



T&L FACTSHEET

Lesson Planning

Motivation for the lesson

Before making a meal, you need to know your guests' dietary needs.

Before planning a lesson, you need to know your class. Lessons must be focussed on student PROGRESS. When being observed, the relevant data and planning sheets must be made available . . . but the students, not the observer, must be the focus and motivation.

Setting the Course

Lesson Objectives need to be...

- Clear
- Realistic, accessible and achievable
- Identify the students' needs and help them achieve to the highest standard
- A benchmark for the students' progress journey

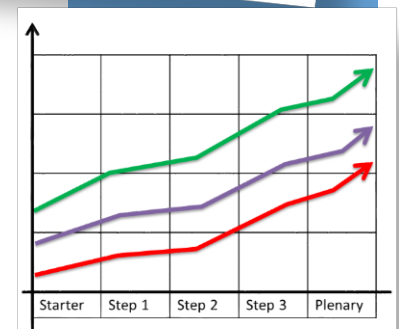
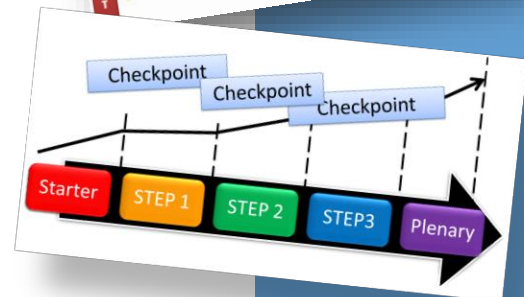
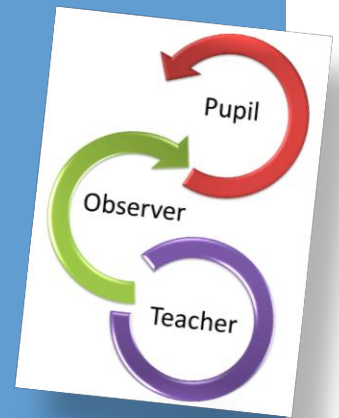
Building tasks

Once the course is set, the lesson need to have stages to show the journey towards the lesson. These STEPS should be created to secure progress towards the final goal of the lesson.

At each STEP there should be a CHECK to assess the security of the progress. These should be made to inform the next STEP of the lesson and CHECK for Consolidation, Assessment and If there is a need to Revisit the learning.

Progress Routes

All students need to make at least GOOD progress – some OUTSTANDING. To ensure this progress is throughout the lesson and consistent, student progress needs to be broken down into stages. All groups and needs must be considered to ensure all make progress.



10 Principles

