

Department Curriculum Map 2014-15



Department Religious Studies

Skills required in Year 11 by students:

Describe (*knowledge*) own and religious views.

Explain (*give reasons for something*) own and religious views with examples - Understanding

Analyse (*thinking/examining*) controversial or 'awe inspiring) questions.

Organise (*literacy*) written and verbal argument and debate.

Justify (*supporting/backing up*) own opinion with at least 2 different religious views to a specific statement.

Comparison (*well balanced points of view*) between different opinions including religious beliefs.

Evaluate (*assessing/deciding/judging*) different religious opinions on key concepts.

Apply (*carry out*) keywords and examples throughout written work.

Using religious knowledge (*extracting key beliefs from at least 3 different religions*).

Quality of Written Communication (QWC) will be assessed in all questions that require extended writing and in all units.

Students MUST:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- select and use a form and style of writing appropriate to purpose and to complex subject matter;
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Year	AUT1 (7 wks.)	AUT2 (7 wks.)	SPR1 (6 wks.)	SPR2 (5 wks.)	SUM1 (6 wks.)	SUM2 (8 wks.)	Secured
11	Describe	Describe	Describe	Describe	Describe		AO1 Describe, explain and analyse, using knowledge and understanding through summarising and
Skills Covered	Applying	Applying	Applying	Applying	Applying		
	Analysing	Analysing	Analysing	Analysing	Analysing		
	Evaluating	Evaluating	Evaluating	Evaluating	Evaluating		
	Justifying	Justifying	Justifying	Justifying	Justifying		
	Using Religious knowledge	Using Religious knowledge	Using Religious knowledge	Using Religious knowledge	Using Religious knowledge		

Theme/ Focus/ Content	Religion and Life Issues <i>Religion, War & Peace.</i> What is war? Holy War Just War Religious Conflicts WMD Victims of war Peace Organisations Pacifists/conscientious objectors	Religion and Life Issues Religion and Prejudice What are prejudices and discriminations? Attitudes to key types of prejudice Responding to Prejudice Famous Individual	Religion and Life Issues Religion & Early Life When does life begin? Religious attitudes on the Soul Abortion Alternatives to Abortion Laws	Religion and Life Issues Religion and Animal Rights Humans and Animals – Differences? How humans use animals? Why humans use animals? Treatment of animals & Diet	Unit 1 & 2 Exam practise and techniques Review each topic – assess through past exam questions		supporting point of view. AO2 Use evidence and reasoned argument to express and evaluate personal responses, informed insights, and differing viewpoints. AO1 and AO2 are interrelated and connections must be made. Students will be expected to use their knowledge and understanding to support their responses to the issues for evaluation.
	14 lessons	14 lessons	12 lessons	10 lessons	12 lessons		
10 Option Skills Covered	Describe Applying Analysing Evaluating Justifying Using Religious knowledge	Describe Applying Analysing Evaluating Justifying Using Religious knowledge Using Religious knowledge	Describe Applying Analysing Evaluating Justifying Using Religious knowledge	Describe Applying Analysing Evaluating Justifying Using Religious knowledge	Describe Applying Analysing Evaluating Justifying Using Religious knowledge	Describe Applying Analysing Evaluating Justifying Using Religious knowledge	AO1 Describe, explain and analyse, using knowledge and understanding through summarising and supporting point of view.
Theme/ Focus/ Content	Religion and Morality	Religion and Morality	Religion and Life Issues Religion & Early Life	Religion and Morality Religious attitudes to Drugs	Religion and Morality	Religion and Life Issues Religion, War and Peace	AO2 Use evidence and reasoned argument to express and evaluate

	Religious Attitudes to Crime and Punishment Law & Order Duty & Responsibility Types of Crime Cause of Crime Aims of punishment Types of punishment Alternative to prison	Religious attitudes to Matters of Life (medical ethics) Sanctity of life Research and life –experiments on humans/transplant/ Stem cell/cloning/GE Fertility treatments Impact of medical ethics	When does life begin? Religious attitudes on the Soul Abortion Alternatives to Abortion Laws	Responsibilities Law Legal Drugs and their effects Illegal Drugs and their effects Consequences of drugs – individual, family, community. Effectiveness of drug awareness, rehabilitation	Religious attitudes to World Poverty What is world poverty? Causes of poverty Helping the poor in LCDCs Charitable organisations	What is war? Holy War Just War Religious Conflict – Arab- Israeli WMD Victims of war Terrorism Peace Organisations Pacifists/conscientious objectors	personal responses, informed insights, and differing viewpoints. AO1 and AO2 are interrelated and connections must be made. Students will be expected to use their knowledge and understanding to support their responses to the issues for evaluation.
	28 lessons	28 lessons	24 lessons	20 lessons	24 lessons	32 lessons	
10 Core Skills covered	Describing and Applying Using Religious knowledge	Analysing and Evaluating Using Religious knowledge	Describing and Explaining Using Religious knowledge	Analysing and comparing Using Religious knowledge	Justifying and Analysing Using Religious knowledge	Evaluating and Reflecting Using Religious knowledge	AO1 Describe, explain and analyse, using knowledge and understanding through summarising and supporting point of view. AO2 Use evidence and reasoned argument to express and evaluate personal responses, informed insights, and differing viewpoints. AO1 and AO2 are interrelated and
Theme/ Focus/ Content	Religion and Citizenship Religion and Relationships Sex Contraception Marriage	Religion and Citizenship Religion and Relationships Adultery Family & Alternative Divorce	Citizenship Local Charities Give First National Project	Citizenship Local Charities Give First National Project	Religion and Morality Religious attitudes to Drugs Rights and Responsibilities Law Legal Drugs and their effects Illegal Drugs and their effects	Religion and Morality Religious attitudes to Drugs Consequences of drugs – individual, family, community. Effectiveness of drug awareness, rehabilitation	

							connections must be made. Students will be expected to use their knowledge and understanding to support their responses to the issues for evaluation.
	7 lessons	7 lessons	6 lessons	5 lessons	6 lessons	8 lessons	
9 Skills Covered	<i>Describing and Explaining</i>	Explaining and analysing	Analysing and Evaluating	Comparing and Analysing	Justifying and Analysing	Evaluating and Reflecting	Evaluate (Reading)
Theme/ Focus/ Content	Animal Rights Are Humans and Animal equal? Animal experimentation Protesting Animal rights groups	Sanctity of Life “Humans should always protect and preserve life and never destroy it.” Abortion Sex Education Euthanasia Suicide	Sanctity of Life “Humans should always protect and preserve life and never destroy it.” Abortion Sex Education Euthanasia Suicide	Crime & Punishment “Capital punishment can never be right.” Laws on Capital Punishment Worldwide view Death Penalty Case study - Current Affairs (Jimmy Seville)	Crime & Punishment It doesn't matter what age you are, if you a convicted of murder, you should be sentenced to death. In- depth case study – James Bulger	War & Peace “You can achieve more by using love and war than by using violence and hate.” Impact of suicide bombers/extremists i.e. Bin Laden and alternative to war and solving conflicts. UN Red Cross NATO Dalai Lama – Case study	<ul style="list-style-type: none"> Summarise and deduce, current issues and events in the world. Interpret newspaper and media stories. Emphasise with personal account Describe/Explain (Writing) <ul style="list-style-type: none"> SPaG Creative writing Letter writing Extended writing Using keywords Justifying/Comparing (Speaking & Listening) <ul style="list-style-type: none"> Debating Group presentation
	7 lessons	7 lessons	6 lessons	5 lessons	6 lessons	8 lessons	

8 Skills Covered	<i>Describing and Explaining</i>	<i>Explaining and comparing.</i>	<i>Comparing and analysing</i>	<i>Applying and analysing</i>	<i>Analysing and Justifying</i>	<i>Evaluating and Emphasising</i>	Evaluate (Reading) <ul style="list-style-type: none"> • Current issues and events in the world • Interpret newspaper and media stories. • Emphasise with personal account
Theme/ Focus/ Content	Prejudice & Why are people prejudice? Types of prejudice and discrimination Laws	Discrimination “There is only one Race – the Human race.” Violence Vs. Non-violent protests Gandhi MX KKK	Evil & Suffering What do you think evil is? Types of suffering School Massacre Are people born evil? – Serial killers	Poverty Poverty should not exist in the 21 st Century. Absolute and Relative poverty Where? What can be done? Mumbai Slums & redevelopment	Child Child soldiers How would you feel if it happened to you? What are they? What do they do? How are they recruited? Why are they important?	Hood Human Trafficking Can you see a solution to stopping human trafficking? What is it? Where does it happen? The laws Personal accounts Focus: Child trafficking	Describe/Explain (Writing) <ul style="list-style-type: none"> • SPaG • Creative writing • Letter writing • Extended writing • Using keywords Justifying/Comparing (Speaking & Listening) <ul style="list-style-type: none"> • Debating • Group presentation
	7 lessons	7 lessons	6 lessons	5 lessons	6 lessons	8 lessons	
7 Skills Covered	<i>Describing and Explaining</i>	Interpreting and applying	Organising and communicating	Exploring and analysing	Justifying and reasoning	Evaluating and arguing	Evaluate/Interpret (Reading) <ul style="list-style-type: none"> • Be familiar with religious terms and know what they mean. • Explain what religious believers think about different issues.
Theme/ Focus/ Content	Who am I? What are beliefs? Baseline test Why study SMSC? Belief, opinion, facts	What are beliefs? Introduction to World Religions	Code breaking Understanding what we see? Codes and Symbols Religious symbols/Gods/T exts Internet safety.	Crime and Punishment Religious people do not commit crime. What is a crime? Types of crimes Moral codes	War War is wrong. Causes of war Types of war Impact on war for civilians	7/7 or current issue. Who wins in a conflict? In-depth study - presentations Ukraine Rwanda Syria	

						Somalia	Describe/Explain (Writing) <ul style="list-style-type: none"> • SPaG Compare/Justify (Speaking & Listening) <ul style="list-style-type: none"> • Debating • Group presentation
	7 lessons	7 lessons	6 lessons	5 lessons	6 lessons	8 lessons	