

# Department Curriculum Map 2014-15



**Department**

**MFL**

## **Skills required in Year 11**

### **For Edexcel GCSE 2012 Specification**

- listen and respond to different types of spoken language
- communicate in speech for a variety of purposes
- read and respond to different types of written language
- communicate in writing for a variety of purposes
- use and understand a range of vocabulary and structures
- understand and apply the grammar of the language, as detailed in the specification.

NB. Students must complete 2 pieces of CA for speaking-total 30%, and 2 pieces of writing CA-30% of the overall GCSE. Total for CA is 60%.

### **CAs should be:**

- Very detailed and fully relevant response
- Show a clear ability to narrate, describe, express opinions and expand
- Communicated with no ambiguity.
- Coherent and pleasant to read/listen to
- include a wide range of vocabulary and structures
- Little or no repetition.
- Confident use of more complex structures, such as object pronouns, negatives,
- superlatives and range of tenses, with very few lapses.
- Clear ability to manipulate language and to produce longer, fluent sentences with ease.
- Generally accurate language.
- Most verb forms correct, secure in genders and agreements but the odd lapse.
- Spellings mostly accurate.
- When more complex structures are attempted, accuracy can be more variable.

Year	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2	Secured
11 Skills Covered	<b>CA writing on holidays</b> <ul style="list-style-type: none"> <li>• communicate in speech for a variety of purposes</li> <li>• communicate in writing for a variety of purposes</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>CA speaking about holidays. Reading and listening also covered for the mock exam.</b> <ul style="list-style-type: none"> <li>• listen and respond to different types of spoken language</li> <li>• communicate in speech for a variety of purposes</li> <li>• read and respond to different types of written language</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>CA writing about my town</b> <ul style="list-style-type: none"> <li>• communicate in writing for a variety of purposes</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>Some students to do CA speaking, everyone to focus on reading and listening</b> <ul style="list-style-type: none"> <li>• listen and respond to different types of spoken language</li> <li>• communicate in speech for a variety of purposes</li> <li>• read and respond to different types of written language</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>All students to revise reading and listening for the exam papers in early May</b> <ul style="list-style-type: none"> <li>• listen and respond to different types of spoken language</li> <li>• read and respond to different types of written language</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>		<i>All skills secured for success at GCSE.</i>
Theme/ Focus/ Content	<i>Holidays and travel-writing CA</i>	<b>Holidays and travel-speaking CA</b>	<b>Where I live, my local area</b>	<b>Directions in the town plus shopping</b>	<b>All topics for revision</b>		

<b>10</b>  Skills Covered	<b>Speaking</b> <ul style="list-style-type: none"> <li>• communicate in speech for a variety of purposes</li> <li>• communicate in writing for a variety of purposes</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>Writing CA</b> <ul style="list-style-type: none"> <li>• communicate in writing for a variety of purposes</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>Writing CA</b> <ul style="list-style-type: none"> <li>• communicate in writing for a variety of purposes</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>Listening and reading</b> <ul style="list-style-type: none"> <li>• listen and respond to different types of spoken language</li> <li>• read and respond to different types of written language</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>Speaking CA</b> <ul style="list-style-type: none"> <li>• communicate in speech for a variety of purposes</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	<b>Revision of reading and listening skills for year 10 exam.</b> <ul style="list-style-type: none"> <li>• listen and respond to different types of spoken language</li> <li>• read and respond to different types of written language</li> <li>• use and understand a range of vocabulary and structures</li> <li>• understand and apply the grammar of the language, as detailed in the specification.</li> </ul>	Writing and reading skills. Some students will also have secured speaking.
<b>Theme/ Focus/ Content</b>	<i>Self, family and relationships</i>	<b>Sport and leisure</b>	<b>School</b>	<b>Jobs and future plans</b>	<b>Healthy living</b>	<b>Weather</b>	
<b>9T FRENCH</b>  Skills Covered	<b>Writing focus</b> <ul style="list-style-type: none"> <li>• sounds and writing</li> <li>• use a range of resources</li> <li>• apply grammar</li> </ul>	<b>Speaking focus</b> <ul style="list-style-type: none"> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> </ul>	<b>Reading focus</b> <ul style="list-style-type: none"> <li>• use more complex language</li> <li>• skim and scan</li> </ul>	<b>Writing focus</b> <ul style="list-style-type: none"> <li>• sounds and writing</li> <li>• use a range of resources</li> </ul>	<b>Speaking focus</b> <ul style="list-style-type: none"> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> </ul>	<b>Listening focus</b> <ul style="list-style-type: none"> <li>• Apply grammar rules</li> <li>• listen for gist</li> <li>• adapt previously-</li> </ul>	Listening-note key details, infer meanings Speaking-take part in

	<ul style="list-style-type: none"> <li>• use a range of vocab/structures</li> <li>• use language for a range of purposes</li> <li>• write clearly and coherently</li> <li>• redraft to improve writing</li> <li>• reuse language they have met</li> <li>• memorising</li> </ul>	<ul style="list-style-type: none"> <li>• initiate/sustain conversations</li> <li>• use a range of vocab/structures communicate in pairs etc.</li> <li>• use language within the classroom</li> <li>• Memorising</li> <li>• Apply grammar rules adapt previously-learned</li> </ul>	<ul style="list-style-type: none"> <li>• make links with English</li> <li>• identify patterns</li> </ul>	<ul style="list-style-type: none"> <li>• apply grammar</li> <li>• use a range of vocab and structures</li> <li>• use language for a range of purposes</li> <li>• write clearly and coherently</li> <li>• redraft to improve writing</li> <li>• reuse language they have met</li> <li>• memorising</li> </ul>	<ul style="list-style-type: none"> <li>• initiate/sustain conversations</li> <li>• use a range of vocab/structures communicate in pairs etc.</li> <li>• use language within the classroom</li> <li>• Memorising</li> <li>• Apply grammar rules</li> <li>• adapt previously-learned language</li> </ul>	<p>learned language</p> <ul style="list-style-type: none"> <li>• make links with English</li> <li>• identify patterns</li> </ul>	<p>conversations , give a presentation, with a variety of tenses</p> <p>Reading-note key details and infer meanings</p> <p>Writing-give key details with accurate spelling, give opinions, use a variety of tenses.</p>
<b>Theme/ Focus/ Content</b>	<i>Free time-TV, cinema and reading</i>	<b>The future-jobs and careers</b>	<b>Why languages are important</b>	<b>Healthy living</b>	<b>Pop music and culture</b>	<b>A visit to a francophone country</b>	
<b>9T SPANISH Skills Covered</b>	<p><b>Listening and speaking focus</b></p> <ul style="list-style-type: none"> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> <li>• initiate/sustain conversations</li> <li>• use a range of vocab/structures communicate in pairs etc.</li> </ul>	<p><b>Listening and speaking focus</b></p> <p>As per Aut 1plus:</p> <ul style="list-style-type: none"> <li>• listen for gist</li> <li>• adapt previously-learned language</li> </ul>	<p><b>Writing focus</b></p> <ul style="list-style-type: none"> <li>• sounds and writing</li> <li>• use a range of resources</li> <li>• apply grammar</li> <li>• use a range of vocab/structures</li> <li>• use language for a range of purposes</li> <li>• write clearly and coherently</li> </ul>	<p><b>Reading focus</b></p> <ul style="list-style-type: none"> <li>• use more complex language</li> <li>• skim and scan</li> <li>• make links with English</li> <li>• identify patterns</li> </ul>	<p><b>Speaking focus</b></p> <ul style="list-style-type: none"> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> <li>• initiate/sustain conversations</li> <li>• use a range of vocab/structures communicate in pairs etc.</li> <li>• use language within the classroom</li> </ul>	<p><b>Writing focus consolidation</b></p> <ul style="list-style-type: none"> <li>• sounds and writing</li> <li>• use a range of resources</li> <li>• apply grammar</li> <li>• use a range of vocab/structures</li> <li>• use language for a range of purposes</li> </ul>	<p>Listening-note key details, infer meanings</p> <p>Speaking-take part in conversations , give a presentation, with a variety of tenses</p> <p>Reading-note key details and infer meanings</p>

	<ul style="list-style-type: none"> <li>• use language within the classroom</li> <li>• Memorising</li> <li>• Apply grammar rules</li> </ul>		<ul style="list-style-type: none"> <li>• redraft to improve writing</li> <li>• reuse language they have met</li> <li>• memorising</li> </ul>		<ul style="list-style-type: none"> <li>• Memorising</li> <li>• Apply grammar rules</li> <li>• adapt previously-learned language</li> </ul>	<ul style="list-style-type: none"> <li>• write clearly and coherently</li> <li>• redraft to improve writing</li> <li>• reuse language they have met</li> <li>• memorising</li> </ul>	Writing-give key details with accurate spelling, give opinions, use a variety of tenses.
<b>Theme/ Focus/ Content</b>	<b>Language of the classroom. Personal introductions, family</b>	<b>School</b>	<b>Where I live, places in the town</b>	<b>Leisure activities</b>	<b>Food-shopping and ordering food</b>	<b>Holidays</b>	
<b>YEAR 8 Skills covered</b>	<b>Writing focus</b> <ul style="list-style-type: none"> <li>• sounds and writing</li> <li>• use a range of resources</li> <li>• apply grammar</li> <li>• use a range of vocab/structures</li> <li>• use language for a range of purposes</li> <li>• write clearly and coherently</li> <li>• redraft to improve writing</li> <li>• reuse language they have met</li> <li>• memorising</li> </ul>	<b>Listening and speaking focus</b> <ul style="list-style-type: none"> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> <li>• initiate/sustain conversations</li> <li>• use a range of vocab/structures communicate in pairs etc.</li> <li>• use language within the classroom</li> <li>• Memorising</li> <li>• Apply grammar rules</li> </ul>	<b>Reading focus</b> <ul style="list-style-type: none"> <li>• use more complex language</li> <li>• skim and scan</li> <li>• make links with English</li> <li>• identify patterns</li> </ul>	<b>Writing focus</b> <ul style="list-style-type: none"> <li>• sounds and writing</li> <li>• use a range of resources</li> <li>• apply grammar</li> <li>• use a range of vocab/structures</li> <li>• use language for a range of purposes</li> <li>• write clearly and coherently</li> <li>• redraft to improve writing</li> <li>• reuse language they have met</li> <li>• memorising</li> </ul>	<b>Listening and speaking focus</b> <ul style="list-style-type: none"> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> <li>• initiate/sustain conversations</li> <li>• use a range of vocab and structures communicate in pairs etc.</li> <li>• use language within the classroom</li> <li>• Memorising</li> <li>• Apply grammar rules</li> </ul>	<b>Reading focus</b> <ul style="list-style-type: none"> <li>• use more complex language</li> <li>• skim and scan</li> <li>• make links with English</li> <li>• identify patterns</li> </ul>	Listening-note key details, infer meanings Speaking-take part in conversations , give a presentation, with a variety of tenses Reading-note key details and infer meanings Writing-give key details with accurate spelling, give opinions, use a variety of tenses.

Theme/ Focus/ Content	past tense activities	TV programmes	Describing clothes and outfits for special occasions.	Shops-shopping for clothes and other items	food and ordering food in a restaurant	countries and holidays	
<b>7H FRENCH</b>	<b>Listening and speaking focus</b>	<b>Listening and reading focus</b>	<b>Writing focus</b>	<b>Reading focus</b>	<b>Speaking focus consolidation</b>	<b>Writing focus consolidation</b>	Listening-note key details Speaking-take part in conversations , give a presentation. Reading-note key details and infer meanings Writing-give key details with accurate spelling, give opinions.
Skills Covered	<ul style="list-style-type: none"> <li>pronunciation and intonation</li> <li>ask and answer questions</li> <li>initiate/sustain conversations</li> <li>use a range of vocab and structures communicate in pairs etc.</li> <li>use language within the classroom</li> <li>Memorising</li> <li>Apply grammar rules</li> </ul>	<ul style="list-style-type: none"> <li>Note key details</li> <li>use more complex language</li> <li>skim and scan</li> <li>make links with English</li> <li>identify patterns</li> </ul>	<ul style="list-style-type: none"> <li>sounds and writing</li> <li>use a range of resources</li> <li>apply grammar</li> <li>use a range of vocab/structures</li> <li>use language for a range of purposes</li> <li>write clearly and coherently</li> <li>redraft to improve writing</li> <li>reuse language they have met</li> <li>memorising</li> </ul>	<ul style="list-style-type: none"> <li>use more complex language</li> <li>skim and scan</li> <li>make links with English</li> <li>identify patterns</li> </ul>	<ul style="list-style-type: none"> <li>pronunciation and intonation</li> <li>ask and answer questions</li> <li>initiate/sustain conversations</li> <li>use a range of vocab/structures communicate in pairs etc.</li> <li>use language within the classroom</li> <li>Memorising</li> <li>Apply grammar rules</li> <li>adapt previously-learned language</li> </ul>	<ul style="list-style-type: none"> <li>sounds and writing</li> <li>use a range of resources</li> <li>apply grammar</li> <li>use a range of vocab/structures</li> <li>use language for a range of purposes</li> <li>write clearly and coherently</li> <li>redraft to improve writing</li> <li>reuse language they have met</li> <li>memorising</li> </ul>	
Theme/ Focus/ Content	Language of the classroom. Personal introductions	Family and pets	Where you live and your home	What you do in the evening and time	Daily routine and school	Hobbies and sports	