**HA Career Programme Year 7 -11 2018/19**

|  |  |  |
| --- | --- | --- |
| **Year Group** | **Planned Activity/ Interventions** |  |
| **Year 7** | * **Character and Resilience tutorial programme on career progression a**ims to help students to understand more about themselves (self-development), know where to look for useful information (careers exploration) and plan for the future (career management). * The focus in tutorial is for students to explore different types of employment and roles at work.To challenge stereotypes and expectations which may limit aspirations.   To clarify students’ early aspirations for future career choice and relate this to their own skills and strengths.   * All students will take part in **the National Careers Week** activities. * STEM (Science, Technology, Engineering and Maths) Enterprise Days. * Selected students participate in the **Make Happen University of Essex University** Secondary Focus Programme. | **Autumn Term**  **Autumn Term**  **Spring term 4th -9th March 2019**  **Summer Term**  **Summer Term** |
| **Year 8** | * **Character and Resilience tutorial programme**aim to help students find out about careers and the world of work, and help them to plan for their future. * To consider rights and responsibilities in the community, including in careers and life choices. * All students will take part in **the National Careers Week** activities. * Assembly programme: Understanding labour market trends. * STEM (Science, Technology, Engineering and Maths) Enterprise Days. * Selected students participate in the **Make Happen University of Essex University** Secondary Focus Programme. * Business Ambassadors to support Business Week. | **Autumn Term**  Autumn Term  **Spring Term 4th - 9th March 2019**  Summer Term  Summer Term |
| **Year 9** | * **Character and Resilience tutorial programme**aim to help students to make a decision on their GCSE preferences that are appropriate to their interests, talents and proposed career. * The focus in tutorial is for students to investigate the nature of careers and develop students’ aspirations for future career choice. To understand the range of post 16 options in order to inform KS4 choices. Identifying learning strengths and setting goals as part of the GCSE options process. * All students have access to impartial careers advice and guidance and 1:1 careers coaching to support them for their GCSE preferences. * All students will take part in **the National Careers Week** activities. * University visits: Selected students participate in the **Make Happen University of Essex University** Secondary Focus Programme. * STEM (Science, Technology, Engineering and Maths) Enterprise Days. * Assembly programme: Understanding curriculum options choices evening. * Options Evening discussions. To ensure that students choose the appropriate options related to their interests and future career choices. * Selected students attend subject specific **Careers Events**. | **Autumn Term**  **Autumn Term**  **Autumn Term**  **Spring Term 4th - 9th March 2019**  **Summer Term**  **Summer Term** |
| **Year 10** | * **Character and Resilience tutorial programme**aims to help students with writing a CV, preparing for interviews, and completing application forms. * Selected students participate in the **Make Happen University of Essex University** Secondary Focus Programme. * STEM (Science, Technology, Engineering and Maths) Enterprise Days. * Careers Fayre-Opportunity Thurrock * College and University Excellence Days * Group Careers Intervention. * Be a college student for the day visits. * Company visits * Inspiration Days * Career Talks * Business Week for all Year 10 students, which will enable them to gain an insight into work and adult life. Each student will take part in workshops, receive advice on how to complete a CV and a job application, take part in a 1:1 mock interview with local colleges and business leaders and receive feedback on how well they did. * Assembly programme: Understanding Post 16 options and entry requirements * Selected students attend subject specific **Careers Events**. * **University visits:** | **Autumn and Summer Term**  **Spring Term**  **Autunm**  **Summer Term** |
| **Year 11** | * **Character and Resilience tutorial programme**aim to help students understand the range of options available Post-16 and how to get the information, advice and guidance they need to make the best choices for them. * To learn about the application process for Post-16 options. To identify a range of post-16 pathways to make informed choices about their future; complete application forms, writing a CV, personal statement and prepare for interviews. * C & R programme enable students to maximise chances when applying for education or employment opportunities and develop their career identity. * Group Careers Intervention * 1:1 Careers Interviews (parents welcome). * CV and Personal Statement Workshops * Step by step life plan document * College application process * Preparing for College Interviews * Personal references. * Intended destination tracker until Post 16 * Parent evening: Full impartial, advice and guidance. * After School **drop-in** sessions are open to all students. * Students can attend lunch time Post 16 **Application Form workshops.** * Selected girls attend the**Women of the World Event.** * All students attend Careers Assemblies. | **Autumn Term**  **Autumn Term**  **Autumn and Spring term** |
|  | At Hathaway Academy, we use Kudos a software tool to help explore, develop and maximise student potential.    Kudos helps students to make better choices about their options for post-16 and their future careers.    This package supports the Academy achieve the Gatsby Benchmarks and ensures every student has the skills and knowledge to succeed according to statutory duty.  **Year 7 and 8**  ● Students complete the My Future Questionnaire and explore all the entry routes and different careers available. The quiz to encourage self-awareness.  ● Explore Subjects and where they lead-use this to make informed subject choices for GCSE  ● Explore and compare careers  ● Favourite careers.  **Year 9**  ● Review My Future questionnaire  ● Answer skills questions  ● What skills can/do I need to improve?  ● Explore personality style for soft self awareness  ● Explore industries, local vacancies and LMI  ● Start to fill in personal development section.  **Year 10**  ● Use CV builder before work experience  ● Explore case studies and day in the life of chose work experience careers  ● Record employer engagements against relevant careers in Kudos.  ● Record work experience, update skills  ● Continue to fill in personal development.  **Year 11**  ● Explore all the entry routes available  ● Research Subjects and where they lead-use this to make informed subject choices for A  level, professional courses or apprenticeships.  ● Fill in personal statement supporting information  ● Review My Future and skills  ● Continue to fill in personal development. |  |
|  |  |  |