

Department Curriculum Map 2014-15



Department

History

Skills required in Year 11

All students required to complete the GCSE 2 year course which covers these skills.

AO1

- Recall, select, use and communicate their knowledge and understanding of history.

AO2

Demonstrate their understanding of the past through explanation and analysis of:

- key concepts: causation, consequence, continuity, change and significance within an historical context
- key features and characteristics of the periods studied and the relationships between them.

AO3

Understand, analyse and evaluate:

- a range of source material as part of an historical enquiry
- how aspects of the past have been interpreted and represented in different ways as part of an historical enquiry.

Quality of Written Communication (QWC) will be assessed in all questions that require extended writing and in all units.

Students MUST:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- select and use a form and style of writing appropriate to purpose and to complex subject matter;
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Year	AUT1	AUT2	SPR1	SPR2	SUM1	SUM2	Secured
2014-15	7 weeks	7 weeks	6 weeks	5 weeks	6 weeks		
11	All skills	All skills	All skills	All skills	All skills		A01 Describe

Skills Covered							Explain Evaluate A02
Theme/ Focus/ Content	Medicine Through time Intro to themes and factors Prehistoric Ancient civilizations	Medicine Through time Medieval / Middle Ages	Medicine Through time Renaissance	Medicine Through time Industrial	Medicine Through time Twentieth Century		Make judgement using a range of sources and write a balanced conclusion A03 Make detailed inferences
2014-15	7 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks	
10	All skills	All skills	All skills	All skills	Controlled Assessment – all skills	Controlled Assessment – all skills	A01 Describe Explain Evaluate A02
Theme/ Focus/ Content	American West Intro to course Plains Indians Mountain men Early Pioneers	American West Goldminers Mormons	American West Cattle Ranchers& cowboys Homesteaders	American West Railways Conflict	Castles	Castles	Make judgement using a range of sources and write a balanced conclusion A03 Make detailed inferences
2014-15 T Band=2 H Band= 3	7 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks	

(2 core + 1 Skills building)							
9 Skills Covered	Describe Explain Evaluate (3 questions for assessment Describe Explain Evaluate)	Describe Explain Evaluate (3 questions for assessment Describe Explain Evaluate)	Context and purpose (using dates) (3 questions for assessment Describe Explain +1 skills question)	Making judgements & conclusions (Extended answer for assessment)	Useful / utility and surprise (3 questions for assessment Describe Explain +1 skills question)	Controlled Assessment practise	A01 Describe Explain Evaluate A02 Make judgement using a range of sources and write a balanced conclusion A03 Make detailed inferences
Theme/ Focus/ Content	The Ripper murders and policing (Local History study)	Edwardian Life <ul style="list-style-type: none"> • Titanic • Suffragettes 	WWI - Causes & consequences and life in the trenches	WWII – life on the home front	Holocaust	Changes on post-war Britain (Windrush – Q. How important was the arrival of the Windrush to post- war Britain?)	
2014-15 T Band=2 H Band= 1 (1 core + 1 additional)	<i>7 weeks</i>	<i>7 weeks</i>	6 weeks	5 weeks	6 weeks	<i>7 weeks</i>	
8 Skills Covered	Describe Explain Evaluate (3 questions for assessment Describe Explain Evaluate)	Describe Explain Evaluate (3 questions for assessment Describe Explain Evaluate)	Context and purpose (using dates) (3 questions for assessment Describe Explain +1 skills question)	Making judgements & conclusions (Extended answer for assessment)	Useful / utility and surprise (3 questions for assessment Describe Explain +1 skills question)	Inference in sources – what’s the message and propaganda (3 questions for assessment Describe Explain	A01 Describe Explain Evaluate A02 Make judgement using sources

						+1 skills question)	and write a detailed conclusion A03
Theme/ Focus/ Content	Civil War <ul style="list-style-type: none"> • Causes • War • Consequences • Cromwell 	Empire	Slave trade and civil rights (over whole term)	Slave trade and civil rights (over whole term)	Industrialisation and Victorian Life (over whole term) Industrial Revolution	Industrialisation and Victorian Life (over whole term) <ul style="list-style-type: none"> • Slums • crime 	Make inferences
2014-15 T Band=2 H Band= 1 (1 core + 1 additional)	7 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks	
7 Skills Covered	Describe Explain Evaluate (3 questions for assessment Describe Explain Evaluate)	Describe Explain Evaluate (3 questions for assessment Describe Explain Evaluate)	Context and purpose (using dates) (3 questions for assessment Describe Explain +1 skills question)	Making judgements & conclusions (Extended answer for assessment)	Useful / utility and surprise (3 questions for assessment Describe Explain +1 skills question)	Inference in sources – what’s the message and propaganda (3 questions for assessment Describe Explain +1 skills question)	A01 Describe Explain A02 Make an unsupported judgement and reach a conclusion A03
Theme/ Focus/ Content	Introduction to History (range of mystery tasks)	Norman Conquest & its impact <ul style="list-style-type: none"> • Castles • Domesday bk • Harrying of Nth 	Medieval daily life <ul style="list-style-type: none"> • Religion • Towns • Crime • entertainment 	Black death and Peasants Revolt	Reformation of the Church <ul style="list-style-type: none"> • Henry VIII • Mary • Elizabeth 	Tudors <ul style="list-style-type: none"> • Portraits • written 	Make basic inferences

		<ul style="list-style-type: none">• Feudal system					
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Home learning – half term controlled assessment style project (research and write an extended answer using sources) A01 A02 A03