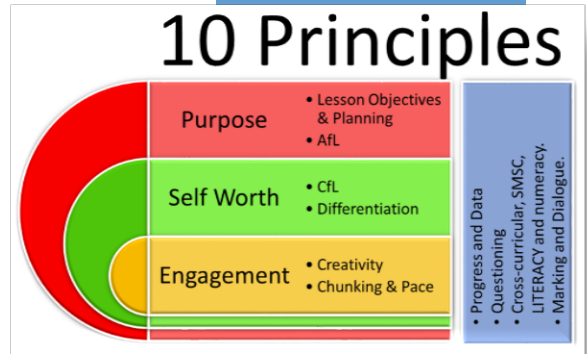




T&L FACTSHEET

Consistency in Teaching and Learning 10 Principles



1

Lesson Objectives & Planning

Consistency in this principle is shown by the personalised planning of lessons and the use of common language. We have moved away from WALT and WILF and have established the common language of **Lesson Objectives**. We need to have this clear and consistent message across the academy.

3

Culture for Learning

Consistency in this principle is clear through commitment to routines and structures and we need to ensure that standards are the same across the entire Academy. Greeting students at doors, entry routines and a consistent expectation of behaviour need to be evident in every classroom.

7

Progress and Data

By continually revisiting our knowledge of the students' progress journeys, their strengths and development areas, we will be able to direct and support achievement. The information we gather must be used to develop students and direct their pathways to achievement.

10

Marking & Dialogue

Student and Teacher dialogue is key in ensuring progress and achievement. The consistent use of **SITS** and **DIRT** time across the academy will support this process, making it meaningful and effective.

Students will make progress by:	Teaching and Learning Practices	Students will ensure that students make progress by:
Reviewing the progress of their learning through understanding their personal learning goals, and using methods to achieve them.	Lesson Objectives and Planning	Setting personal goals for each lesson and giving the best to ensure them to achieve them.
Reviewing feedback that is reflective of their current skills, using the strategies and cues for development, and accurately identifying and planning appropriate action plans.	Assessment for Learning	Asking to check when, identify when progress has been made, when feedback is given.
Taking own and responsibility for their learning, taking the initiative to take risks and support their peers in their journey to achievement.	Culture for Learning	Having an awareness that establishes high expectations, independence and commitment to excellence, achievement.
Reviewing when their personal learning needs are met, and how they are being changed.	Differentiation	Reviewing the needs of each student for and ensure they are enabled to achieve to the best of their ability.
Having opportunities to develop their independence, confidence with problem solving and being willing to experiment.	Creativity	Using different learning styles, encourage independent thought and encourage discovery-based learning.
Engaging with all class with focused action and being motivated about their learning journey.	Chunking and Pace	Breaking learning down into clear steps that build on the step that came before, using time to allow the student to achieve.
Reviewing when they are currently working alone, and how to achieve.	Progress and Data	Having a clear knowledge of the student and how to plan, monitor and secure their best achievement.
Being prepared to accept and take ownership of their current learning.	Questioning	Providing and developing a platform for debate, challenge, discussion and understanding.
Reviewing their personal development areas and how to take steps to achieve them across the academy.	Literacy	Identifying, addressing and developing personal development areas in literacy and ensuring high standards.
Reviewing and act on the feedback and engage in ongoing dialogue with staff about how they can make progress towards their objectives.	Marking and Dialogue	Having an ongoing dialogue with students about their learning, making the most of progress checks and ensuring they are valued.



To achieve our Vision, we need to exercise consistency in all that we do!

We are dedicated to developing the skills and abilities of each individual. We will strive for excellence and demand aspirational outcomes.