



# T&L FACTSHEET

## Knowing our students

### Knowing enables teachers to:

Set accurate and meaningful goals

- Data and a syllabus are important for setting the course, but we need to ensure goals are suited to our classes.
- Students need to own the goal and know why they are doing it.

Pitch lessons at the right level and make judgements on how students will respond.

- Csikszentmihalyi “*enjoyment appears at the boundary between boredom and anxiety, when the challenges are just balanced with a person’s capacity to act*”
- In addition to data, we can use our knowledge of their prior learning, confidence, social status, etc.

Create an environment where aspirations are nurtured

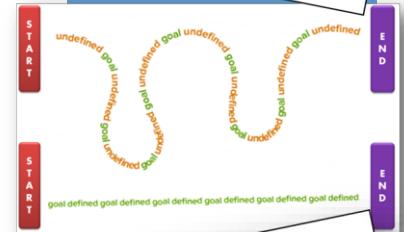
- After securing food, water, shelter and safety, people seek belonging.
- Rapport between staff and students encourages rapport between students.



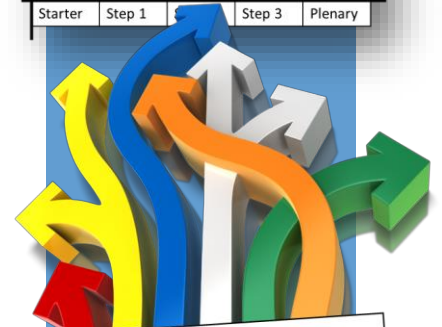
*Think about a student who has “taken off” with their learning, who has discovered their passion or talent, or has made aspirational progress.*

- What is your relationship like with them?
- How did it happen?
- How does it make you feel as a teacher?

Lesson Objectives.  
Unless we have confidence in the person we are following, we will not fully commit to the journey or see value in it.



Personalised/tailored learning journeys. Pitching the lesson at the right level. Stretching, but also ensuring you keep students with you.



Higher order learning. TRUST means we accept new ideas, experiment, deep learning, take risks, participate and engage

## 10 Principles

