses;
 5. The communication of appropriate health and safety information and announcements to governors/ staff, Trades Union Health & Safety Representatives, Representatives of Employee Safety, visitors and contractors;
 6. Review the detailed local arrangements for action to be taken in an emergency (including unplanned damage, disturbance or discovery of asbestos containing materials) and ensuring that all involved are informed of the arrangements and that these have been reviewed and approved by our Estates Department;

7. Arranging for termly evacuation drills and weekly fire alarm tests and any other related inspections and ensuring records are up to date our property management software;
 8. Advising our Estates Department of any defect in the state of repair of the building, or its surrounds, or services, which is identified as being unsafe and take whatever local action is necessary to minimise the risk until repairs can be arranged;
 9. Ensuring that all Academy employees access the online training provided by us which is appropriate and adequate health and safety training consistent with their roles;
 10. Ensuring that appropriate matters of Health and Safety are included within the Induction Programme for all new staff and students;
- v. The Principal may choose to delegate to other members of staff any, or all, of the duties associated with the matters in paragraphs (iv) above. It is clearly understood by everyone concerned that the delegation of duties will not relieve the Principal from the overall day to day responsibilities for health and safety matters within the establishment.
 - vi. If the Principal chooses to delegate any health and safety duties to another member of staff he/she must ensure that the person appointed to carry out those duties is competent to carry them out. For the purposes of health and safety “competent” can be regarded as the combination of training, skills, experience and knowledge that a person has and their ability to apply them to perform a task safely. Other factors, such as attitude and physical and mental ability, can also affect someone’s competence. The Principal must give due regard to this prior to the delegation of duties.
 - vii. The Principal may wish to designate a person as the Academy Health and Safety Officer, or similar title. The specific health and safety duties attached to any such appointment must be recorded in writing and cleared with our Estates Department.
 - viii. The Principal must ensure that local arrangements for the effective evacuation of premises in the event of a fire are in place. This will include the provisions contained in the local Fire Evacuation Plan and the effectiveness of the practical application of that plan and feedback to the Estates Department.
 - ix. The Principal must appoint a Fire Safety Officer for the academy who will be designated as the “responsible person” for fire safety. This person must be competent to carry out the role and have sufficient authority and powers to be able to perform the role properly and must be a staff member of the academy senior management team. For the purposes of fire safety “competent” can be regarded as the combination of training, skills, experience and knowledge that a person has and their ability to apply them to perform a role safely.
 - x. The Principal must ensure that all appropriate DBS checks are carried out on all personnel who could potentially come into unsupervised contact with children, young people and vulnerable persons. This includes school staff, parents, Governors, trustees and contractors. Each academy is required to keep their own “central register” which contains all the details of the evidence of checks carried out.
 - xi. The Principal must ensure that staff and students have easy access at all times to free, fresh drinking water on academy premises.
 - xii. The Principal must appoint a competent person to coordinate first aid matters in the academy.
 - xiii. The Principal may choose to appoint a competent person to oversee all arrangements for educational visits and academy journeys.
 - xiv. If work experience is undertaken by students at the academy, the Principal may choose to appoint a competent person to oversee all Work Experience arrangements.

d. ATT Estates Director

- i. The Estates Director holds delegated responsibility for the management and implementation of Health and Safety within our academies.
- ii. Under the management of the COO, the Estates Director holds full operational responsibility, with ultimate responsibility resting with the CEO and Trustees. The Estates Director has received appropriate accredited training across the following areas:
 1. Health and Safety Management
 2. Construction Management
 3. Risk Assessment
 4. Legionella
 5. Asbestos Management Duty of Care
 6. Fire Safety
 7. First Aid
 8. CDM regulations

The Estates Director will ensure the appropriate management documentation is in place for each site and where required specialist contractors/advisors who will carry out reviews as the Appointed Competent Person, responsible for providing advice and ensuring compliance across but not limited to the following areas:

1. Electrical Issues
 2. Management and removal of Asbestos
 3. CDM compliance for Large complex projects
 4. CIBSE lighting requirements
 5. Accessibility
 6. Reasonable Adjustment
 7. Health and Safety Legal advice for complex cases
 8. Continuous review of compliance, local and national Health and Safety arrangements
- iii. The Estates Director will develop, maintain and report on a trust wide compliance matrix capturing all Key Compliance elements, the frequency of completion and compliance percentage figure for each individual academy.
 - iv. The competent person roles within an academy will be voluntary unless the role is performed by a member of the Estates Department, The Principal or is included in the person's job description/role on appointment.
 - v. The Estates Director will ensure that those performing competent person roles within an academy receive appropriate accredited training specific to the role or already hold and can evidence the required accreditation in relation to consultants.
 - vi. The Estates Director will ensure that those performing Expert Partner roles on behalf of us have the requisite qualifications and expertise, including evidence, to perform the service they have been procured for.
 - vii. The Estates Director will provide access for all academies to our property software, Every, which is an informed system that updates with changes to law/procedure and provides an

- online record of all checks and tests completed within an academy and which provides access to approved contractors.
- viii. The Estates Director will provide health and safety advice and support to all academy Governors and employees.
 - ix. The Estates Director will provide a suite of property software package for all academies
 - x. The Estates Director will review Health and Safety arrangements within our academies, ensuring appropriate procedures and controls are in place for the management of risk including any educational or special needs.
 - xi. The Estates Director will ensure funding is made available to address Health and Safety Issues through annual capital allocations whilst ensuring contingency plans are in place in the event of an emergency.
 - xii. The Estates Director will ensure that academies adopt and follow the Health and Safety Policy.
 - xiii. The Estates Director will ensure that academies adopt and follow the Asbestos management policy for their respective academy.
 - xiv. The Estates Director will ensure that we and our academies are compliant with regulations 5, 6 and 7 of the Ionising Radiations Regulations 2017 (IRR17) and CLEAPS LO93 regarding the storage and management of radioactive/Dangerous substances.
 - xv. The Estates Director will ensure that each academy is accessible to all students and staff and that reasonable adjustments are made to accommodate educational or special needs.
 - xvi. The Estates Director will ensure that each academy has an accessibility policy and plan in place which is reviewed periodically. This will include a risk assessment to identify any reasonable adjustments required.
 - xvii. The Estates Director will ensure that we complete all appropriate HSE registrations on behalf of all academies.
 - xviii. The Estates Director will ensure all academies are compliant with statutory law and records maintained through our property management software.
 - xix. The Estates Director will enforce the terms of this policy and periodically review Health and Safety management within our academies.
 - xx. The Estates Director will hold responsibility for ensuring the accurate and timely reporting accidents to Riddor. The Estates director will consult with academies and if required seek additional advice to ensure appropriate matters are reported.
 - xxi. The Estates Director will investigate and liaise with HSE during incidents, issues or enquiries
 - xxii. The Estates Director holds the responsibility for the registration of ATT as the employer for Ionisation with CLEAPPS and ensuring we have Radiation protection officer and Ra

ATT Estates Director	Edward Thomas	
Telephone Contact	07876 861 783	
Emergency out of hours	07876 861 783	

e. Regional Estates Manager

- i. The Regional Estates Manager holds delegated responsibility for the local management and implementation of Health and Safety local arrangements within the academies within their region.
- ii. Regional Estates Manager ensures that the management of the establishment and of all the activities carried out within it follow this policy and will advise the Estates Department of the areas of health and safety concern which may need to be addressed by the allocation of funds or remedial works.
- iii. Regional Estates Manager will work with expert partners and staff of the academy to minimise the incidence of fire (fire prevention) e.g. good housekeeping and security;
- iv. Ensuring that a current, suitable and sufficient fire risk assessment has been carried out, or reviewed, on the academy;
- v. Ensuring regular fire drills are undertaken in conjunction with the Principal
- vi. Producing, or reviewing, a current Emergency Fire Plan, inclusive of a Fire Evacuation Plan;
- vii. Ensuring the periodic testing of equipment, in relation to statutory maximum time intervals, or where this is not defined, through effective risk assessment; as detailed within our Property management Procedures;
- viii. Ensuring the adequate provision of first aid materials and fire-fighting appliances;
- ix. Ensuring that regular reviews of Health & Safety and Compliance are completed, and the findings reported back to key stakeholders.
- x. If any part of the academy premises was constructed before 2000 the Regional Estates Managers must ensure that an asbestos survey has been completed. If asbestos containing material (ACM) is discovered an asbestos register must be put in place, a risk assessment completed, and an Asbestos Management Plan drawn up. The Regional Manager holds delegated responsibility for the role of Asbestos Manager and will assist a competent person to manage asbestos on the premises. Regardless of whom the Asbestos Manager is that person must be named in the Asbestos Management Plan and their asbestos management duties recorded and ATT estates director informed of the arrangements.
- xi. Undertake reviews in conjunction with Elite Safety in education to ensure that we and our academies are compliant with regulations 5, 6 and 7 of the Ionising Radiations Regulations 2017 (IRR17) and CLEAPS LO93 in regard to the storage and management of radioactive/Dangerous substances and report back to the Estates Director.
- xii. The Regional Estates Manager will provide a termly health and safety report for the Principal/LAC/Estates Director including, but not limited to; any accidents, near-miss incidents, identified gaps in health and safety legal compliance, Health and Safety Executive/ Fire Authority intervention.
- xiii. Arranging for the repair, replacement and/or safe disposal of any item of furniture or equipment which has been identified as unsafe;
- xiv. Co-ordinating a termly health and safety audit/inspection and periodic health and safety checks, ensuring all areas of the establishment and all activities are covered in an appropriate schedule and records are maintained on our property management software;
- xv. Ensuring effective liaison with, and monitoring of, the activities of contractors (including catering, cleaning and grounds staff) visitors and others on the site to ensure that any risks to the health and safety of staff and others are kept to a minimum;

- xvi. Ensuring that all employees are provided with appropriate and adequate health and safety training consistent with their roles;
- xvii. Ensuring that appropriate matters of Health and Safety are provided to the academy to be included within the Induction Programme for all new staff and students;
- xviii. Consulting with Trades Union Health & Safety Representatives and Representatives of Employee Safety.

ATT Regional Estates Manager	Jon Paisley
Email	Jon.Paisley@academytransformation.co.uk
Mobile Number	07949 079555

f. Expert Partners

- i. The Estates Director will appoint expert partners to assist with the management of Health & Safety in specialist areas.
- ii. Elite Safety in Education have been appointed as an expert partner for the purpose of reviewing and improving health & Safety management and local arrangement’s within our academies.
- iii. Elite Safety will assist the Estates Director in ensuring that our Academies meet statutory compliance
- iv. Elite will provide but are not limited to the following services to our Academies:
 1. Health & Safety policy and procedures (specific to your establishment but linked back to the Trust overarching policy)
 2. A full range of completed risk assessments (tailored to your establishment and individual nuances)
 3. Telephone and email support (office hours)
 4. Termly H&S newsletter
 5. Guidance and interpretation of legislation
 6. Regular H&S updates on important changes regarding educational establishments
 7. Support following major incidents and in addressing issues raised by enforcing bodies
 8. Inspections and any subsequent action plans
 9. Analyses of Accident Reports
 10. Stress Assessments
 11. Uniform Templates across the Trust for Health and Safety
- v. Environtec Ltd are the Expert partner for ensuring we meet the duties In compliance with Regulation 4 of the Control of Asbestos Regulations 2012,
- vi. Environtec Ltd complete annual inspections of our academies with ACM’ ensuring the online and hard copy asbestos registers are updated accordingly.
- vii. Environtec provide an online system containing the details of all Asbestos Surveys, policies and management plans along with a live Asbestos register and list of priority removals.

- viii. Contour Education Ltd are the expert partner for the management of Educational Visits.
- ix. Contour Education will review, advise and approve all documentation ahead of planned Educational Visits.
- x. Contour Education will review via email or the Evolve system

Elite Safety in Education	01543 574824
Environtec Ltd	01623 661081
Contour Education	

g. Fire Safety Officer

- i. The appointed person will be the ‘responsible person’ who will work with the Regional Estates Manager to ensure that standards of fire safety in the Academy are maintained.
- ii. The main duties of the responsible person include, but are not limited to:
 1. Managing the academy to minimise the incidence of fire (fire prevention) e.g. good housekeeping and security;
 2. Ensuring that a current, suitable and sufficient fire risk assessment has been carried out, or reviewed, on the academy;
 3. Producing, or reviewing, a current Emergency Fire Plan, inclusive of a Fire Evacuation Plan;
 4. Reviewing the individual evacuation plans completed within each academy by the designated SENCO for students with educational or special needs, ensuring any building developments/adaptations are taken into account and reasonable adjustments are made to ensure suitable evacuation procedures are in place;
 5. Liaise with the designated Senco and where applicable parents to ensure appropriate risk assessment and personal evacuation plans are in place for students with educational and special needs;
 6. Ensuring that all persons entering academy premises have had induction training on emergency evacuation procedure in the event of a fire. Ensuring additional information in applicable formats are made available for students and visitors with special or educational needs;
 7. Ensuring that all staff have received adequate fire and evacuation training consistent with their role including training to accommodate any special or educational need;
 8. Checking the adequacy of fire-fighting equipment and ensuring its regular maintenance;
 9. Ensuring fire escape routes and fire exit doors/passageways are kept unobstructed and doors operate correctly;
 10. Ensuring that fire detection and protection systems are maintained and tested and proper records are kept;
 11. Ensuring any close down procedures are followed;
 12. Establishing and maintaining effective communication with local fire authorities and providing the required information and assistance to the fire authority to allow for effective discharge of their duties.

Named Appointed Person	Fatima	Rodrigues
Telephone Contact	T: 01375 371361	M: 07747014145
Emergency out of hours	M: 07747014145	

h. First Aid Co-Ordinator

- i. Responsibility for the management of situations in the academy relating to injured or ill persons who need medical assistance rests with the First Aid Co-ordinator.
- ii. The First Aid Co-ordinator is also required to take charge of the equipment and facilities provided for first aid in the academy and in addition ensure that:
 1. First aid facilities are maintained in a proper effective condition;
 2. First aid boxes are checked and the contents maintained in a suitable condition;
 3. First aid procedures are in place for those with additional need incorporating any reasonable adjustment required for policy/procedure.

Named Appointed Person	Lisa Simpson
Telephone Contact	T: 01375 371361

i. Radiation Protection Supervisor (where applicable)

- i. The appointed person has the authority and powers of sanction to ensure that standards of radiation protection are maintained locally. The main duties of the Radiation Protection Supervisor include:
 1. Adhering to the local rules established by the radiation employer;
 2. Informing the Estates Director of any changes to the management of ionisation at their respective site and if the
 3. Supervising sources of ionising radiation on the site, including effective security and protection;
 4. Implementing such monitoring measures as are necessary to provide sufficient monitoring of radiation exposure;
 5. Completing suitable and sufficient risk assessments of activities, in relation to the use of sources of ionising radiation, and ensure effective control measures are in place prior to activities being undertaken;
 6. Ensuring compliance with regulations 5, 6 and 7 of the Ionising Radiations Regulations 2017 (IRR17) and CLEAPS LO93 in regard to the storage and management of radioactive/dangerous substances.
 7. Ensuring that provisions specific to women and young people are in place and strictly adhered to;
 8. Producing a Radiation Emergency Plan and liaising with the Fire Safety Officer on the provision of information for emergency services in the event of an emergency;
 9. Ensuring that their knowledge of core competency in radiation protection is maintained and keeping abreast of any changes to relevant legislation, codes of practice, or guidance;
 10. How to access help and advice from the appointed Radiation Protection Advisor and other appropriate sources, e.g. HSE, etc.

Named Appointed Person	NA
Telephone Contact	T: NA

j. Asbestos Manager (Regional Estates Manager)

- i. The Asbestos Manager is responsible to the Principal for ensuring local compliance with all asbestos related legislation and the management of asbestos within the premises.
- ii. The main duties of the Asbestos Manager include:
 1. The day to day requirement to inform relevant staff and contractors of the location, extent and condition of asbestos on the premises;
 2. To inspect, or to arrange for the regular inspection of, asbestos containing materials, as required by the Asbestos Management Plan;
 3. To ensure that suitable and sufficient asbestos training and information is provided to all staff and that suitable and effective Personal Protective Equipment is provided where required;
 4. To maintain records and update asbestos related documents as and when required, or as and when necessary and to maintain the local Asbestos Management Plan;
 5. To maintain emergency arrangements for the evacuation of affected areas in the event of unplanned damage or disturbance of known or newly discovered ACM;
 6. To arrange for the safe control, survey, repair, maintenance, or removal of ACM in the affected area in the event of unplanned damage or disturbance of known, or newly discovered, ACM.

Named Appointed Person	Jon Paisley
Telephone Contact	T: 07949 079555

k. Education Visits Co-ordinator.

The main duties and responsibilities of the Education Visits Co-ordinator include:

- i. Being responsible to the Principal for ensuring that the academy procedures for educational visits are implemented;
- ii. Ensuring that all educational visits are accessible to all students and through consultation with the SENCO and parents ensures that any reasonable adjustments are made;
- iii. Ensuring that all school visits comply with the Trust's Educational Visits Policy and academy regulations in every respect;
- iv. Ensuring that off-site activities are properly planned and supervised and that the students' safety is paramount. A separate risk assessment may be required dependent on the students' needs and the nature of activity;
- v. Taking responsibility for checking the competency of all supervising staff and volunteers;
- vi. Ensuring that the careful planning and preparation of the educational trip includes a suitable and sufficient assessment of the risks and benefits of all activities; including any educational or special needs of students;

- vii. Ensuring that all students can participate in educational visits and reasonable adjustments are made to ensure educational and special needs are met. This includes any necessary risk assessment;
- viii. Liaising with the designated SENCO and parents to complete a separate risk assessment where a student's needs require this;
- ix. Providing full written details of all overseas or high risk adventurous educational visits to Contour for prior approval at least one month before the visit is due to commence.

Named Appointed Person	Toni Radley
Telephone Contact	T: 01375 371361

i. Work Experience Co-ordinator (where applicable)

- i. The Work Experience Co-ordinator is responsible to the Principal for the provision of safe work experience placements. This includes liaising with any external bodies appointed to organise the practical arrangements.
- ii. The duties of the Work Experience Co-ordinator include, but are not limited to:
 1. Liaising closely with the Principal to decide the appropriate process for organising work experience placements, including the use of external bodies;
 2. Ensuring that all placements are risk assessed (by the Employer) and risk assessments are completed for members of staff that visit such employers during the work placements. These assessments should include lone working arrangements and/or additional educational or special needs;
 3. Liaising closely with the designated SENCO and parents to ensure the individual needs of students are met and that any reasonable adjustments are made;
 4. Ensuring that students and parents are provided with all relevant information regarding work experience placements, including risk assessments;
 5. Ensuring that employers providing placements have full relevant information regarding students undertaking a placement with them, including details of additional educational or special needs;
 6. Ensuring that where possible students are visited during their placements. Those with educational and special needs must receive a visit during their placement.

Named Appointed Person	Not applicable
Telephone Contact	

m. Trade Union Health and Safety Representatives and Representatives of Employee Safety

- i. Health and safety regulations provide for the appointment of Trade Union appointed Safety Representatives from amongst those employees who are members of a recognised trade union. Similarly, provision is in place for employees who are not members of a recognised trade union, or where their trade union is not represented by a safety representative, to elect Representatives of Employee Safety to represent them.
- ii. Trade Union Health and Safety Representatives and Representatives of Employee Safety are afforded the right to paid release from duties to discharge their functions. "The Academy Transformation Trust Agreement and Protocol for Relationships with Recognised Trade

Unions”, dated May 2011, substantiates that right. The same right is extended by ATT to Representatives of Employee Safety.

- iii. Where Trade Union Health and Safety Representatives and Representatives of Employee Safety are timetabled regarding their employment duties Principals must ensure that when formulating the academy or school staff timetable they take regard of the current “Trade Union Health and Safety Representatives and Representatives of Employee Safety Agreement” with ATT. This agreement will be reviewed annually by us with recognised trades unions.
- iv. Trade Union Health and Safety Representatives and Representatives of Employee Safety have the following functions:
 1. To represent the employees in consultations with the employer;
 2. To investigate potential hazards and dangerous occurrences at the workplace and to examine the causes of accidents at the workplace;
 3. To investigate complaints by any employee he/she represents relating to that employee’s health, safety or welfare at work and to inform ATT Estates Department;
 4. To make representations to the employer on matters arising out of potential hazards and dangerous occurrences or complaints relating to health and safety by any employee he/she represents;
 5. To make representations to the employer on general matters affecting the health, safety or welfare at work of the employees at the workplace;
 6. To carry out health and safety inspections;
 7. To represent the employees he/she was appointed, or elected, to represent in consultations at the workplace with inspectors of the Health and Safety Executive and of any other enforcing authority;
 8. To receive information from inspectors;
 9. To attend meetings of safety committees where he/she attends in his capacity as a safety representative in connection with any of the above functions;
 10. To be a part of regional Health and Safety Committees.
- v. Trade Union Health and Safety Representatives and Representatives of Employee Safety have functions and not duties, or responsibilities, in respect of their roles as representatives.

Trade Union Health and Safety Representatives	Representatives of Employee Safety
NA	NA
e: [REDACTED]	e: [REDACTED]
T: [REDACTED]	T: [REDACTED]
[REDACTED]	[REDACTED]
e: [REDACTED]	e: [REDACTED]
T: [REDACTED]	T: [REDACTED]

n. All employees with management or staff supervisory responsibilities

- i. All managers and supervisors are responsible to the Principal, or their immediate line manager, for ensuring the application of this policy to all activities undertaken by their department or area of management responsibility. They will also have responsibilities for ensuring that all relevant parts of the Health and Safety Policy are observed and implemented by all colleagues they supervise in their respective workplaces. In particular, staff holding such positions of responsibility will:
1. Ensure that suitable and sufficient risk assessments are undertaken within their areas of responsibility and that control measures are implemented and those assessments are monitored and reviewed and uploaded to ATT property management system;
 2. Ensure that appropriate safe working practices and procedures exist (safe systems of work) within their areas of responsibility and that these are brought to the attention of everyone concerned;
 3. Ensure that all accidents and incidents (including near misses) occurring within their areas of responsibility are promptly reported and recorded using the appropriate system in the academy and the property management system;
 4. Ensure that all reported accidents and incidents within their areas of responsibility are fully investigated with a view to preventing a recurrence and the findings passed to the Estates Director for review;
 5. Ensure that all staff within their areas of responsibility are aware of their specific roles in case of fire and/or emergency;
 6. Remove from use and report to the Estates Department any equipment/appliance which has been identified as being unsafe and which is in need of repair;
 7. Ensure that levels of class and staff supervision are adequate at all times;
 8. Carry out (in conjunction with other members of staff) daily housekeeping health and safety checks within their areas of responsibility and report or rectify any issues as appropriate;
 9. Maintain, or have access to, an up to date library of sector specific relevant health and safety guidance from suitable sources, e.g. HSE, ATT, DfE, CLEAPSS, DATA, afPE etc., and ensure that all colleagues they supervise are aware of and make use of such guidance;
 10. Identify specific staff health and safety training needs and arrange for training to be completed so far as is reasonably practicable;
 11. Consult with appropriate staff on any matters which may affect their health or safety whilst at work;
 12. Carry out departmental induction training including any specific information and training that may be necessary because of activities which are peculiar to a department;
 13. Ensure that levels of first aid provision are in place for the activities being undertaken;
 14. Resolve local health and safety issues, within their competency, within their department, or seek further advice or assistance where necessary;
 15. Ensure (via subordinate staff) that all students are given the necessary health and safety information and instruction in line with ATT guidance prior to commencing activities which may involve some risk;

16. Consult the Estates Director, or other appropriate bodies (including Trade Union Health and Safety Representatives and Representatives of Employee Safety), when additional assistance becomes necessary.

o. All employees with teaching or student supervisory responsibilities

- i. Teachers and student supervisors are responsible for the health and safety of all students under their control. Teachers and student supervisors shall:
 1. Ensure effective supervision by only permitting activities to be undertaken by students after carrying out a risk assessment if there are real risks associated with the activity. The class size, the abilities of the students involved, the activities to be undertaken etc. will need to be considered; along with any educational and special needs which may require reasonable adjustment and liaison with the designated SENCO;
 2. Be aware of the Trust's health and safety policy and any local policies, rules and arrangements which may apply specifically to a department concerned;
 3. Ensure that safety instruction is given to all students prior to commencing activities which may involve some risk;
 4. Know the location of the nearest fire-fighting equipment and first aid box, and know the emergency procedures in respect of fire/first aid/bomb scare etc.;
 5. Ensure that students follow academy safety rules and that protective equipment is worn where appropriate;
 6. Ensure that all personal protective equipment is suitable and in good condition prior to issue and ensure that reasonable adjustments are made in relation to PPE for students with educational or special needs;
 7. Ensure safety devices e.g. machinery guards are in good condition and are used;
 8. Where possible ensure reasonable adjustments for students with educational or special needs are made in respect of safety devices;
 9. Report any defective equipment to their manager/supervisor;
 10. Under the direction of management assist in the investigation of all accidents, incidents, near misses (in conjunction with relevant staff involved);
 11. Propose for consideration by their manager or supervisor any improvements which they consider would improve health or safety standards within a department;
 12. Ensure that an agreed adequate level of supervision is provided and that appropriate health and safety arrangements, including a suitable and sufficient risk assessment, exist prior to taking academy parties off site on educational visits and that this information is shared with the Estates Director;
 13. Ensure that any students with additional, educational or special needs have an appropriate risk assessment in place completed in liaison with the designated SENCO to identify any reasonable adjustment.

p. All Employees (including Temporary Employees)

- i. All employees have general health and safety responsibilities both under criminal and civil law. Staff must be aware that they are obliged to take care of their own safety and health whilst at work as well as with that of others who may be affected by their actions or omissions.

- ii. Employees must also co-operate with the leadership of the Academy so that they may fulfil any legal requirements placed on them as employers and/or persons in control of premises.
- iii. All employees are required to:
 1. Participate in the risk assessment process and comply with findings;
 2. Report all defects in the condition of the premises or equipment to which they become aware;
 3. Report all accidents, incidents and near misses according to the procedures included in Part C of this document;
 4. Be familiar with the procedure to be followed in the event of a fire or other serious emergency;
 5. Know the location and condition of any asbestos containing materials identified in the academy asbestos register and know what to do should these be damaged, disturbed, or if they discover new or potential asbestos containing materials;
 6. Take part in all health and safety training, provided by the employer, that the employer considers necessary to maintain the employee's health and safety;
 7. Make use of all necessary personal protective equipment provided for safety or health reasons;
 8. Where necessary, make use of all control measures made available to them, e.g. fume cupboards, etc.;
 9. Follow all relevant safe practice and local rules;
 10. Report any unsafe practices to their manager or Principal, or if necessary the Governor responsible for health and safety;
 11. Where in the presence of students, as a 'reasonable person', ensure students follow safe practices and observe all academy safety rules, and as far as is reasonably practicable ensure that students:
 - a. Follow all instructions issued by any member of staff in the case of an emergency, or a risk to safety;
 - b. Do not intentionally or recklessly interfere with equipment provided for safety purposes e.g. fire extinguishers etc.;
 - c. Are encouraged to inform any member of staff of any situation which may affect their safety.

q. Students/learners

- i. All students/learners are expected to follow their Behaviour Policy in order to maintain a safe environment for all.
- ii. Instances of unsafe conduct or behaviour should be managed effectively by academies in accordance with their Behaviour Policy.

PART C. ARRANGEMENTS FOR HEALTH, SAFETY AND WELFARE

Each establishment has the duty to adopt suitable and sufficient local policy, arrangements and procedures to comply with, and complement these arrangements. In all circumstances, where there is any doubt, these arrangements will take precedence. All arrangements must be developed by the Estates Department.

Advice and guidance to support all the health, safety and welfare arrangements will be provided by our Estates Department in electronic/web based format. This resource will also provide links to where further information on specific topics can be obtained.

The following arrangements are put in place to establish, monitor and review measures needed to meet health and safety legal compliance and the required health and safety standards in our establishments and on our premises:

a. Accidents and incidents

- i. In order to avoid misunderstanding, we deem an accident and incident to be defined thus:-
 1. **Accident:** -"any unplanned event that results in personal injury or damage to property, plant or equipment.
 2. **Incident:** -"an unplanned event which does not cause injury or damage, but could have done so." Examples include: items falling near to personnel, incidents involving vehicles and electrical short-circuits.
- ii. In the event of an accident all local emergency procedures appropriate to that accident must be put into action, including, but not limited to:
 1. Ensuring, where possible, that the scene of the accident is as safe as is reasonably practicable and poses no substantial risk to others;
 2. Where possible, providing first aid, by a first-aider, to any person who is injured;
 3. Obtaining further medical aid where appropriate.
 4. Report the accident to the Estates Director and Elite Safety in Education.
- iii. All accidents must be recorded in the academy's accident book or form as soon as possible.
- iv. All incidents must be reported to the Principal, or the person delegated with the duty of managing accidents and incidents, as soon as possible and a record kept of the incident.
- v. In order to comply with Regulation 5 of The Management of Health and Safety at Work Regulations 1995 it is important that adverse events are properly investigated. An 'adverse event' is an accident (an event that results in an injury or ill health), or incident (a near miss, or undesired circumstance). All adverse events and associated investigation must be recorded on the ATT property management system.
- vi. The level of investigation should be determined by the potential consequences of the adverse event and the likelihood of it reoccurring.
- vii. Investigations should be carried out jointly by an Academy manager, nominated by the Principal/and a Health and Safety Representative if there is such a person in the academy. Any member of an investigation team can request additional health and safety support from the Estates Director.
- viii. Investigations should be conducted using the guidance and methodology contained in the HSE publication *HSG245 "Investigating accidents and incidents"*.

- ix. Academies must ensure that the documents relating to any accident or incident investigation are retained for a period of five years, recorded on the property management software and disposed of in accordance with confidential waste arrangements.

b. Animals

- i. Where livestock and other farm animals or birds are kept on academy premises, arrangements should be put in place by academies to make suitable and sufficient assessment of the risks to those people coming into contact with such animals or birds.
- ii. In all cases where animals or birds are kept on site suitable and sufficient control measures must be put in place by the academy to control the risk of transfer of infection from E. coli O157.
- iii. Arrangements must also be put in place for the proper health and welfare of any animals or birds that are kept. These arrangements must include, but are not limited to:
 - 1. The regular provision of clean water and suitable food;
 - 2. Suitable accommodation in a low stress environment;
 - 3. Adequate room to move and provision to address individual animal/bird welfare needs;
 - 4. Competent management of all animals or birds;
 - 5. Provision for weekends and holidays;
 - 6. Provision for veterinary and other expert assistance.
- iv. Academies must not keep animals or birds where they are unable to fully comply with legislation regarding the health and safety of persons in contact with those animals or birds, or where they are unable to meet acceptable standards of animal health and welfare.

c. Asbestos management

- i. In compliance with Regulation 4 of the Control of Asbestos Regulations 2012, where premises were built before the year 2000 ATT' Estates Director will ensure that the following obligations are carried out by an expert partner Environtec Ltd a suitably qualified specialist Asbestos management company:
 - 1. Take reasonable steps to find materials in premises likely to contain asbestos and to check their condition.
 - 2. Presume that materials do contain asbestos unless there is strong evidence to suppose they do not (points 1. and 2. are the Asbestos Survey).
 - 3. Make a written record of the location and condition of asbestos and presumed asbestos-containing materials (ACM), keep the record up to date and ensure that a copy is available on request to all visitors to the site (the Asbestos Risk Register) and also uploaded to the ATT property management system.
 - 4. Assess the risk of the likelihood of anyone being exposed to these materials (the Asbestos Risk Assessment).
 - 5. Prepare a plan to manage that risk (the Asbestos Management Plan) and put it into effect to ensure that:
 - a. Any material known or presumed to contain asbestos is kept in a good state of repair;
 - b. Any material that contains or is presumed to contain asbestos is, because of the risks associated with its location or condition, repaired or if necessary removed;

- c. Local emergency procedures are in place to address the unplanned damage or disturbance, or new discovery of asbestos including procedures for evacuation and subsequent control, survey, repair, maintenance or removal of the affected material.
- ii. Information on the location and condition of the material is given to anyone potentially at risk including all staff working in the affected area/s Principals/Headteachers and those persons who have delegated duties in relation to asbestos management must ensure that the legal requirements of licensed and non-licensed asbestos work are strictly adhered to.
- iii. The general procedure in the event of accidental damage to, or discovery of, Asbestos Containing Material (ACM) must be followed:
 1. If, despite taking every precaution, ACM is discovered during the course of work, or known ACM is damaged, the following actions must be taken:
 - STOP all work immediately
 - Turn off any fans/computers/extractors.
 - Shut all windows.
 - Evacuate the local area promptly, but orderly, i.e. the room where the damaged/discovered ACM is located leaving all bags/coats etc. in the room.
 - Shut all doors.
 - Prevent anyone entering or re-entering the area.
 - Keep the room occupants together in another vacant room nearby.
 - Report the problem as soon as possible to the Academy/School Asbestos Manager.
 - Arrange for the careful removal of any clothing contaminated with dust or debris and place in a plastic bag.
 2. Where ACM is found to be damaged, deteriorated or newly discovered the Academy Asbestos Manager must take steps to arrange for assessment of the situation and consequential management in conjunction with the ATT Estates Department. Unless the incident is very minor the matter is to be reported to the HSE.

d. Audits and inspections

- i. Periodic Health and safety audits and inspections will be completed on a regular basis and will comprise, as a minimum, a termly site inspection. These inspections will be carried out by Elite Safety in Education as our Expert Partner and external provider.
- ii. Appointed Trade Union Health and Safety Representatives and elected Representatives of Employee Safety, can initiate an inspection in an academy, as part of their functions.
- iii. Elite Safety in Education will provide Academies with an action list to address and will record and use information gathered from inspections and audits to improve health, safety and welfare provision within the academy, on a risk prioritised basis, so far as is reasonably practicable.
- iv. Health and safety inspections and audits will be carried out by the Estates Team with support from a "Expert Partner" employed by the Trust, Elite Safety in Education.
- v. Results of all health and safety audits and inspections must be made available to the academy workforce concerned and the statistical results of health and safety audits and inspections will be published internally for reasons of transparency and benchmarking.

e. Confined spaces

- i. No work shall be carried out in a confined space, as defined in Regulation 1(2) of The Confined Spaces Regulations 1997, by employees without strict adherence to the provisions of those regulations and the corresponding HSE Approved Code of Practice, "*L101 Safe work in confined spaces. Confined Spaces Regulations 1997*".

f. Consultation

- i. In order to provide for consultation with employees we require academies to follow the procedure for the Election of a Representative of Employee Safety on an annual basis.
- ii. Recognised trade unions will undertake the appointment of Union Safety Representatives in line with their internal procedures.
- iii. Where academies have representation in place for all employees, consultation on all written health and safety policies, organisation, arrangement and procedures may take place by the use of email, providing those representatives have a valid email address.
- iv. Where any employees are unrepresented regarding matters of health and safety within an academy, in order to comply with Regulation 3 of The Health and Safety (Consultation with Employees) Regulations 1996, each such academy must make arrangements for direct consultation with all employees within the academy on all health and safety matters that may affect them. Academies should note that unless all employees in the academy have email access, other arrangements must also be put in place. Where consultation involves health and safety matters the results of this consultation must be collated and returned to the Health and Safety Advisor.
- v. We will establish a number of Regional Health and Safety Committees that will provide for dialogue with stakeholders about the general matters regarding health, safety and welfare. The committees should be comprised of:
 1. Appointed Trade Union Health and Safety Representatives from academies in the region;
 2. Elected Representatives of Employee Safety from academies in the region;
 3. A Trust Estates Management representative;
 4. The Trust Health and Safety Advisor;
 5. Any other person/s that we consider to have business with the committee.
- vi. LAC members may also be invited to attend Regional Health and Safety Committee meetings.
- vii. Trade Union officials from recognised trade unions may also attend such meetings.
- viii. The academy SENCO will be invited to attend Regional health and Safety Committees to ensure accessibility, equality and additional needs, challenges and best practice are reviewed.
- ix. In order to comply with statutory obligations the Regional Health and Safety Committees will meet three times a year, evenly spaced throughout the academic year, at a suitable regional venue during working hours. All Representatives (regardless of designation) will be entitled to paid time off to travel to, prepare for and attend these meetings. Governors and Representatives will be entitled to claim travel expenses if the meetings are held outside of their own workplace. In addition to Regional Health & Safety Committees, health & Safety will be a standing item on the agenda for all Trade Union JCC meetings so that consultation can take place on a trust wide basis with officers of the recognised trade unions.

- x. We will make arrangements to consult on written Trust health and safety matters directly with Principals, or a person delegated for that duty, and with LACs if appropriate. Academies must make arrangements to consult on written local health and safety matters directly with the relevant Principal, or a person delegated for that duty, and their health and safety Governor.
- xi. An academy based Safety Committee may also be established in compliance with the Safety Representative & Safety Committee Regulations 1977 should a request be made by Safety Representatives.

g. Contractors

- i. Anyone entering our academies, or premises used by us, for the purpose of carrying out work, or who provides goods or a service, specialised or otherwise, for the client, owner or occupier must be regarded as a “contractor” - to whom duties are owed and who, in turn, owes duties in respect of health and safety.
- ii. Contractors therefore include building, construction and maintenance workers, caterers, window cleaners, agency staff, equipment repairers, delivery drivers, service staff and consultants. In this policy the term Contractor, includes all sub-contractors and their employees.
- iii. By virtue of the hazardous nature of construction-related contracting compared with general consultancy work, this policy tends to concentrate on those higher risk areas, however many of the principles still apply to other areas of lower risk.
- iv. When children, young persons, or other vulnerable persons are present on the premises contractors without a valid DBS check must never be left unaccompanied whilst on site.
- v. Academies must comply with the requirements of the Construction Design and Management Regulations, when they apply and ensure that the necessary arrangements are in place.
- vi. Academies must ensure the proper vetting and selection of contractors regardless of what work they may be required to carry out. It is important to ensure checks are made to ensure that contractors are properly qualified, have the necessary skills to carry out the work and are competent in assessing risks and applying effective health and safety practices.
- vii. Academies must make themselves familiar with how to manage and work with contractors throughout the project. This includes the planning stage, standards and arrangements, while working on site and on work completion.
- viii. All contractors must receive Health and Safety Induction training from the academy concerned before being allowed to work on site. This will constitute familiarisation of the academy layout within the area of their work, including; access and egress, the location of all relevant health and safety items (e.g. fire exits), all local arrangements. A copy of this Health and Safety Policy and relevant local policies and supporting procedures will be made available if requested by the contractor.
- ix. The academy’s Asbestos Risk Register shall be brought to the attention of a contractor with regard to the arrangements contained in the academy’s Asbestos Management Plan and a permit to work issued. No contractor may undertake maintenance or construction work without having signed the register and received a permit from the duty holder.

h. Control of substances hazardous to health

- i. All substances representing a potential hazard due to their storage, handling, use or disposal will be assessed to identify the level of risk. Safety data sheets should be used to provide a basis for the risk assessment regarding particular products. The safety data sheet is not a risk assessment in itself.

- ii. The substances and the corresponding process in which they are used shall have a written assessment carried out detailing the control measures to be used and any residual risks.
 - iii. All employees who may be exposed to effects of the substances must sign the relevant assessment indicating their acknowledgement of the controls and residual risks.
 - iv. Several chemicals in regular use in science can present major problems if spilt. Where appropriate, academies must provide equipment and adopt working practices for students, teachers and technicians that minimise the risk of a spill occurring in the first place, but must also make provision for dealing quickly, safely and efficiently with any spills that do occur. This provision should form part of the risk assessment for the whole activity.
 - v. Academies must take suitable precautions to prevent or control the risk of exposure to legionella, including, but not limited to:
 - 1. Ensuring that a suitable and sufficient risk assessment is carried out by a competent person;
 - 2. Establishing any potential risks and implementing measures to either eliminate or control those risks;
 - 3. Ensuring that a competent person is appointed to manage the health and safety risks from legionella, including the control measures
 - vi. If an academy decides to employ contractors to carry out water treatment or other work, it is still the responsibility of the appointed competent person to ensure that the treatment is carried out to the required standard.
 - vii. Academies must record any significant findings, including any groups of employees identified by it as being particularly at risk from legionella and the steps taken to prevent or control risks. Records should include details about:
 - 1. The person or people responsible for conducting the risk assessment, managing, and implementing the written scheme;
 - 2. Any significant findings of the risk assessment;
 - 3. The written control scheme and its implementation;
 - 4. The results of any inspection, test or check carried out, and the dates;
 - 5. Details about the state of operation of the system, i.e. in use/not in use.
 - viii. Academies are reminded that records regarding legionella management should be retained for at least five years and uploaded to the property management system
 - ix. If an academy has a case of legionellosis in an employee who has worked on hot water systems that are likely to be contaminated with legionella, the academy must report this under the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR).
- i. Dangerous substances and explosive atmospheres**
- i. Dangerous substances are any substances used or present at work that could, if not properly controlled, cause harm to people as a result of a fire or explosion. They include such things as solvents, paints, varnishes, flammable gases, such as liquid petroleum gas (LPG), dusts from machining and sanding and dust/fumes from foodstuffs, etc.
 - ii. In order to control the risks associated with these substances academies must:
 - 1. Find out what dangerous substances are in the academy and assess what the fire and explosion risks are. If there are none, or the risks are negligible, no further action need be taken.

2. Where dangerous substances are identified academies must:
 - a. Put control measures in place to either remove those risks or, where this is not possible, control them effectively;
 - b. Put controls in place to reduce the effects of any incidents involving dangerous substances;
 - c. Prepare plans and procedures to deal with accidents, incidents and emergencies involving dangerous substances;
 - d. Make sure employees are properly informed about and trained to control or deal with the risks from the dangerous substances;
 - e. Identify and classify areas of the workplace where explosive atmospheres may occur and avoid ignition sources (from unprotected equipment, for example) in those areas.
- iii. It is likely that a number of dangerous substances may be present in academies, but that most would not be in the quantities or conditions that may result in a fire or explosion. However, staff should be aware of the use of volatile substances in science, paints and coatings in technology, or art, the use of LPG in heating/cooking systems, the use of oils and fats in kitchens and the proximity of such substances to sources of ignition.
- iv. Many academies will have Local Exhaust Ventilation (LEV) equipment used to extract dust, fumes and other substances from science laboratories, workshops and kitchens. Academies are reminded that in order to reduce the likelihood of fire and explosion all LEV systems must be inspected and tested at least every 14 months.

j. Educational visits

- i. We encourage academies to arrange a wide range of “out-of-school “ activities, which can include visits to museums, trips to the countryside, or taking part in challenging and adventurous activities, as it recognises the benefit of learning away from the academy. In support of this the HSE advises that the, “Courts have made clear that when health and safety law refers to ‘risks’, it is not contemplating risks that are trivial or fanciful. It is not its purpose to impose burdens on employers that are wholly unreasonable”. Our Educational Visits Policy provides detailed advice and guidance on planning, assessing risk and making reasonable adjustment.
- ii. Academies should ensure that they have arrangements in place to allow for the adequate planning and management of educational visits and seek approval of the Contour and, where appropriate, the designated SENCO for students with educational or Special needs.
- iii. Academies should strike the right balance which means that:
 1. The academy and staff focus on real risks when planning trips;
 2. Those running trips understand their roles, are supported, and are competent to lead or take part in them;
 3. The real risks are managed during the trip;
 4. Learning opportunities are experienced to the full;
 5. Any reasonable adjustments to meet the needs of students are identified in consultation with the SENCO and/or parents when planning or assessing risk.
- iv. Striking the right balance does not mean that:

1. Every aspect is set out in copious paperwork that acts as a security blanket for those organising the trip;
 2. Detailed risk assessment and recording procedures aimed at higher-risk adventure activities are used when planning lower-risk academy trips;
 3. Mistakes and accidents will not happen;
 4. All risks must be eliminated;
 5. Those with additional needs are discouraged from participating in educational visits.
- v. Academies need to ensure that the precautions proposed are proportionate to the risks involved, and that their paperwork is easy to use. They should also take account of the assessments and procedures of any other organisations involved, and ensure that communications with others are clear.
- vi. The academy's arrangements for trips should ensure that:
1. Risk assessments focuses attention on real risks – not risks that are trivial and fanciful - including the identification of reasonable adjustments required to meet the additional or special educational needs of students.
 2. Proportionate systems are in place – so that trips presenting lower-risk activities are quick and easy to organise, and higher-risk activities (such as those involving climbing, caving or water-based activities) are properly planned and assessed.
 3. Those planning the trips are properly supported – so that staff can readily check if they have taken sufficient precautions or whether they should do more.
 4. Staff running academy trips should clearly communicate information about the planned activities to colleagues and students (and parents, where appropriate). This should explain what the precautions are and why they are necessary, to help ensure that everyone focuses on the important issues.
 5. It is important that those running academy trips act responsibly by:
 - a. Putting sensible precautions in place, and making sure these work in practice.
 - b. Knowing when and how to apply contingency plans where they are necessary.
 - c. Heeding advice and warnings from others, for example those with local knowledge or specialist expertise (especially in respect of higher-risk activities).
 - d. Liaising with the SENCO and/or parents to ensure any additional needs are met and reasonable adjustments are made.
- vii. Contour has the responsibility to monitor every academy trip VIA Email or Evolve, Contour will need to scrutinise the risk assessments for overseas visits, high risk activities and adventurous activities. Academies should arrange for copies of such risk assessments to be forwarded, electronically, or otherwise to Contour. This procedure is not designed to prevent activities from taking place, but is an additional control measure put in place to attempt to identify any significant risks that may have been inadvertently overlooked.

k. Electricity

- i. With particular regard to The Electricity at Work Regulations 1989, we will ensure that the following arrangements are in place so far as it is reasonably practicable to do so:
 1. Safe electrical systems are installed on premises that are under the control of the Trust.
 2. Suitable protective equipment is to be installed to reduce the risk of electric shock, excess current, or fire.

3. Account must be taken regarding the environment that electrical systems are to be installed or used in and any external power supply must be rated accordingly.
4. A suitable earth must be provided for the electrical system and used where appropriate.
5. A means of isolating electrical systems must be provided and suitable precautions must be in place to ensure that circuits and equipment can be made dead, particularly prior to maintenance or repair work taking place.
6. Academies are expected to ensure that all electrical works carried out should comply with these arrangements and in particular should ensure that:
 - a. Persons working on electrical systems, or equipment, must be competent to do so, in order to prevent danger and injury.
 - b. Work activities that involve electrical systems are to be completed safely, with a safe system of work established where any activities that present a real risk are undertaken.
 - c. Testing and inspection of fixed installations must be completed every five years. Portable Appliance Testing (PAT) must be completed with regard to a current risk assessment and in line with HSE guidance.
 - d. Guidance on the requirements for inspection and testing is:
 - i. All electrical equipment that is used by students must be inspected and PAT tested annually.
 - ii. Equipment that is rarely moved and not used by students (office computers, printers, stage lighting, copiers, etc.) must be inspected and PAT tested at least every five years.
 - iii. Equipment that may be frequently moved, or equipment that is used in harsh environments (vacuum cleaners, power tools, soldering irons, etc.) must be PAT tested annually, with more frequent inspections.
 - iv. Records of electrical testing and inspection must be accurately maintained.
 - ii. Overloading of plugs and sockets must be avoided as it can lead to fires. The use of adaptors is not permitted and only one plug is allowed per socket. Where extension leads are used the electrical capacity of the circuit must be considered before use.

I. Emergency planning and procedures

- i. Academies must complete a Business Continuity Plan (BCP) using the format agreed with our insurers (currently Zurich). The content of the plan must include the following sections:
 1. Section 1: Incident Management Plan
 2. Section 2: Key Contact Information
 3. Section 3: Threat Response Plans
 4. Section 4: Key Documents
- ii. It is recommended that the Academy Business Continuity Plan be reviewed annually as a matter of routine, but must be reviewed immediately if there have been changes that may affect the plan. This may include, but is not limited to; key documents, key personnel, changes in threat, resource changes, premises changes.
- iii. Academies must ensure their BCP is reviewed by the Estates Director

- iv. Academies should integrate their BCP
- v. Academies must ensure that emergency planning procedures are tested and practised ensuring that plans are robust and fit for purpose.
- vi. Academies must ensure that appropriate consideration has been given to any educational or special needs of students or staff when planning emergency procedures. The designated SENCO should complete a separate risk assessment and Evacuation plan.
- vii. Academies must report any reasonable adjustment required to The Estates Department who will work with the SENCO to ensure the safety of students with educational or special needs.

m. Equipment at Work

- i. All academies must ensure that the content of The Provision and Use of Work Equipment Regulations 1998 (PUWER) are adhered to in respect of the equipment resourced by, and used in, the academy, in that it must be:
 - 1. Suitable for its' intended use.
 - 2. Safe for use, maintained in a safe condition and inspected to ensure it is correctly installed and does not subsequently deteriorate.
 - 3. Used only by people who have received adequate information, instruction and training.
 - 4. Accompanied by suitable health and safety measures, such as protective devices and controls. These will normally include emergency stop devices, adequate means of isolation from sources of energy, clearly visible markings and warning devices.
 - 5. Supported by a suitable and sufficient risk assessment for the use of the equipment and machinery where there is a risk to the health and safety of the operator, or other people.
 - 6. Supported by a suitable and sufficient risk assessment which takes into account any educational or special needs of students and any reasonable adjustments that may be required to allow the use of machinery.
- ii. Academies must comply with the requirements of the Health and Safety (Display Screen Equipment) Regulations 1992, in that they should initially consider which employees are Display Screen Equipment (DSE)“users” and then put in place the following arrangements:
 - 1. The identification of employees who are Display Screen Equipment (DSE)“users” will be supported with full DSE assessments by each academy. A list of identified users will be kept with the assessments. The assessment of DSE work stations extends to include those that maybe “off-site” for the management of working from home.
 - 2. Where individual risk assessments identify adjustments or adaptations to control risks those adjustments or adaptations should be provided by the academy where it is reasonably practicable to do so.
 - 3. Identified users of DSE are entitled to regular eye tests carried out by a competent person. The academy will reimburse the individuals for these expenses in accordance with current procedures within the academy.
- iii. Lifts and Lifting equipment are specialised equipment and should be subject to regular examination and maintenance programmes, consistent with the type and use of the equipment concerned. These are as follows:
 - 1. Examination should be as part of a written scheme of examination as follows:
 - a. When the equipment is new it must be examined on commissioning.

- b. Lifting equipment such as cranes, hoists, roller shutter doors, etc. must have an annual examination.
 - c. Equipment for lifting people such as passenger lifts, scissor lifts, cherry pickers, etc. must have 6 monthly examination.
 - d. Other (ancillary) equipment such as slings, shackles, strops, etc. must have 6 monthly examination.
 - e. An examination must be undertaken immediately for all lifting equipment that has been subject to 'exceptional circumstances' in its use.
2. All mobile lifting equipment must be visually checked before use.
 3. All users of specialised lifting equipment must be trained in its use before being allowed to use it.
 4. All users must ensure that they comply with the requirements of the Work at Height Regulations 2005 (as amended) and associated guidance.
 5. It is recommended that where academies have lifts or lifting equipment they appoint a suitably competent contractor to maintain the equipment and crucially a different contractor to examine it. All examination records must be kept for the life of the equipment.
- iv. Personal Protective Equipment (PPE) is subject to the requirements of the Personal Protective Equipment Regulations 2002 and academies have duties regarding its supply, use, storage, maintenance and management.
1. All PPE required to carry out any task will be identified from appropriate risk assessments (COSHH, DSE, Manual Handling, etc.). Only when all other forms of controlling the risks have been considered should PPE be used to reduce risk. Such PPE will then be:
 - a. Identified as being suitable for the task;
 - b. Supplied to ATT employees or students by the academy free of charge;
 - c. Fitted correctly to ensure effectiveness;
 - d. Used by the operator as intended by the manufacturer;
 - e. Stored in a suitable and safe condition when not in use;
 - f. Maintained and inspected to ensure its continued suitability for use;
 - g. Replaced if deemed unsuitable for use.
 2. The academy will ensure suitable training is given for the use of PPE as required ensuring the correct use of the designated equipment.
 3. Employees should be aware that declining to use PPE that they have been trained to use without having a valid reason, in the opinion of the Trust, may result in disciplinary action being taken.
 4. Assessment of risk and reasonable adjustment requirements will be undertaken in relation to PPE for those with educational or special needs.
- v. Pressure systems are subject to the requirements of the Pressure Systems Safety Regulations 2000 (PSSR) and deal with any plant or equipment that uses a "Relevant Fluid" and require mandatory periodic inspection with regard to the following:
1. A relevant fluid is:
 - a. A gas with a pressure >0.5 bar.

- b. Steam at any pressure.
- 2. Academies must arrange that pressure systems that use a relevant fluid are inspected within the maximum periods, as follows:
 - a. Air pressure systems - 26 months (normally 24 months)
 - b. Air steam boilers and boilers >100°C - 14 months (normally 12 months)
 - c. Refrigeration and air conditioning systems - 48 months
 - d. Steam generation equipment (autoclaves etc.) - 14 months (normally 12 months)
 - e. Steam receiving plant - 26 months (normally 24 months)
 - f. Other pressure systems 12 – 120 months Dependant on vessel type, contents and application.

n. Fire and evacuation

- i. With regard to, and in compliance with, The Regulatory Reform (Fire Safety) Order 2005, as occupiers, academies are to put in place a local fire and evacuation policy. Based on a fire risk assessment of local conditions, a fire evacuation procedure must be devised and implemented.
- ii. In respect of The Regulatory Reform (Fire Safety) Order 2005 the “responsible person” will be the person in each academy appointed as Fire Safety Officer.
- iii. Academies must ensure that they liaise with the Estates Department and local emergency services with regard to:
 - 1. Arranging any necessary contacts with external emergency services, particularly as regards fire-fighting, rescue work, first-aid and emergency medical care. Ensuring that local plans for those with educational or special needs are reviewed by the appropriate service and reasonable adjustment is made to ensure compliance with safety regulations.
 - 2. In an emergency making available to relevant accident and emergency services the information required by articles 15 and 16 of The Regulatory Reform (Fire Safety) Order 2005 as follows:
 - a. Procedures, including safety drills, to be followed in the event of serious and imminent danger to relevant persons including:
 - i. details of relevant work hazards and hazard identification arrangements; and
 - ii. specific hazards likely to arise at the time of an accident, incident or emergency;
 - b. What suitable warning and other communication systems are established to enable an appropriate response, including remedial actions and rescue operations, to be made immediately when such an event occurs.
 - c. Where the risk assessment indicates it is necessary, what escape facilities are provided and maintained to ensure that, in the event of danger, relevant persons can leave endangered places promptly and safely.
 - d. The location/s of where such information is displayed at the premises.
 - 3. Co-operating with fire and rescue service inspectors whilst carrying out their duties.
- iv. In addition to the local scrutiny of academy fire safety we reserve the right, as the employer, to satisfy ourselves that general fire safety precautions, fire safety arrangements and fire evacuation procedures are maintained to an acceptable standard.

- v. We will ensure that each academy has in place an individual accessibility plan in line with our Accessibility policy completed by the designated SENCO in consultation with parents/carers of any students with an additional educational or special need.

o. First Aid

- i. With regard to, and in compliance with, The Health and Safety (First-Aid) Regulations 1981 (as amended) academies are to put in place a local first-aid policy and effective procedures based on an assessment of local need.
- ii. Academies will need to assess numbers of first-aid personnel, training needs, equipment, accommodation and recording and reporting arrangements.
- iii. All staff must be informed of the first-aid arrangements in their locality: the location of equipment, facilities and first-aid personnel, and the procedures for monitoring and reviewing the academy's first-aid needs.
- iv. All staff must be informed of the individual needs of students within their care in relation to first Aid to ensure it is documented and that processes and procedures for the management and delivery of first aid are reasonably adjusted. This information will be provided by the SENCO and arrangements reviewed by the Estates Department.

p. Gas safety

- i. In order to ensure gas safety academies must ensure that they comply with the provisions of the following regulations:
 - 1. Pipelines Safety Regulations 1996 (PSR)
 - 2. Gas Safety Installation and Use Regulations 1998 (GSIUR)
 - 3. Provision and Use of Work Equipment Regulations 1998 (PUWER)
- ii. In order to ensure compliance academies must:
 - 1. Ensure that the gas supply and associated distribution pipework is examined every 5 years as a minimum, or sooner as the result of a risk assessment, and as part of that examination all pipework and associated fittings are fit for purpose and safe for use, to the extent that:
 - a. All gas pipework is identified and appropriately labelled.
 - b. The pipework and fittings are undamaged (by physical damage or corrosion) and fit for purpose
 - c. Any pipework, or fitting, that is damaged, or not fit for purpose, is isolated wherever possible, pending repair/replacement.
 - 2. Ensure that an annual gas safety check is carried out on each gas appliance/installation/flue.
 - 3. Ensure that gas fittings and flues are maintained in a safe condition. Gas appliances must be serviced in accordance with the manufacturer's instructions, or annually if these are unavailable.
 - 4. Keep the record of all safety checks for a minimum of 2 years following the check.
 - 5. Academies must ensure that all work completed on any part of the gas system is done so by a competent, qualified and "Gas Safe" registered person. The academy must ensure that proper checks are carried out to ensure the current status of the person concerned with regard to the "Gas Safe" register. Academies are alerted to the fact that accepting a

“Gas Safe” identity/registration document alone may not be sufficient to verify compliance.

q. Health and hygiene

- i. Employees must follow manufacturers’ instructions printed on containers or packages and wear any protective equipment advised. Staff should consult their manager/supervisor where doubt exists.
- ii. To reduce the likelihood of possible infection/disease staff should take the following precautions:
 1. Always wash hands before eating.
 2. In periods of pandemic regularly sanitise hands
 3. Barrier creams can help minimise infection, use where appropriate.
 4. Seek first aid immediately for cuts and abrasions and report all cases of suspected work-related illness.
 5. Do not leave unwanted food lying around to encourage vermin (rats, mice, pigeons, etc.) and report any evidence of them.
- iii. All academies are to undergo food hygiene inspections under the national Food Hygiene Rating Scheme. The frequency of inspection will be determined by the academy’s local authority. Inspections should not normally exceed three years in frequency.
- iv. Academies (and any contractors) are required to achieve a minimum Food Hygiene Rating of 3 “*Generally Satisfactory*”. Where this rating is not achieved local remedial measures must be put in place, in consultation with the Local Authority and as directed by the academy, to ensure the improvement to the quality of food hygiene in the areas identified.

r. Infectious Diseases, Pandemics and COVID19

- i. Employees must follow all relevant guidance, policy, and procedure during periods of pandemic, infectious diseases and threat to public health such as COVID19.
- ii. Academy Transformation Trust as employer will adapt to the threat of pandemics by completing additional risk assessments, introducing additional emergency procedures and following central govt and PHE guidance in relation to transmissions and prevention of infectious diseases PPE and social distancing measures to protect the health and wellbeing of all employees.
- iii. Risk Assessment: Academies must take reasonable steps to protect employees and others from coronavirus by completing a risk assessments to help manage risk and protect people. In order to do this you must work with our lead on Health and Safety to
 1. identify what work activity or situations might cause transmission of the virus
 2. think about who could be at risk
 3. decide how likely it is that someone could be exposed
 4. act to remove the activity or situation, or if this isn’t possible, control the riskWe have dedicated COVID19/Infectious disease risk assessment templates and procedures introduced to assist academies in managing this process and will work with academies to ensure the correct measures are in place.
- iv. Consult with Employees and provide information; during periods of outbreak Academies must consult with employees and share details of risk assessments and procedures either via

email/website or direct staff meeting/briefings. By consulting and involving people in the steps you are taking to manage the risk of coronavirus in your workplace you can:

1. explain the changes you are planning to work safely
 2. make sure changes will work and hear their ideas
 3. continue to operate your academy safely during the outbreak
- v. Work from Home; During an outbreak wherever possible employees should be encouraged to work from home. Although not always possible within an academy setting, where staff rota's can be implemented or back office duties fulfilled offsite the employee should be encouraged to do so. To assist employees in working from home you should:
1. provide the equipment they need, for example a computer, phone and videoconferencing facilities
 2. keep in regular contact with them, making sure you discuss their wellbeing
- vi. Make your academy infectious disease/COVID secure; Due to the difficulties in delivering education and working from home, coupled with the requirements for students to attend staff. We and our academies must take steps to ensure our academies are able to operate whilst remaining COVID secure. Through the risk assessment process identify and implement the control measures and changes required to keep employees and staff safe:
1. Entrances and exits; Stagger arrival and departure times so that people do not use entry and exit points at the same time. Provide handwashing facilities and/or hand sanitiser so people can wash their hands when they get into and leave work. Also put in place for when exiting or entering the learning environment
 2. Social Distancing: Academies must follow govt/PHE guidelines in regard to social distancing (Currently 2 meters) Keep work areas 2 meters apart and allocate one person only to each work area. If this is not possible, then keep the number of people in each work area as low as possible whilst adhering to the guidelines. To help students and staff to social distance you can:
 - a. use floor tape or paint to mark work areas
 - b. provide signage to remind people to keep a 2 m distance
 - c. use screens to create a physical barrier between people
 - d. have people working side-by-side rather than face-to-face
 - e. limit movement of people; limit rotating between jobs and ban sharing of equipment, limit the use of lifts and work vehicles
 - f. introduce one-way systems in high-traffic areas like corridors, turnstiles and walkways and clearly mark safe distances of 2 meters.
 - g. allow only essential trips within buildings and between sites
 - h. Limit face to face meetings with parents
 3. Break and lunch times; Stagger breaktimes so that people are not using break rooms, canteens or toilet facilities at the same time. Use outside areas for breaks and encourage staff to stay on-site during working hours to help workers with social distancing on their breaks. Providing packaged meals and encouraging students to bring their own will help to avoid fully opening canteens. Reconfigure seating and tables in welfare areas to maintain spacing and reduce face to face interactions.

4. Cleaning, Hygiene and hand sanitiser; Use signs and posters to help students and staff to practice good handwashing technique and to remind them to cough/sneeze into a tissue, dispose and avoid touching their faces. Academies should work with central ATT to ensure they:
 - a. provide handwashing facilities with running water, soap and paper towels
 - b. provide hand sanitiser at locations in addition to washrooms such as reception and within each classroom and insist students/staff use on entry throughout the day.
 - c. Make sure that surfaces remain clean. This may mean increasing the level and frequency of cleaning as well as cleaning surfaces that you may not ordinarily clean. ATT will put emergency cleaning procedures in place to ensure this happens including but limited to the following
 - i. set clear guidance for the use and cleaning of toilets, showers and changing facilities to make sure they are kept clean and social distancing is achieved as much as possible
 - ii. Clean work areas and equipment between uses
 - iii. Frequently clean and disinfect objects and surfaces that are touched regularly
5. Personal Protective Equipment: Where appropriate ATT will provide PPE for staff to use. The supply and use of PPE procedure sets out where this is required and where this optional but for the purposes of limiting the spread of infection and protecting staff we will provide access to face masks, face visors, aprons, disposable gloves and suitable waste bags to dispose of used items.
6. Protect people at higher risk; If an employee is shielding because they are clinically vulnerable you should not ask them to work outside their home. Help them to work from home, either in their current role or in an alternative role. If a worker lives with someone who is shielding, the worker does not need to shield. Talk to your worker and try to agree the best way to protect the shielded person. This may include working from home. Additional risk assessments should be in place for anyone with an underlying health condition or who is part of a vulnerable group (age/BAME/illness) to ensure the risk is measured prior to bringing the person into the academy.
7. Approval for Risk assessment/Procedures; All infectious disease/COVID 19 arrangements outlined within this policy should be completed in conjunction with central ATT staff utilizing the approved templates. All arrangements must then be reviewed by the lead for Health and Safety and where appropriate approved by the Board.
8. Additional Training; Academies can provide staff with additional training for COVID19, Infectious diseases and PPE via the LMS system.

s. Letting Facilities

- i. Where academies let, or hire out premises, services or equipment they are to put in place a local policy and procedure based on the premises, services or equipment offered.
- ii. The policy and procedure must include all health, safety and welfare provision associated with the let or hire. The responsibilities for provision must be made clear and drawn to the attention of the patron before a contract is entered into.
- iii. The provision must include, but is not limited to, the following health and safety matters:
 1. A safe means of access and egress for the use of the hirers, and that all equipment made available to and used by the hirers is safe to use;

2. Fire escape routes and exits that are clearly marked for the benefit of unfamiliar users of the building, particularly during the hours of darkness;
3. Hirers of the building are briefed about the location of the telephone, fire escape routes, fire alarms and fire-fighting equipment. Notices regarding emergency procedures should be prominently displayed;
4. Hirers of any equipment or facility provided by the academy are familiar with its safe use and, if necessary, briefed accordingly.

t. Lone working

- i. In order to comply with Section 2 of the Health and Safety at Work etc. Act 1974 and Regulation 3 of The management of Health and Safety at Work Regulations 1999 it is important for all academies to ensure, so far as is reasonably practicable, the health and safety of ATT employees who are required to work alone.
- ii. To achieve this requirement academies are required to put in place a local lone working policy in which the arrangements provide suitable and sufficient local health and safety provision for lone working.
- iii. It is required that the arrangements contained within the policy will include the control measures identified as a result of risk assessment of the particular lone working circumstances within the establishment including travel to and from work, where that travel has significant hazards that cannot be otherwise avoided.
- iv. The duty for implementation, training, monitoring and reviewing the policy and procedures is delegated to the Governing Body of each academy.

u. Managing health and safety

- i. We will adopt the Health and Safety Executive (HSE) HSG65 “Managing for Health and Safety” in making judgements regarding the effectiveness of provision of health and safety in academies. Consequently, academies are advised to use the HSG65 framework of “Plan, Do, Check, Act” in managing health and safety matters.
- ii. We will review Health and Safety provision within our academies to ensure appropriate reasonable adjustments are made to accommodate local need and ensure equality and accessibility.

v. Manual handling

- i. In order to comply with the requirements of The Manual Handling Operations Regulations 1992 (as amended) all tasks requiring any lifting, twisting, pulling or other movement of materials or objects from one place to another, where there is the potential of a risk of injury, must be risk assessed.
- ii. The vast majority of such manual handling tasks will be risk assessed within the overall risk assessment for that task. Where specific hazards are observed e.g. where the weight to be lifted exceeds 25kg, or where the distance of relocation is significant, or where the number of repetitive tasks is high, the tasks will be assessed formally in detail. Appropriate tools to carry out detailed manual handling risk assessments should be used.
- iii. All employees who undertake tasks involving manual handling must be made aware of the risks to their health and safety in completing such tasks and be adequately trained to adopt the appropriate control measures to reduce the risk of injury.

w. Noise and vibration at work

- i. Academies have a duty to ensure that the effect of noise in the workplace is managed to effective levels. This issue is often underestimated within educational settings and is often likely to affect employees to a greater extent than students, as teachers and support staff are sometimes working for extended periods in noisy areas. Areas of particular concern are as follows:
 1. Music departments
 2. Indoor physical education
 3. Technology departments
 4. Grounds maintenance
- ii. It is important for academies to identify persons who use machinery or equipment that may cause harm through vibration. Examples of such equipment are as follows:
 1. Floor polishers
 2. Mowers
 3. Grinders
 4. Polishers
 5. Drills
 6. Sanders
 7. Hand held saws
 8. Leaf blowers
 9. Grass cutters.
- iii. Where noise levels are at, or near, 80dB(A) (between the noise of a vacuum cleaner and a blender) for extended periods, or there is extended use of vibrating equipment a noise and/or vibration survey must be completed, or commissioned, by academies and where a hazard is apparent a risk assessment must be completed and control measures must be put in place to eliminate or reduce those risks.

x. Occupational health

- i. Each academy must ensure that adequate arrangements are made and provision is in place regarding occupational health services. These include provision for, but not restricted to:
 1. Pre-employment health checks.
 2. Health surveillance (where identified by risk assessment).
 3. Substance abuse support.
 4. New and expectant mothers.
 5. Medical referrals, including work related stress support.
- ii. Alcohol and drugs:
 1. The possession or use of illegal drugs or substances is prohibited to all ATT employees and contractors on premises operated by the Trust.
 2. Employees, parents, carers or visitors may not consume alcohol on academy premises, unless this has been agreed by the Principal/Headteacher/Senior Manager of the premises concerned.

3. Personnel who have been prescribed drugs that may affect their ability to work safely must inform their manager immediately
 4. Any person found to be under the influence of an illegal substance, or alcohol, during working hours shall be required to leave the premises in a safe manner.
 5. Smoking is not allowed on any academy premises.
- iii. Health surveillance can be a legal requirement in a range of health and safety related matters, as a risk management control. Employees may be subject to health surveillance measures when this control is indicated as a result of risk assessment. This includes the management of residual risks in the following areas:
1. Noise
 2. Night work
 3. Ionising radiation
 4. Vibration
 5. Asbestos
 6. Solvents
 7. Dusts
 8. Fumes
 9. Biological agents
 10. Lead
 11. Compressed air.
- iv. New and expectant mothers
1. Under these circumstances an appropriate risk assessment must be carried out by the academy in respect of the working conditions, physical, biological and chemical hazards, and the tasks undertaken by the pregnant women or nursing mothers.
 2. Particular attention should be paid to hazards such as ionising radiation, lead, mercury and pesticides.
 3. Where required, additional or different control measures must be implemented by an academy, such as temporarily adjusting working conditions and/or hours of work. If necessary, the employee may need to undertake suitable alternative duties in order to mitigate any risks.
 4. Where the risk is significant and is not possible to control ATT may consider suspending a female employee from work on paid leave for as long as necessary, to protect her health and safety, and that of her child.
 5. Academies must ensure that suitable and appropriate rest facilities are provided for pregnant women or nursing mothers to enable them to rest. Similarly it is anticipated that as part of the risk assessment process it is likely that new or expectant mothers will need to go to the toilet more often. It is sensible to agree timing and flexibility of rest breaks with the employee.
- v. Should a problem arise which needs further clarification, we retain the right to make a medical referral to an independent medical advisor selected by the Trust. Where this becomes necessary, the right of an employee to access any medical report is protected

under the Access to Medical Reports Act 1988. This and any related information will also be kept in accordance with the requirements of the Data Protection Act 1998 at all times.

y. Radiation (ionising and non-ionising)

- i. Academy Transformation Trust as the employer holds responsibility for the registration of ionisation for all academies within the Trust with HSE.
- ii. The Estates Director will complete and submit the annual return in relation to ionisation and will update academies on changes to regulations.
- iii. Sources of ionising radiation must be managed in academies in accordance with the requirements with regulations 5, 6 and 7 of the Ionising Radiations Regulations 2017 (IRR17) and CLEAPS LO93 in regard to the storage and management of radioactive/Dangerous substances.
- iv. In complying with statutory legislation and the formulation of local rules regarding the management of sources of ionising radiation academies must pay particular attention to the content of CLEAPSS publication, *“LO93 Managing Ionising Radiations and Radioactive Substances in Schools and Colleges, 2017”*
- v. If academies use lasers for entertainment, theatre or public exhibition purposes they must consider the guidance to be found in the HSE publication, *“HSG65 The radiation safety of lasers used for display purposes”* in planning and managing the event.
- vi. When using projectors and laser pointers academies should establish safe systems of work for teachers and students and give instruction on their adoption so that:
 1. Staring directly into the projector beam is avoided at all times.
 2. Standing in the beam, whilst facing the projector, is minimised. Users, especially students, should try to keep their backs to the beam as much as possible.
 3. In this regard, the use of a stick or laser pointer to avoid the need for the user to enter the projector beam is recommended.
 4. Students are adequately supervised when they are asked to point out something on the screen.
- vii. Academies must develop procedures for protecting staff and students from the effect of prolonged exposure to sunlight.

z. Recording and reporting arrangements

- i. There is a legal duty under The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR) to report certain work-related accidents, industrial diseases and dangerous occurrences to the HSE. In short, these are:
 1. Work-related accidents which cause death;
 2. Work-related accidents which cause certain serious injuries (reportable injuries);
 3. Work-related accidents which cause an employee to be away from work or unable to perform their normal work duties for more than seven consecutive days;
 4. Diagnosed cases of certain industrial diseases;
 5. Certain ‘dangerous occurrences’ (incidents with the potential to cause harm);
 6. Work-related accidents involving visitors or students must be reported if a person is injured, and is taken from the scene of the accident to hospital for treatment to that injury. There is no need to report incidents where people are taken to hospital purely as a precaution when no injury is apparent.

- ii. There is also a requirement under RIDDOR to maintain a record of any work-related accidents which cause an employee to be away from work or unable to perform their normal work duties for more than three consecutive days.
- iii. Academies must ensure that there are written procedures in place, which have been communicated to all staff, to report and record all accidents, diseases and dangerous incidents, in order to be fully compliant with RIDDOR, the Social Security (Claims and Payments) Regulations and the Social Security Administration Act. These should be emailed to the Estates Director and Elite Safety in Education.
- iv. Each Academy must ensure recording and reporting arrangements, an accident book meeting current standards (Data Protection Act compliant) must be used to record accidents at work. The HSE Accident book BI 510 is recommended for this purpose. A designated person should be appointed for the safe storage of completed accident reports. These should also be reported to the Estates Director and Elite Safety in Education.
- v. Accidents must be reported to the Estates Director and Elite Safety in Education as per the accident reporting procedure.
- vi. We have a service level agreement for the recording and reporting arrangements of accidents including the reporting of accidents to Riddor. these arrangements meet the requirements of RIDDOR and the arrangements contained in this policy.

aa. Resolving Disagreements

- i. Our Grievance procedure will be used for grievances arising from health and safety issues raised by staff and safety representatives.
- ii. Where a safety representative is of the opinion that there is immediate danger that demands urgent attention he/she shall have immediate access to an appropriate member of the leadership team.
- iii. This arrangement shall form part of our statutory policy and be subject to joint review after one year, and subsequently at any time.

bb. Risk assessment

- i. In order to comply with The Management of Health and Safety at Work Regulations 1999 (and other legislation) suitable and sufficient risk assessments must be completed and recorded with regard to the risks to the health and safety of employees at work and persons not in our employment arising out of, or in connection with, our conduct regarding their undertaking.
- ii. Risk assessment should be completed where potential hazards have been identified with regard to, but not exclusively confined to:
 1. Processes and procedures
 2. Equipment and materials
 3. Premises
 4. Specialist matters
- iii. All risk assessments must be completed by a competent person. For the purposes of risk assessment “competent” can be regarded as the combination of training, skills, experience and knowledge that a person has and their ability to apply them to perform the task safely. Where there is no competent person/s within an academy to carry out routine risk assessments, provision for suitable training of staff must be put in place.

- iv. Elite Safety in Education are the expert partner for the purpose of Risk Assessment, review of local arrangements for our academies.
- v. Risk Assessments for students with Educational and Special needs will be completed by the designated SENCO and reviewed by the Estates Department which will ensure funding is available to make any reasonable adjustments that are identified.
- vi. For routine risk assessments the “5 steps to risk assessment” model provided by the HSE should be followed.
- vii. For specialist risk assessments academies should follow a hierarchy for provision:
 1. Use an in house competent person to carry out the risk assessment, in the first instance, where such a person is employed at the academy.
 2. Where no such person is employed at the academy consideration should be given to providing appropriate training to a suitable existing employee in order to establish competence, based on a need/cost analysis and advice should be sought from ATT’s Estates Department.
 3. Where the need for a specialist risk assessment is urgent, or the cost of training an existing employee to a competent standard is disproportionate to the need, external risk assessment provision can be procured with approval from the Estates department
- viii. All risk assessments must be uploaded to the property management system with a review date included.

cc. Safe systems of work

- i. Part of the employer’s general duty is to provide systems of work that are, as far as is reasonably practicable, safe and without risks to health. Safe systems of work must be identified through the risk assessment process.
- ii. Individual academies are responsible for ensuring that the components of a system are in place locally that include:
 1. Co-ordination of the work of different departments and activities.
 2. Training, instruction and supervision.
 3. Layout of plant and equipment.
 4. The method of using particular machines and of carrying out particular processes.
 5. The instruction of trainees and inexperienced employees in particular tasks beyond their normal experience.
 6. The sequence in which the work is to be carried out.
 7. The provision of warnings, notices and the issue of special instructions in particular cases.
 8. The procedure for introducing changes into normally accepted routines and practices, including explanations of why the changes are necessary.
 9. A contingency plan to deal with foreseeable emergencies.
 10. An auditing or monitoring regime to ensure the system is working safely.
 11. General conditions of the workplace.
- iii. Academies are expected to manage hazards with at least the same degree of attention and with at least the same allocation of resources and priorities as they manage all other management functions such as: quality, human resources and budgetary matters.

- iv. Academies should be aware that the principle of establishing and maintaining 'safe systems of work' is keenly regarded by enforcing authorities as a direct reflection of managerial competence and commitment.
- v. Regional Estates Managers will ensure the above is put in place and reviewed periodically in line with statutory Regulation.
- vi. Regional Estates Managers will work with the designated SENCO to ensure suitability of procedures in relation to special or educational needs and ensure reasonable adjustments are made where required.

dd. Security

- i. Each academy has the responsibility for ensuring that suitable and sufficient local arrangements are in place to prevent unauthorised access to its' premises at all times, so far as is reasonably practicable.
- ii. From time to time access to specific areas within our academies may be restricted to authorised staff only, as identified by the assessments of particular hazards. Such restrictions must be clearly marked.
- iii. All visitors to our academies are required to sign in at reception. On the first visit to an academy a visitor will be made aware of the local emergency arrangements and of any alarm testing schedule. If the identity of the visitor is unclear the visitor must be asked for proof of identity before being allowed to proceed into any area of the academy.
- iv. Visitors must always be accompanied within the academy, unless there are no children or vulnerable people in the academy at the time of the visit, or the visitor has been verified by the appropriate DBS check.
- v. Unauthorised visitors should be asked to leave the premises, but staff must be aware that they should not place themselves at risk in doing so. Assistance from local police should be sought if there is any concern regarding safety.

ee. Slips and trips

- i. Accident statistics show that approximately a third of all staff injuries in academies result from slips, trips and falls. Even more significant is that about 80 per cent of all serious injuries to staff are caused in this way. Therefore, from an accident prevention view point, academies must pay particular attention to adopting effective preventative measures to reduce occurrences of slips and trips. In order to reduce risk the following measures must be put in place:
 1. Academies must develop local cleaning, housekeeping and repair arrangements to ensure a clean, orderly, well maintained and uncluttered workplace. These measures should identify particular responsibilities and procedures.
 2. Arrangements for the safe movement of people around the academy should be established and these should be communicated to staff and students. These measures should include provision for inclement weather and snow and ice.
 3. Disposal of waste materials must be proactive and in accordance with the requirements of the local authority. Particular attention must be given to the safe disposal of hazardous waste.
 4. Appropriate training on slips and trips should be included within staff training requirements and preventative measures appropriately communicated to students (reporting spills and trip hazards, etc.)

ff. Stress management

- i. At times employees could be under unacceptable levels of stress, either from the effects of their home life, from their duties at work, or a combination of both. It is sometimes impossible to reduce external stressors, therefore it is important that academies follow some key points to manage the levels of work-related stress of employees, as follows;
 1. Line managers and senior managers should ensure that employees are able to cope with the demands of their jobs.
 2. Employees should be able to have a say about the way they do their work wherever possible.
 3. Adequate information and support should be provided from colleagues and superiors.
 4. Employees must never be subjected to unacceptable behaviours e.g. bullying at work as outlined within our dignity at work policy
 5. Assessment and reasonable adjustment must be made to accommodate individual need and ensure equality within the workplace.
 6. Managers and supervisors should ensure that employees understand their role and responsibilities.
 7. Employees must be actively engaged and meaningfully consulted when the academy is undergoing any organisational change that may affect them.
 8. Systems are to be in place locally to effectively respond to any individual concerns regarding any of the above matters.
- ii. Academies must have suitable and sufficient provision in place for the management of work-related stress related illness. Where in doubt academies should follow the principles of the HSE "*Management Standards for work related stress*".
- iii. Information, advice and guidance is available from our Human Resources Department.

gg. Supervision at work

- i. Academies must provide an adequate and appropriate level of supervision for employees, in that:
 1. Managers and Supervisors need to know what is expected from them in terms of health and safety. They need to understand the Health and Safety Policies, where they fit in, and how we and the academy want health and safety to be managed.
 2. Managers and supervisors may need training in the specific hazards of particular processes and how the academy expects the risks to be controlled.
 3. New, or inexperienced people, as well as those whose first language is not English, are very likely to need more supervision than others. Academies must ensure that employees know how to raise concerns and managers/supervisors are familiar with the possible problems due to unfamiliarity, inexperience and communication difficulties.
 4. Managers and supervisors need to ensure that employees in their charge understand risks associated with the work environment and measures to control them.
 5. Managers and supervisors will need to make sure the control measures to protect against risk are up to date and are being properly used, maintained and monitored. They must also ensure this information is shared with our Estates Department and the relevant documentation is uploaded to our property management system.

- ii. Academies must make sure they have arrangements in place to check the work of contractors is being done safely and as agreed.
- iii. Under the Management of Health and Safety at Work Regulations 1999, academies have a duty to ensure that young people (Under 18) employed by us are not exposed to risk due to:
 - 1. lack of experience;
 - 2. being unaware of existing or potential risks and/or
 - 3. lack of maturity.
- iv. With regard to young people employed by us all academies must consider:
 - 1. the layout of the workplace;
 - 2. the physical, biological and chemical agents they will be exposed to;
 - 3. how they will handle work equipment;
 - 4. how the work and processes are organised ;
 - 5. the extent of health and safety training needed;
 - 6. risks from particular agents, processes and work.
- v. These considerations should be straightforward in low-risk areas, for example in an office. In higher-risk areas the risks are likely to be greater and will need more attention to ensure that they are properly controlled.

hh. Training and information

- i. All new employees will receive Health and Safety Induction training. This will constitute familiarisation of their premises layout, including the location of all relevant health and safety items (e.g .fire exits) and all local arrangements.
- ii. All staff must be made aware of the content of this Health and Safety Policy, organisation, arrangements, relevant local policies and supporting procedures. These documents must be readily available to the employee.
- iii. Individual staff health and safety training needs must be assessed by a line manager on appointment of the member of staff and then annually as a minimum. Where employees have significant changes to their role, or they change role, this assessment must be carried out at the time of the change.
- iv. Each academy is required to ensure that suitable and sufficient health and safety training has been undertaken by all staff consistent with the needs of their role. All training relating to health and safety will be recorded and signed by the individual as a record that such training was completed.
- v. If a member of staff declines to take part in health and safety training required for their role (in all cases induction health and safety training) the reason/s for declining the training must be provided by the employee. In such cases the matter should be investigated by the academy.
- vi. Where a barrier to completing the training is identified, reasonable adjustments should be put in place to overcome that barrier, in order to allow the member of staff to partake in the training.
- vii. Where an individual need is identified reasonable adjustments should be made to allow training to take place or information to be provided.

- viii. Where an employee continues to refuse health and safety training further advice should be sought from the Estates Director or HR Director on the matter.
- ix. Employees should be aware that declining health and safety training without having a valid reason, in the opinion of the Trust, may result in disciplinary action being taken.
- x. We will ensure that comprehensible and relevant information regarding health and safety compliance and best practice is provided to academies, on request, and that periodic health and safety advice and updates are published and distributed to academies.
- xi. Each academy must ensure that it provides employees comprehensible and relevant information on the risks to their health and safety identified by any risk assessment, including, but not limited to:
 1. Any preventive and protective measures in place.
 2. The procedures to be followed in the event of serious and imminent danger.
 3. The measures for fire-fighting in the workplace.
 4. The identity of those persons responsible for the evacuation from the premises and any special or educational need which requires an individual evacuation plan.
- xii. Each academy must take all reasonable steps to inform any other employers concerned of the risks to their employees' health and safety arising out of or in connection with conduct by the academy
- xiii. All academies must upload the relevant Health and Safety information to our property management system.

ii. Transport and vehicle management

- i. Academies must ensure that local arrangements are put in place for the safe use of transport operated by the academy. Measures that should be in place include:
 1. Designated drivers for minibuses, who hold the appropriate full driving licence and who have completed appropriate minibus driver safety training.
 2. Arrangements for the management of servicing, maintenance, cleaning, insurance and, where required, MOT of all vehicles operated by the academy.
 3. Procedures for the safe use of vehicles operated by the academy.
 4. The individual needs of students and staff have been assessed and reasonable adjustments to allow use of transport have been made.
- ii. Academies have the responsibility to risk assess local requirements relating to traffic/pedestrian safety and separation. This includes any educational or special needs.
- iii. Employees are strictly forbidden from driving a vehicle on academy business whilst under the influence of alcohol or drugs.
- iv. Employees are strictly forbidden from using hand-held mobile phones or similar devices whilst driving a vehicle on academy business.

jj. Violence at work

- i. Academies are required to adopt our Dignity at Work policy in which the arrangements provide reasonably practicable local health and safety provision for reducing the risk of violence towards employees, or other persons that may be affected.
- ii. It is expected that the arrangements contained within the policy will include the control measures identified as a result of suitable and sufficient risk assessment of the particular

working circumstances of employees and others within the establishment. Such circumstances may include:

1. The possibility of violent behaviour by persons in the academy.
 2. Situations that could escalate into violence if not managed effectively.
- iii. The duty for monitoring and reviewing the policy and procedures is delegated to the LAC of each academy.

kk. Welfare

- i. With particular regard to The Workplace (Health, Safety and Welfare) Regulations 1992, academies have the duty to ensure the following provision so far as it is reasonably practicable to do so:
1. Welfare Facilities:
 - a. Suitable and sufficient toilets and hand basins, with soap and towels or a hand-dryer.
 - b. Safe drinking water.
 - c. A place to store clothing, where required, (and somewhere to change if special clothing is worn for work).
 - d. Somewhere to rest and eat meals.
 2. Health issues:
 - a. Good ventilation – a supply of fresh, clean air drawn from outside, or a ventilation system.
 - b. A reasonable working temperature
 - c. Lighting suitable for the work being carried out.
 - d. Enough room space and suitable workstations and seating.
 - e. A clean workplace with appropriate waste containers.
 3. Safety issues:
 - a. Properly maintained premises and work equipment.
 - b. Floors and traffic routes kept free from obstruction.
 - c. Windows that can be opened and cleaned safely.
 - d. Transparent (e.g. glass) doors or walls that are protected or made of safety material.
 4. Reasonable Adjustment
 - a. Will make reasonable adjustment to the physical environment, management and procedure within an academy to ensure the welfare of students and staff.

ll. Work experience safety

- i. Academies that provide work experience as part of their work-related learning curriculum must ensure that adequate measures are in place to manage that provision. Academies may choose to self-manage such provision, or work in partnership with a provider. Whichever is the arrangement academies should ensure that either they, or their provider, are taking into account the guidance provided and sharing the relevant information with our Estates Department.

- ii. The designated SENCO will highlight any Educational or special needs and work with the Estates Department to ensure appropriate measures for risk are in place and reasonable adjustments completed to ensure all students have access to work experience.

mm. Working at height

- i. Academies have a duty to manage work at height, in accordance with The Work at Height Regulations 2005, which requires academies to follow the hierarchy of controls; avoid, prevent, arrest:
 1. Consider if the work can be done safely from the ground. Fall restraints and safety netting should only be considered as a last resort if other safety equipment cannot be used.
 2. Risk assess work at height. Assess the risks, take precautions, and issue clear method statements for everyone who will work at height.
 3. Roof work must have planned safe access, to prevent falls from edges and openings.
 4. When considering fragile surfaces the hierarchy of controls for working on or near fragile surfaces is; avoid, control, communicate, co-operate.
 5. Consider when it's appropriate to use ladders and the three key safety issues; position, condition, safe use (no job longer than 30 minutes).
 6. For using tower scaffolds; select the right tower for the job; erect, use, move and dismantle the tower safely, ensure that it is stable, inspect it regularly, prevent falls.