



Sponsored by Academy Transformation Trust

## Home Learning Policy

<b>Adopted</b>	<b>March 2015</b>
<b>Date of Review</b>	<b>February 2017</b>

*Inspire,  
Aspire,  
Achieve!*

*"Homework is not an optional extra, but an essential part of a good education".*

*Excellence in Schools, 1999 White Paper*

## **Principles, Values & Entitlements**

Home Learning is work set to be completed outside the timetabled curriculum. However, not all home learning needs to be completed at home; for some students who find it hard to work at home or who do not have access to reference materials (books, software etc.) home learning tasks may be completed at the Academy. As such, home learning requires careful planning and integration into departmental schemes of work.

The purpose of home learning is to support and develop the learning of all students regardless of ability, therefore home learning:

- will encourage students to develop the skills, confidence and motivation to learn independently and further develop their research skills
- will consolidate and reinforce skills and understanding developed at the Academy
- will encourage the involvement of parents and carers in the management of students learning and keep them informed of their progress, creating channels for home Academy dialogue
- will support and consolidate learning and understanding of the work covered in the classroom
- is any written task, research project or practical activity to be completed in addition to the lesson.

## **Home Learning Expectations**

There are various guidelines on how much home learning should be set. At The Hathaway Academy we will set the following amount:

<b>Year Group</b>	<b>Subjects</b>	<b>Amount of Home Learning per week</b>
<b>Years 7 &amp; 8</b>	Core Subjects	60 minutes
	Foundation Subjects	30 minutes
<b>Year 9</b>	Core Subjects	90 minutes
	Foundation Subjects	60 minutes
<b>Years 10 &amp; 11</b>	Core Subjects	2 hours
	Option Subjects	90 minutes

## **Setting and Marking Home Learning**

Teachers have the following responsibilities in setting and marking home learning; with Middle Leaders being responsible for ensuring teachers fulfil these tasks:

- Appropriate home learning tasks are set by teaching staff to all teaching groups
- Home learning tasks are set using Show My Homework (teachers need to ensure their home learning tasks are uploaded in adequate time)

- Teachers ensure that home learning is written into students' planners including a due date
- Home learning tasks should be set during a lesson to allow adequate time for explanation
- Home learning is not the completion of work set during a lesson
- Home learning is marked and returned to students
- All marked pieces of work should have a developmental comment in addition to any grade

### **Monitoring & Evaluating Home Learning**

Teachers have the following responsibilities in monitoring and evaluating home learning; with Middle Leaders being responsible for ensuring teachers fulfil these tasks:

- A record of all home learning tasks will be maintained by all teachers
- A record of home learning completion by students will be maintained by all teachers
- A record of home learning achievement and progress by students will be maintained by all teachers
- Teachers must contact home if there is a persistent issue with the completion of home learning by individual students

In turn Middle Leaders will:

- ensure that all teachers adhere to the published home learning timetable
- quality assure home learning; both quantity and quality (a home learning QA proforma is available in the QA Handbook)
- contact home if there is a persistent issue with the completion of home learning by individual students

In turn ALT will:

- ensure home learning is high on agendas at Faculty meetings through the Assistant Principals
- conduct a home learning scrutiny once a half term

### **Home Learning & the Role of Parents/Carers**

The Academy will provide a home learning timetable giving guidelines for its completion. This will enable students to organise their work and to plan more effectively.

The Hathaway Academy will encourage and support parents with the following:

- provide a reasonably peaceful place to complete home learning and/or encourage students to attend a home learning club after school
- encourage and praise students in the completion of home learning and ensure that deadlines are met
- ensure that home learning is valued, how it relates to success and has been completed
- Parents are requested to sign the student planner weekly to acknowledge that home learning has been completed